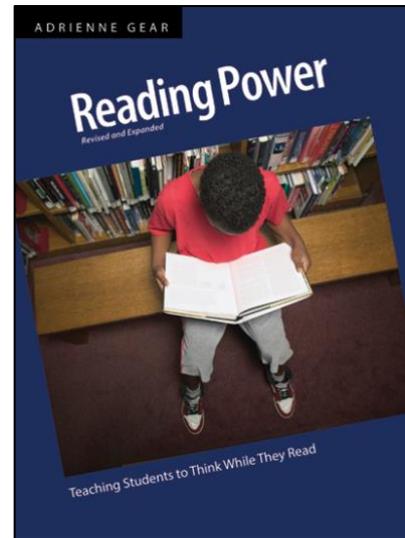


Reading Power

Revised & Expanded Edition

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Summary

Ten years ago, *Reading Power* was launched in an elementary school in Vancouver. Since then, it has evolved into a recognized approach to comprehension instruction and has been implemented across Canada, the US, the UK, Sweden, and China. This ground-breaking approach showed teachers how to make thinking more visible to their students through explicit instruction of five comprehension strategies: connect, visualize, question, infer, and transform.

Adrienne Gear has continued to reflect and refine her understanding of metacognition, comprehension instruction, and the reading power strategies. In this revised and expanded second edition of her popular book, Adrienne shares this new understanding and offers teachers

- new thinking around metacognition and each of the Reading Power strategies
- debunking of some “myths” that have grown around Reading Power
- new and revised lessons and reproducible templates
- an updated assessment rubric in student-friendly language
- extended chapters on applying Reading Power to literature circles and home reading
- new student samples to show teachers what to look for in student response
- updated and expanded book lists for modeling demonstrations, encouraging practice, and nurturing independent reading

Reading Power is an ideal resource both for teachers familiar with this strategic approach to teaching reading and for those looking for new ways to connect thinking with reading.

Other Resources

- *Teaching Reading in the Content Areas: If Not Me, Then Who?, 3rd Edition* (112024)
- *Nonfiction Reading Power: Teaching Students How to Think While They Read All Kinds of Information* (PBP6883)
- *Rigorous Reading: 5 Access Points for Comprehending Complex Texts* (CO2052)