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What Machine Measures Time?

Use these words with the clock to fill in the blanks:
circle hands 12 face 6

This machine works all day and all night.
We never turn it off.

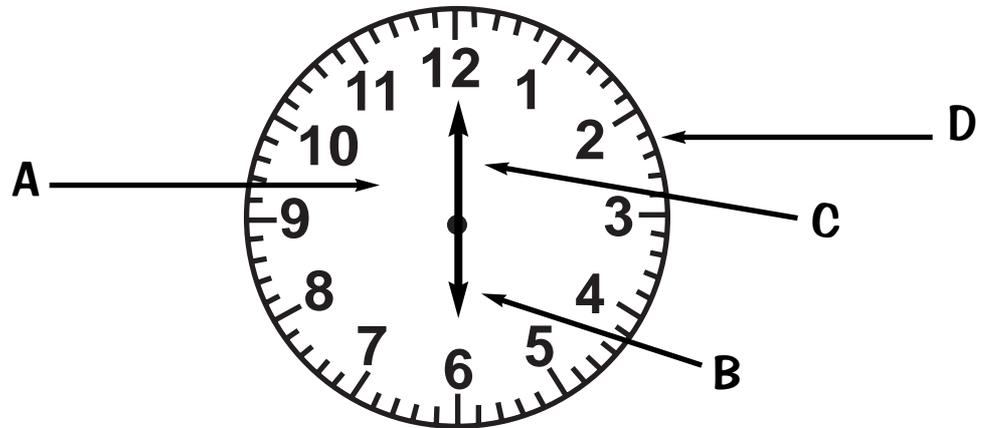
It has a _____ (A).
but no eyes and no nose!

It has _____ (B, C), but no fingers.

The little hand (B) is pointing to _____ .

The big hand (C) is pointing to _____ .

This machine is shaped like a _____ . (D)



This machine is called a _____





All the Year Long



Circle the correct answer.

1. January is the _____ month of the year.
ninth twelfth first
2. December comes after _____.
October February November
3. The month before September is _____.
January August November
4. There are _____ months in every year.
four twelve sixteen
5. July is a _____ month in Australia.
spring summer autumn winter





Let's Count!

Add the coins together. Count by 5s, 10s or 20s

1.		= _____ ¢
2.		= _____ ¢
3.		= _____ ¢
4.		= _____ ¢
5.		= _____ ¢
6.		= _____ ¢





Help-at-Home Activities

1. Pick four times during the day at random. (Example: 9:00, 11:30, 2:00, 3:00.) Ask your child to tell you what he/she was doing during those times.
2. See if your child can identify the birthday month for every member of the family.
3. Ask your child to name four activities that can be completed in less than a minute. Then ask him/her to name four activities that take an hour or more.
4. Take notice of the sunrise. Have your child mark down the time. Do the same with the sunset. Wait four months. Note these times again. Have they changed?
5. Notice when the phone rings. Ask your child to draw three clocks and write down the times of the next three calls to your home.
6. Take a trip to your favourite shop. Ask your child to note the time you leave and return home. Calculate the elapsed time.
7. Hide various coins in a room. Have your child find them. Count and find the sum.
8. Make two piles of change. Ask your child to guess which is more. Count to find out if he/she was right.
9. Give your child a certain amount of money. Go to the supermarket and find seven items that can be bought for that amount.
10. Using coins, help your child to discover several ways to make 25¢, 50¢ and \$1.00.
11. Learn to make change. Pretend you and your child are at a shop. You buy an item. Give money to your child and have him/her make change.
12. Take out four items from your food shelf. Have your child look at the cost of the items and put them in order from least expensive to most expensive. Then, have your child write down the prices using '\$' and/or '¢'.
13. Write out different monetary amounts such as 25¢, 60¢ etc. and ask your child to make each amount from coins that you provide.

