RTI and Reading: The Middle School Classroom Connection (Set of 10)

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Year Level: Teachers and

Administrators

Focus Area: Differentiated Learning

Key Learning

Area: English



Summary

The greatest number of teacher referrals to the RTI process has been struggling readers in their classrooms. Therefore, teachers must be knowledgeable about the reading process, its research-base, and the key skills needed for students to become proficient readers. This laminated reference guide written by Karen Kemp, co-author of RTI: The Classroom Connection for Literacy, provides strategies and techniques to address phonemic awareness, phonics, fluency, vocabulary and text comprehension. This guide serves as a valuable tool to any classroom teacher committed to helping students with reading difficulties who are involved in the RTI process within their classroom environments.

This set contains 10 copies of the RTI and Reading: The Middle Years Classroom Connection reference card.

See next page for related resources



Related Resources:

Title	Single	Set of 10
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A Parent's Guide to Working With Teachers	NPR9126	NPR9127
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