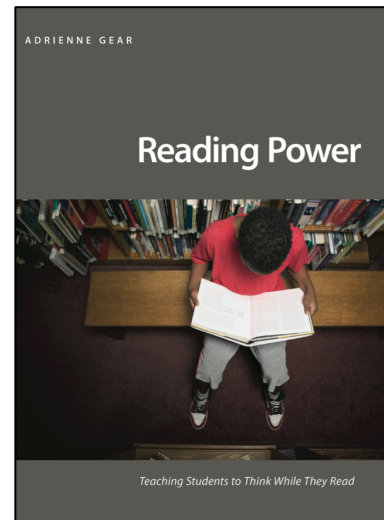


# Reading Power: Teaching Students to Think While They Read

Author(s): Adrienne Gear

**Date Available:** 22 September 2015  
**ISBN:** 978 1 76001 687 6  
**Code/SKU:** PBP6876  
**RRP:** \$32.95  
**Format/Page No.:** B5, 146 pages  
**Year Level:** Teachers and Administrators  
**Focus Area:** Classroom Practice and Direct Instruction  
**Key Learning Area:** Cross-Curricular



## Summary

*Reading Power* promotes reading comprehension with a wealth of effective strategies that help students think as they read. Teachers will learn how to engage students and create powerful opportunities for a more interactive, thoughtful reading experience that improves comprehension.

Built around the strategies that proficient readers use, this practical book takes reading instruction beyond decoding to the thinking part of the reading process. The book recognises that teachers are implementing strategies from many sources and offers simple applications that can be incorporated in any classroom.

The book is organised around five reading strategies or reading powers – Connect, Question, Visualise, Infer and Transform. A complete chapter on each power includes:

- a song or chant that describes each power
- suggestions for introducing each reading power
- sequential lessons that incorporate teacher modelling, guided practice and independent reading
- ready-to-copy pages that support the sequential lessons

This inspiring book is committed to using authentic children’s literature and includes ideas for modelling demonstrations, encouraging practice and nurturing independent reading. Extensive lists of children’s books, with suggestions for assembling classroom book collections are an important part of this practical book. The “language” of thinking in student daily practice is a main focus of the book.

Teachers will find practical tools that will help readers recognise what happens in their heads when they read, and what reading looks like. Full of insightful student samples, *Reading Power* will change the way teachers and students read and think.

## Supporting Resources

- *Nonfiction Writing Power: Teaching Information Writing With Intent and Purpose* (PBP6364)
- *Nonfiction Reading Power: Teaching Students How to Think While They Read All Kinds of Information* (PBP6883)