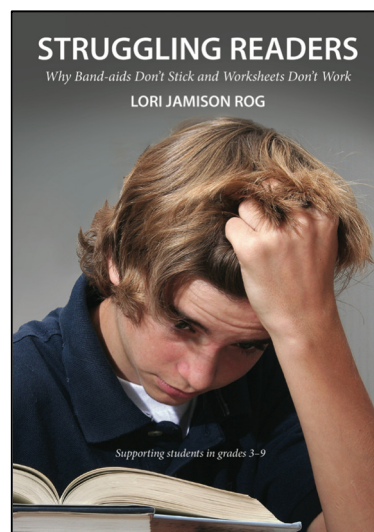


Struggling Readers: Why Band-Aids Don't Stick and Worksheets Don't Work

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Date Available: 22 September 2015
ISBN: 978 1 76001 637 1
Code/SKU: PBP6371
RRP: \$32.95
Format/Page No.: B5, 152 pages
Year Level: 3–9, Teachers and Administrators
Focus Area: Classroom Practice and Direct Instruction
Key Learning Area: Cross-Curricular



Summary

It is a troubling statistic that up to 25% of the students in any year are reading below year level. The good news is that it's not too late, even in the middle years, to provide the extra instruction that will get the majority of these students back on track.

The practical, classroom-tested reading instruction strategies in *Struggling Readers* are carefully chosen to be effective with students in Years 3–9. More than band-aid solutions that focus on discrete skills that don't transfer to real reading, the strategies in this insightful book show teachers how to give struggling readers what they really need: the opportunity to read texts they can and want to read; explicit instruction in long-term strategies they can use on their own; confidence in themselves as readers, writers and thinkers.

This comprehensive resource is organised around the instructional needs of struggling readers:

- teaching and texts targeted to their needs
- the opportunity to read more
- explicit instruction and guided practice in comprehension strategies
- building vocabulary and fluency
- the ability to read informational and functional texts
- using writing to make sense of reading.

The lesson routines in this remarkable book are specifically designed for small-group work, but are adaptable to whole-class or individualised learning.

Struggling Readers is a valuable resource that will help teachers use guided reading strategies from the early year levels to reach those students still struggling with reading basics.

Supporting Resources

- Do I Really Have to Teach Reading?* (SHP5213)
- Guided Reading: A How-to for All Year Levels* (CO7505)
- Teaching Reading in the Content Areas: If Not Me, Then Who? 3rd Edition* (112024)