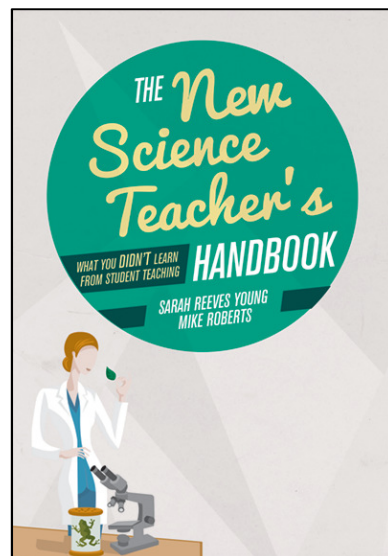


The New Science Teacher's Handbook: What You Didn't Learn From Student Teaching

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Summary

By reading *The New Science Teacher's Handbook*, you will learn 12 specific steps that will help you on your way to becoming a skilled classroom teacher. The authors make each chapter both helpful and fun to read by including:

- The Story – actual experiences that happened within one of the authors' classrooms. As the authors note, these true stories demonstrate that even those who go on to write books on best practices in the classroom didn't start off as perfect educators.
- The Moral – what the authors learned from the story.
- Steps for Success – multiple solutions you can choose from to fit your concerns and school environment.
- What Does Success Look Like? – how the classroom looks after implementing the steps for success.
- Resources – books and websites you can turn to if you want to explore each topic in more detail.

The book addresses areas that are often under-represented, if not completely ignored, by prevalent science methods pedagogy textbooks. “Whether you are on your way to becoming a science teacher or a teacher in your early years”, the authors write, “we feel confident the ideas presented here will help you become the teacher you've always wanted to be”.

Other Resources

- *Starting Strong: Surviving and Thriving as a New Teacher* (CO8609)
- *Rise and Shine: A Practical Guide for the Beginning Science Teacher* (NST9310)
- *Becoming a Better Science Teacher: 8 Steps to High Quality Instruction and Student Achievement* (CO9121)
- *Designing Effective Science Instruction: What Works In Science Classrooms* (NST0782)