

INTRODUCTION

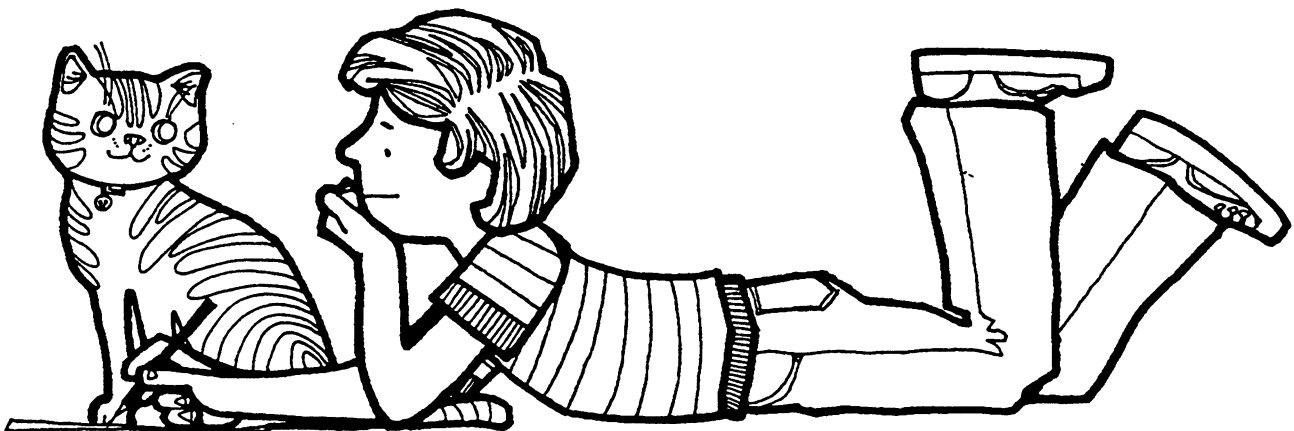
THINK BIG is designed to provide opportunities for the development of cognitive skills. These learning activities help encourage creative thinking and the expression of unique approaches and solutions to specific tasks and problems. The purpose of THINK BIG is to motivate children to pursue learning independently and to stimulate creative thinking.

The cognitive skills emphasized in THINK BIG are: applying, synthesizing, inferring, comprehending, predicting, asking important questions, classifying, analyzing, knowledge/recall, and evaluating. Each project is labelled to indicate the cognitive skill which it was designed to develop.

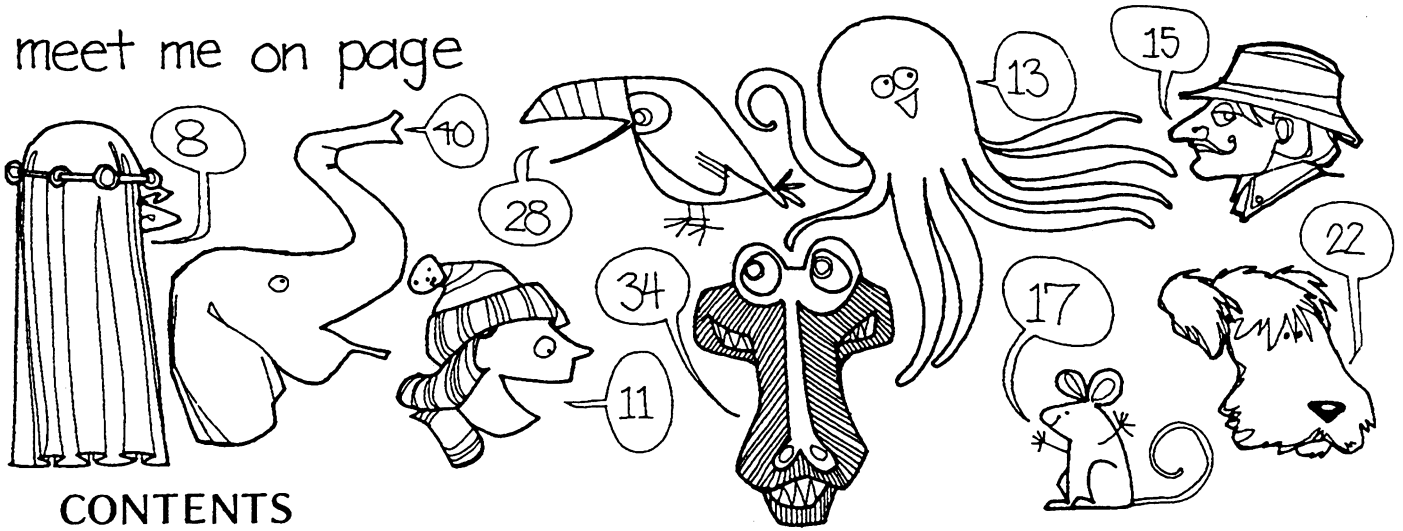
THINK BIG may be used by individual children or by small or large groups in classroom learning centres. They may also be used as homework assignments. The projects include specific directions for students; they require little or no teacher direction.

