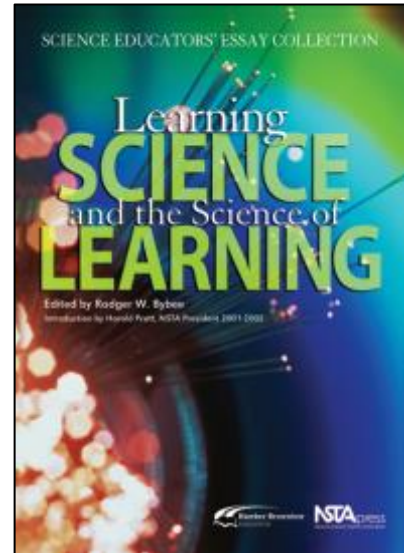


Learning Science and the Science of Learning: Science Educators' Essay Collection

Editor(s): Rodger W. Bybee

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Summary

In this 12-chapter volume, noted science educators discuss recent findings on how students and teachers learn—and translate those findings into practical classroom applications. Understanding and applying the basic principles of learning is in the interest of all teachers of science, says editor Rodger W. Bybee in his preface. The authors of *Learning Science and the Science of Learning* will lead teachers to a deeper comprehension of their own learning processes and examine ways to pass that understanding on to their students.

Other Resources

- *The New Art and Science of Teaching* (SOT2922)
- *Lecture-Free Teaching: A Learning Partnership Between Science Educators and Their Students* (NST0706)
- *Invite! Excite! Ignite! 13 Principles for Teaching, Learning and Leading, K–12* (TCP2158)
- *Brain-Powered Science: Inquiry Learning With Unexpected Results* (NST0805)