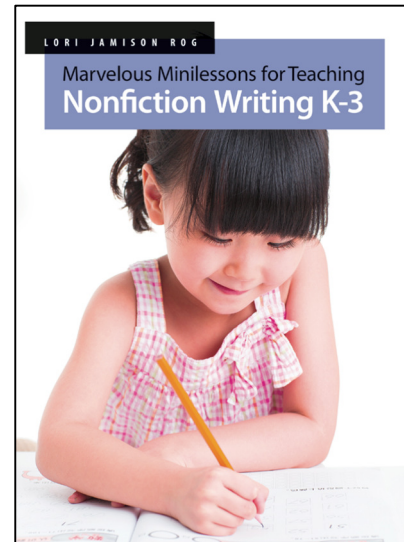


Marvelous Minilessons for Teaching Nonfiction Writing, K-3

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Key Learning Area: Cross-Curricular



Summary

Today's young learners know more about their world than ever before. This remarkable book argues that even our youngest writers can consider audience and purpose as they use nonfiction writing to document their ideas and share those ideas with others.

If students are going to be able to use writing to learn, they must have opportunities for learning to write. That's what *Marvelous Minilessons for Teaching Nonfiction Writing* is all about. This rich assortment of engaging mini-lessons guides teachers through effective strategies and activities that focus on writing informational, persuasive and procedural text.

This comprehensive resource offers classroom-tested ideas for organising and managing the writing block as well as practical tips for nurturing student independence and growth. It explores the background teachers need to identify the characteristics of emergent, early, developing and fluent readers and writers. Designed for easy use by busy teachers, a major premise of this practical book is that students assume responsibility for their writing. This means teachers have time to support individuals and small groups that need extra help. Teachers will find a wealth of ideas for guiding young students to write about what they know and care about.

Other Resources

- *10 Things Every Writer Needs to Know* (SHP7415)
- *59 Reasons to Write: Mini-Lessons, Prompts, and Inspiration for Teachers* (SHP6838)
- *Nonfiction Reading Power: Teaching Students How to Think While They Read All Kinds of Information* (PBP6883)
- *Nonfiction Writing Power: Teaching Information Writing with Intent and Purpose* (PBP6364)
- *Struggling Readers: Why Band-Aids Don't Stick and Worksheets Don't Work* (PBP6371)
- *Guiding Readers: Making the Most of the 18-minute Guided Reading Lesson* (PBP7613)