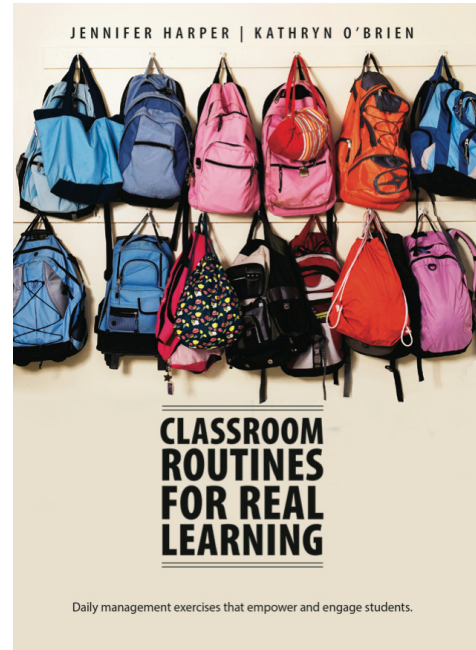


# Classroom Routines for Real Learning

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## Summary

Classroom routines are the sequence and the order that students are asked to follow, be it walking in line through the hall, raising hands to sharpen pencils, or answering “present” when their names are called for attendance. Established routines run themselves; they are the well-oiled machines that can make a classroom function.

But routines can also provide the groundwork for a learning environment that nourishes student-driven learning. Simple structured routines can help maximize learning by providing stability, consistency, and time management skills — for teachers and students. Thoughtfully implemented and used, routines can build classroom community, foster independent work, and encourage collaboration.

*Classroom Routines for Real Learning* addresses the modern emphasis on differentiation that requires teachers to be more flexible and in tune with the individual needs of their students. Well-structured routines can increase active student engagement, promote individual accountability, and establish a positive classroom climate that reflects student recognition of their role in how a classroom runs.

From routines to start the school day (including attendance), through routines that build classroom community, to routines to clean and leave the classroom, the practical ideas in this remarkable book show teachers how to establish task expectations that can be completed with little or no teacher guidance. It is an ideal resource that will help teachers devote every minute in the school day to effective learning.

## Supporting Resources

- *Understanding by Design, 2<sup>nd</sup> Edition* (103055)
- *Integrating Differentiated Instruction and Understanding by Design* (105004)
- *Differentiation and the Inclusive Classroom: With a Focus on Infusing High-Order Thinking* (HB3481)
- *Creating an Inclusive School, Second Edition* (105019)