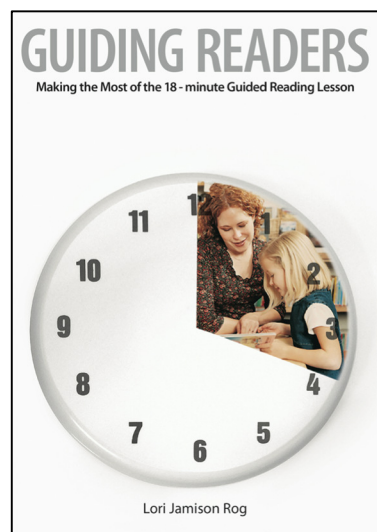


Guiding Readers: Making the Most of the 18-minute Guided Reading Lesson

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Key Learning Area: Cross-Curricular



Summary

In this timely book, teachers will find a model for guided reading instruction that fits the 18-minute time frame and is purposeful, planned and focused.

Guiding Readers argues that the 18-minute guided reading lesson may very well be the finest teaching we do. This practical book recognises the power of guided reading lessons that promote

- just-in-time teaching when students need it
- an opportunity to practise the habits of highly effective readers in a safe and supportive environment
- sensitive scaffolding that offers readers a bridge between what they can do independently today and what they will be able to do tomorrow.

Guiding Readers introduces a range of specific reading strategies and processes that lead students to access increasingly more sophisticated text. It includes sequential practical lessons routines for emergent, early, developing and fluent readers, as well as for struggling readers in the upper year levels. The book also offers suggestions for selecting appropriate texts for readers at each stage, along with tips for setting learning goals and a wide range of lesson routines for reaching them.

This comprehensive resource champions an integrated system of guiding readers that involves fiction and nonfiction (info-text), as well as the functional texts that surround students in everyday life: websites, directions, instructions, schedules, signs. It deals with the nitty gritty of guided reading instruction, including techniques that range from determined pause points and discussion prompts to encouraging student talk about reading and useful routines for guided practice.

New and experienced teachers will find a wealth of reproducibles along with useful tips and teaching tools that support the 18-minute guided reading lesson.

Other Resources

- *Guided Reading: A How-to for All Year Levels (CO7505)*
- *Guided Instruction: How to Develop Confident and Successful Learners (111017)*