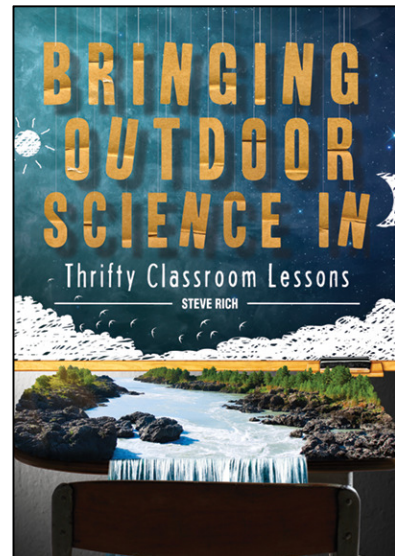


# Bringing Outdoor Science In: Thrifty Classroom Lessons

Author: Steve Rich

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## Summary

“While it’s almost foreign to me to consider remaining in my classroom when there is so much science in the school yard, I understand that in some situations this is discouraged by administrators or complicated by a host of factors beyond the control of the teacher”, author Steve Rich writes. With these issues in mind, Rich developed this easy-to-use book so teachers can help their students learn about the natural world from inside the classroom.

All lessons include objectives, materials lists, procedure, ideas for adapting the lesson to different year levels, discussion questions and next steps. Almost all materials are inexpensive or even free (such as leaves and rocks) and if teachers do get the chance to venture outdoors, the lessons will work there too.

Using this follow-up to the NSTA best seller *Outdoor Science: A Practical Guide*, teachers can enrich their students’ environmental knowledge while helping them become better stewards of natural resources. Teachers can also liven up the classroom by introducing students to everything from bug zoos to the Sun and stars without ever needing to pull on a jacket.

## Other Resources

- *Outdoor Science: A Practical Guide* (NST4735)
- *Inside-Out: Environmental Science in the Classroom and the Field, Grades 3–8* (NST4742)
- *A Head Start on Science: Encouraging a Sense of Wonder* (NST4384)
- *Problem-Based Learning in the Life Science Classroom, K–12* (NST0492)