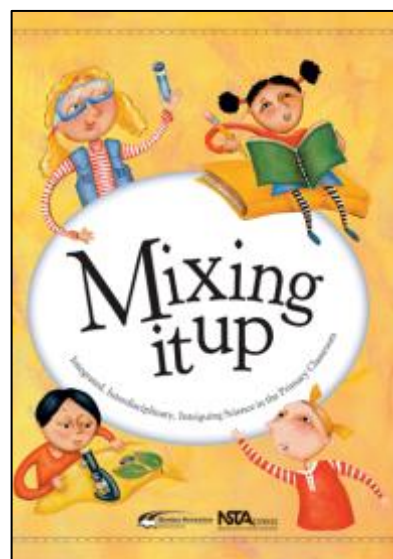


Mixing It Up! Integrated, Interdisciplinary, Intriguing Science in the Primary Classroom

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Year Level:	Teachers and Administrators, F–6
Focus Area:	Professional Development, Classroom Practice and Direct Instruction, Activities and Exercises
Key Learning Area:	Science



Summary

Your problem: Finding enough time to teach science.

Your solution: *Mixing it Up*, a lively collection of teacher-tested ways to blend science with maths, English and more.

This book – a compilation of 24 adapted articles from NSTA’s primary school journal *Science & Children* – offers a wealth of lesson plans and idea starters using interdisciplinary, integrated and thematic approaches. Discover how an English unit on survival can include student inquiry into properties of ice, how to improve students’ observational skills as they write haiku about nature, and how to use data collection and maths in mapping the ocean floor. To engage students schoolwide or in the great outdoors, several articles offer project-based units that are widely adaptable.

Each article conveniently addresses year level, the relevant curriculum and whether it is *interdisciplinary, integrated, thematic* or a combination.

Teachers who lack a strong science background will find concrete techniques especially valuable for teaching science through other subjects (and vice versa). Science supervisors and curriculum developers will find *Mixing It Up* an ideal teaching-strategy book for all primary teachers.

Other Resources

- *An Integrated Unit: The Community* (2580)
- *Once Upon a Life Science Book: 12 Interdisciplinary Activities to Create Confident Readers* (NST4674)
- *Inquiring Scientists, Inquiring Readers: Using Nonfiction to Promote Science Literacy Years 3–5* (NST4377)
- *To Look Closely: Science and Literacy in the Natural World* (SHP7781)