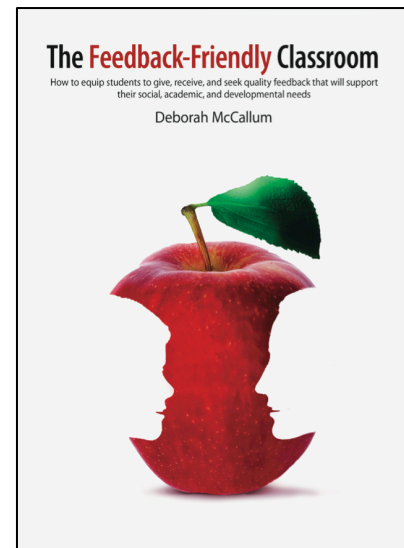


The Feedback-Friendly Classroom: How to Equip Students to Give, Receive, and Seek Quality Feedback that Will Support their Social, Academic, and Developmental Needs

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Summary

Learning is inherently social, built on the daily interactions in the classroom. What if feedback – from teacher to student, between students, from student to teacher – could be seen as essential, not merely as part of student assessment, but as an ongoing process that defines the learning environment?

This ground-breaking book explores how feedback can help students become better learners, examines the crucial use of verbal and nonverbal language to engage and guide students and offers strategies and activities to establish and promote effective feedback within the classroom and beyond.

The Feedback-Friendly Classroom argues for using communication to promote

- participatory cultures where students engage in meaningful inquiry
- knowledge-building and growth mindsets that recognise learning as an ongoing process
- skills that students need to participate fully in a globalised world.

Feedback is a key literacy of our modern world and this remarkable book will show teachers how to equip students to give, receive and seek quality feedback to enhance their learning. It shows teachers that feedback is not an extra activity but an integral part of a classroom culture that meets the social, academic and developmental needs of students.

Other Resources

- *Feedback: The Hinge That Joins Teaching and Learning* (CO1173)
- *Implementing an Effective Teacher Feedback Program: The Pirozzo Process* (HB5114)
- *How to Give Effective Feedback to Your Students* (108019)
- *Tools for Thoughtful Assessment* (TC0602)