

Question-Answer Relationships Visual Organizer

In the Book QARs

Right There

The answer is easy to find because it is explicitly stated in the text. The words that make up the question and the words that answer the question are right in the same sentence.

For example:

“What nations of Native Americans lived primarily on the Great Plains?”



Think and Search

The answer is in the selection but the reader needs to find it by using inference skills. The reader needs to think about what the question is asking and then search for the answer. The answer is found by gathering information from more than one sentence or paragraph.

For example:

“How did pioneers in our state overcome hardships to build life as we know it today?”



In My Head QARs

Author and You

The answer is not found in the text but in the reader's head. The reader needs to think about what he or she knows about the topic, what the author is saying in the text, and how the two are related.

For example:

“How have the president's efforts toward peace in the Middle East shown results?”



On My Own

The answer is not found in the text but in the reader's own background knowledge. Questions might be used to activate background knowledge prior to reading or to assist in applying new information to one's own experiences.

For example:

“Considering the problems Gene is having with bullies on his walk to school, what suggestions do you have for him?”



The True Story of the 3 Little Pigs! by Jon Scieszka

Question-Answer Relationships Strategy

In the Book Questions

Right There

Cue Words: who, when, where, identify

Example: Who told the story?

Think and Search

Cue Words: why, predict, draw conclusions, analyze, compare

Example: Why did the wolf think it was okay to eat the little pig?

In My Head Questions

Author and You Questions

Cue Words: connections, interact, think about, associate, relate to

Example: What does the author mean by "Wolf's honor?"

On My Own Questions

Cue Words: apply, background knowledge, speculate, hypothesize

Example: What would you do if you were the wolf needing a cup of sugar?

If I Built a Car by Chris Van Dusen

QAR strategy (Question-Answer Relationships)

In the Book Questions

Right There

Cue Words: who, when, where, identify

- What will Jack study to help him build a car?
- What are the different things Jack wants his car to do?

Think and Search

Cue Words: why, predict, draw conclusions, analyze, compare

- How did Jack think he would make the car safe?
- Why did Jack want to build a car that smelled good?

In My Head Questions

Author and Me

Cue Words: connections, interact, think about, associate, relate to

- What message is the author sharing about building cars?
- Why do you think the author, Chris Van Dusen, wrote this book?

On My Own

Cue Words: apply, background knowledge, speculate, hypothesize

- How do you think cars might be different in ten years?
- If you were designing a car what would you include?