

Reading, Writing, Playing, Learning

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Date Available: 14 March 2017
ISBN: 978 1 76056 321 9
Code/SKU: PBP3219
RRP: \$29.95
Format/Page No.: B5, 104 pages
Year Level: Teachers and Administrators
Focus Area: Classroom Practice and Direct Instruction, Professional Development, Professional Learning Communities,
Key Learning Area: Cross-Curricular, English,



Summary

This practical handbook shows teachers how to create a kindergarten learning environment in which children feel safe, comfortable and able to take risks. It offers innovative ways to encourage students to explore, experiment, discover, problem-solve and freely interact with one another. Based on extensive classroom practice, it demonstrates when teachers need to provide support, ask questions and provoke thinking, and when to back away and leave kids to their own devices.

Reading, Writing, Playing, Learning explores concrete suggestions for creating play-based learning within a culture of inquiry. The book discusses:

- Oral language
- Reading to and by children
- Shared and guided reading
- Reading to write and writing to learn
- Finding the “play” in word play
- Celebrating diversity and meeting the needs of all learners

This remarkable book is committed to sculpting classrooms where children can learn and grow as they play.

Other Resources

- *Struggling Readers: Why Band-Aids Don't Stick and Worksheets Don't Work* (PBP6371)
- *Guiding Readers: Making the Most of the 18-minute Guided Reading Lesson* (PBP7613)
- *Marvelous Minilessons for Teaching Nonfiction Writing, K–3* (PBP7743)
- *Differentiated Nonfiction Reading, Years 1–2* (TCR7221)