

# Powerful Readers: Thinking Strategies to Guide Literacy Instruction in Secondary Classrooms

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**Date Available:** March 2017  
**ISBN:** 978 1 76056 326 4  
**Code/SKU:** PBP3264  
**RRP:** \$32.00  
**Format/Page No.:** B5, 126 pages  
**Year Level:** Teachers and Administrators, 9–12  
**Focus Area:** Professional Development, Activities and Exercises, Critical and Creative Thinking  
**Key Learning Area:** English



## Summary

At any age or grade level, powerful readers are those who are aware of their thinking as they read. The assumption is that high-school students don't need to be taught how to read; but even if they can decode words and gain literal understanding, they often don't think about what they are reading.

*Powerful Readers* recognizes that there is a huge difference between doing reading and teaching reading. Based on extensive classroom experience, this remarkable book presents a balance of theory and practical lessons around the key strategies of deeper reading

- Connecting
- Visualizing
- Questioning
- Inferring
- Determining Importance
- Transforming

Step-by-step lessons for introducing and using the strategies, connections to literary devices, curricular connections for nonfiction, reading lists, and rubrics for each strategy are all part of this valuable resource.

*Powerful Readers* is committed to developing reading skills that will help students get more out of their work with fiction and nonfiction. New and experienced teachers will find the tools they need to go beyond a literal understanding and teaching secondary students how to read more deeply.

## Other Resources

- *Reading in Style: Differentiated Reading Activities for Fiction, Non-Fiction and Poetry* (TC0664)
- *More than 100 Tools for Literacy in Today's Classroom* (4389)
- *Thinking in the Australian Curriculum: A Handbook for Educators* (HB2106)
- *I Read it, But I Don't Get it: Comprehension Strategies for Adolescent Readers* (SHP8085)