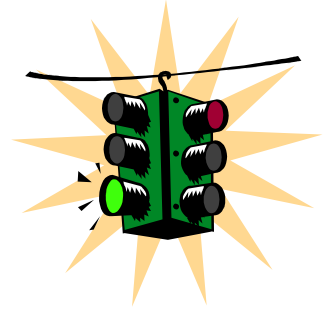


## Chat and GO!



- ✓ Think about what you READ
- ✓ Move around the room greeting people
- ✓ When you hear the chime, organize into groups of 4
- ✓ Draw a question and read it to the groups
- ✓ Each person responds to the prompt

## Chat and Go Questions



### How to Use the Strategy

- 1) This is a fun way to get students into informal conversations about their readings. Record open-ended questions on individual slips of paper; fold and place them in a basket. Or make one set of questions per table group (examples below).
- 2) Next, ask students to think about a selection read recently, one they want to share.
- 3) Organize students into groups of three to four.
- 4) Instruct each student to draw a question from the basket, to read it, and to prepare a response to share about their selection. If a student draws a question that is not relevant, have them draw again.
- 5) Review active listening and inquiry skills with students. Model the process with a personal selection. Share the selection, read the question to the class, and share the responses. Allow students to ask inquiry questions about the selection.
- 6) Instruct students to share their questions and responses with group members who listen and ask questions.
- 7) While students share, the teacher circulates to listen in on conversations.
- 8) As a closure, ask several students to share their questions, the selection read, and their responses to the questions.

### Benefits of the Strategy

- Provides an opportunity for students to have informal conversations
- Focuses on the importance of questioning when reading
- Strengthens active listening and inquiry skills
- Encourages students to read and explore new books, authors, and topics

### Sample questions

What do you think are the main ideas of the selection read?

What are the high points of interest within the selection for you?

Did you find the reading predictable? What clues were you given?

What is your overall feeling after reading the selection?

What passages from the selection helps listeners understand the main ideas?

How were the characters depicted within the selection? What are your impressions about them?

What may be causing the main character to behave as he/she is?

What is your overall opinion of the selection? Would you encourage someone else to read it? Why, why not?





Describe the setting of the selection. How is it important to the story?

What characters did you learn the most from? What did you learn?

In what ways did your thinking change as a result of reading the selection?

Compare this book or selection to another one you have read recently.

What are your thoughts about the author's style of writing?

If you could be any character in the story or selection which one would you be? Why?

What did you notice about your thinking as you read this selection?

What events from the selection reminded you of your own life? Elaborate.

Were the events in the selection realistic? Why or why not?

What thoughts did you take away as a result of reading the selection? What idea from the selection do you remember most clearly?

Explain or describe the results of a particular character's actions. Be specific. What is your response to this character's actions?

How would you rate this selection on a scale of 1 - 10 with 10 being the highest rating? Explain the reason(s) for your rating.

What changes would you make if you were the author of the selection? Where would you include more details? fewer details?

