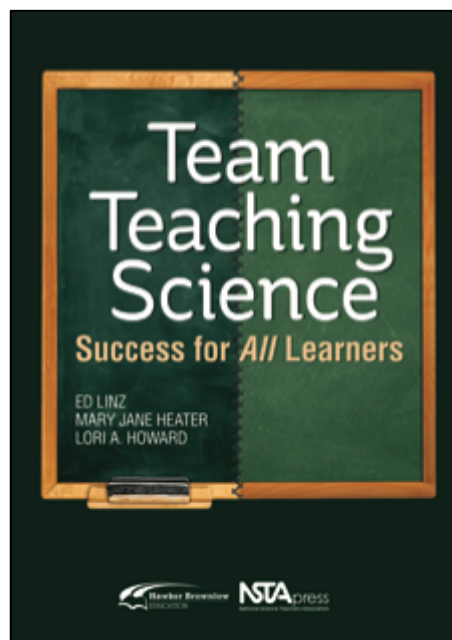


# Team Teaching Science: Success for All Learners

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**Date Available:** 5 April 2016  
**ISBN:** 978 1 76001 928 0  
**Code/SKU:** NST9280  
**RRP:** \$45.95  
**Format/Page No.:** A4, 174 pages  
**Year Level:** Teachers and Administrators  
**Focus Area:** Professional Development,  
School Improvement  
**Key Learning Area:** Science



## Summary

In *Team Teaching Science*, Ed Linz, Mary Jane Heater and Lori A. Howard demonstrate the truth in the old adage, “Two heads are better than one”. This guide for developing successful team-teaching partnerships that maximise student learning will help preservice and inservice special education and science teachers in Years F–12, as well as methods professors in science education programs who want to cover special needs issues in their curriculum. Using both research-based practices and personal insight from their own team-teaching experiences, the authors strive to make team teaching beneficial for students and accessible for teachers. The authors provide background information on science teaching and team teaching and, most important, chapters on how to teach specific science topics and how a co-teaching team can proceed through the school year.

The basic elements of collaboration are introduced, along with chapters on co-teaching strategies to implement in primary, middle years and secondary school classrooms. The authors, who have years of co-teaching experience, offer practical advice that teachers can apply to their own classrooms. Teaching a diverse group of students is one challenge teachers will likely encounter in a team-teaching environment; the authors address the difficulties that may arise, as well as issues related to assessment, curriculum and necessary accommodations and modifications. For those tackling the challenges of team teaching, this volume will prove to be a valuable resource for making the experience a positive one for both students and teachers.

## Other Resources

- *Teaming Rocks! Collaborate in Powerful Ways to Ensure Student Success* (AML5343)
- *Creating Effective Teams: A Guide for Members and Leaders, 4<sup>th</sup> Edition* (SA3559)
- *Designing Effective Science Instruction: What Works in Science Classrooms* (NST0782)