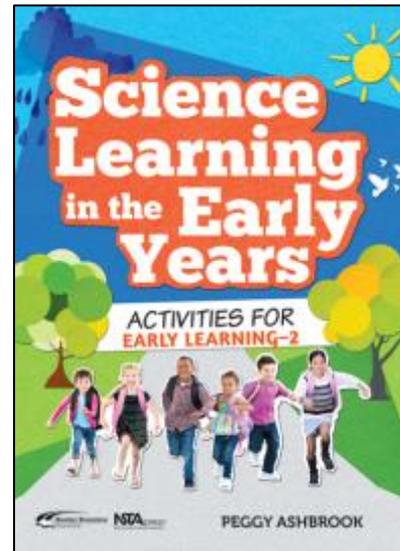


# Science Learning in the Early Years: Activities for Early Learning–2

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## Summary

This book is for all preschool and primary teachers who wish they had a mentor who understood inquiry, young children and the need for truly engaging science activities. For nearly three decades, teacher, columnist and blogger Peggy Ashbrook has promoted the importance of high-quality experiences for children in Early Learning to Year 2. This adapted collection of her writing for NSTA's primary journal, *Science and Children*, is the next best thing to having her as your own personal guide to the challenges and fun of working with the youngest scientists.

*Science Learning in the Early Years* offers both classroom ideas and an understanding of how to use them effectively. The book is uniquely helpful because it recognises that you're a generalist teaching all areas of the curriculum. Ashbrook emphasis important science concepts in 40-plus activities that are clearly presented and developmentally appropriate, connect to the Australian Curriculum: Science and highlight safety concerns. Perhaps most importantly, Ashbrook shows how to group individual activities into an ongoing science unit so students can develop science inquiry skills over time.

Ashbrook the writer will inspire you even as Ashbrook the science teacher helps you develop a carefully planned course on appropriate concepts that are just right for your students.

## Other Resources

- *Start Young! Early Childhood Science Activities* (NST4421)
- *Predict, Observe, Explain: Activities Enhancing Science Understanding* (NST0942)
- *Even More Brain-Powered Science: Inquiry Learning with Unexpected Results* (NST0843)
- *Science Toys and Crafts* (IFA19241)