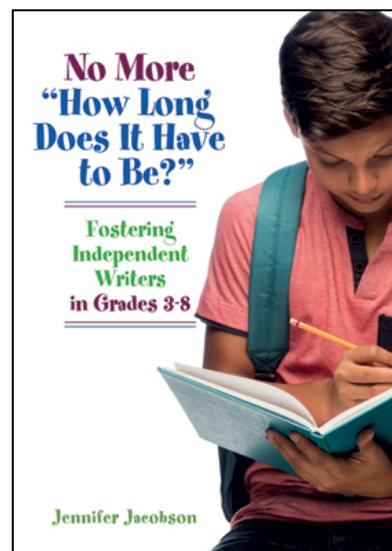


# No More “How Long Does It Have to Be?”: Fostering Independent Writers in Grades 3–8

Author(s): Jennifer Jacobson

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## Summary

In this eagerly awaited sequel to *No More “I’m Done!”*, teachers will find the inspiration and tools to shift from a teacher-directed writing program to a student-propelled workshop model.

Drawing on a wealth of Writer’s Workshop experience in primary and secondary classrooms, Jennifer Jacobson provides strategies to help you engage and support writers as they discover their voices and take charge of their own learning.

Jacobson shares her tips on how to establish the spaces, routines and tone to run a highly productive writing time:

- building classroom spaces conducive to practicing thoughtful, engaging writing
- rolling out a streamlined sequence of varied writing activities
- leading creative explorations of mentor texts
- integrating the riches of mini-lessons, conferring, sharing and publishing
- building a workshop curriculum that aligns with your goals and rubrics.

As she clarifies misconceptions about writing and workshops, she serves up an immensely readable blend of activities, anecdotes and advice that will energise and inspire your students.

## Other Resources

- *Start with Joy: Designing Literacy Learning for Student Happiness* (SHP0188)
- *Using FIVES for Writing: Communicating Thinking and Learning Effectively* (LSM9129)
- *The CAFE Book, Expanded Second Edition: Engaging All Students in Daily Literacy Assessment and Instruction* (SHP9983)
- *Teach Writing Well: How to Assess Writing, Invigorate Instruction, and Rethink Revision* (SHP8580)