Most of the projects are created to elicit individual responses. Thus, most have no "right" or "wrong" answers. In evaluating students' work, teachers may wish to look for the following as evidence of growth in cognitive skills:

1. Ability to remember main ideas and details.
2. Ability to present an idea or point of view and explain it.
3. Ability to create novel and imaginative designs.
4. Ability to generate and write unique solutions to problems.
5. Ability to classify, categorize, and explain.
6. Ability to apply previously acquired knowledge to new problems or situations.
7. Ability to compare or contrast similar elements in different situations.
8. Ability to predict outcomes imaginatively and logically.
9. Ability to identify relevant material and to ask relevant questions.
10. Ability to evaluate situations, and to present arguments and well-reasoned points of view.



meet me on page



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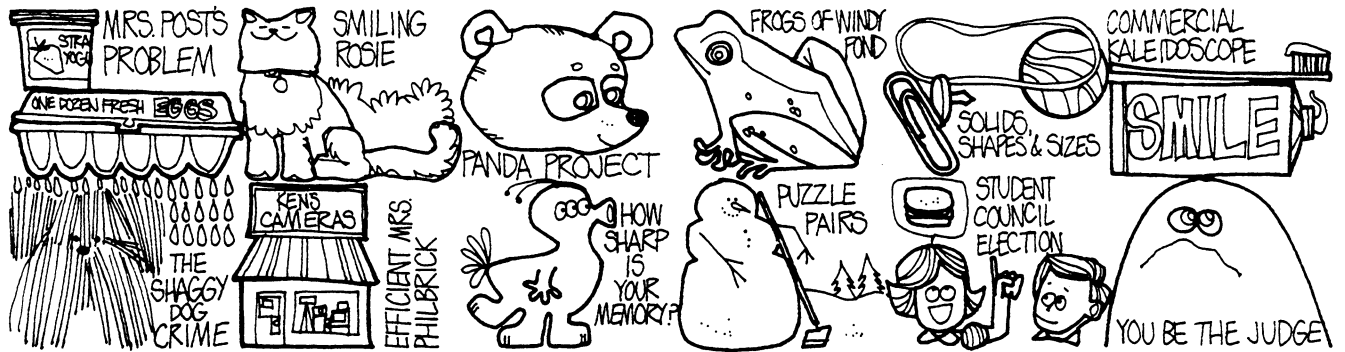
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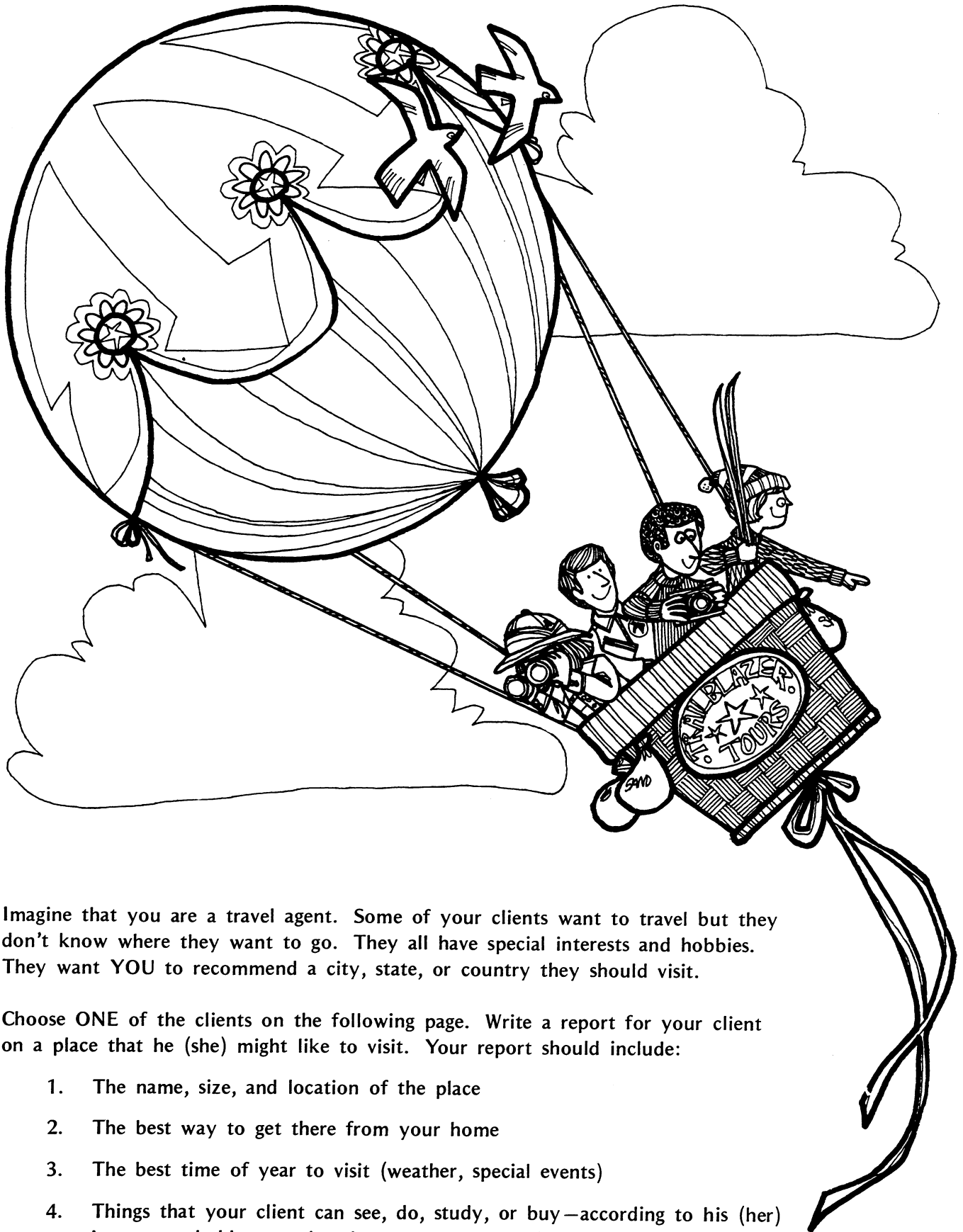
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AROUND THE WORLD



Imagine that you are a travel agent. Some of your clients want to travel but they don't know where they want to go. They all have special interests and hobbies. They want YOU to recommend a city, state, or country they should visit.

Choose ONE of the clients on the following page. Write a report for your client on a place that he (she) might like to visit. Your report should include:

1. The name, size, and location of the place
2. The best way to get there from your home
3. The best time of year to visit (weather, special events)
4. Things that your client can see, do, study, or buy—according to his (her) interest or hobby—at the place you recommend.

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