

To the Teacher

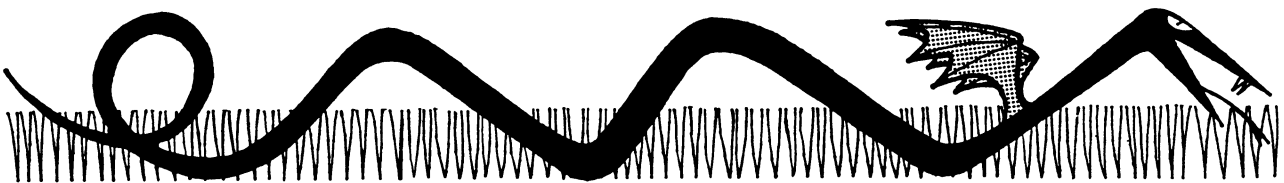
The two problems most young writers face are that they cannot think of interesting topics to write about and that they do not know enough words to express their thoughts in interesting ways. As a result, they are soon dissatisfied and even bored with their own writing.

For students in years five to eight, **Fantasy Fling** is one answer to both problems. It takes readers on a step-by-step adventure in fantasy writing from vocabulary development to story generation. Sequentially organized activities teach them about nouns, verbs, adjectives, and adverbs so that they can name and describe characters, settings, actions, and conflicts. Sentence- and paragraph-long story starters give them opportunities to apply what they have learned.

Because of the way in which the activities in this book are organized, they will be most effective when done in order. They may be used to supplement your classroom study of grammar and parts of speech or as a separate creative writing unit, ideal for either group or independent study. These activities are especially recommended for use with gifted students and in helping all students give written expression to their natural creativity.

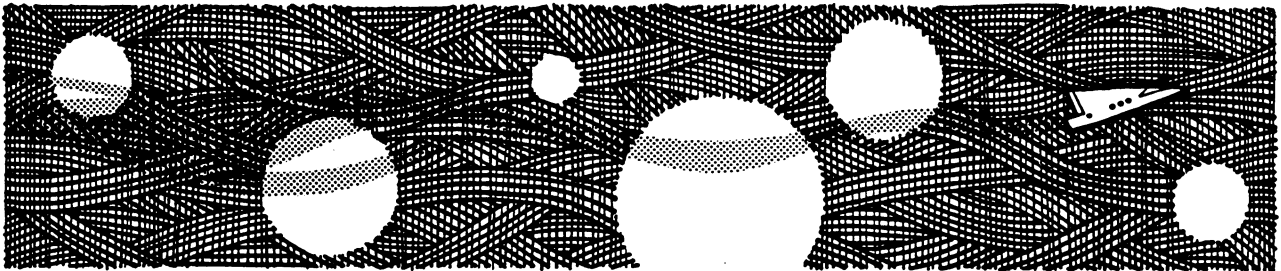
Contents

What Is Fantasy?	5
Vocabulary Development	6-19
What's in a Name?	Nouns 6
What's Not in a Name?	Nouns 7
Never a Dull Name	Nouns 8
The Name's Not the Same	Nouns 9
Names That Contain Descriptive Titles ..	Nouns 10-11
Word Wisdom	Nouns 12
Sounds Make Sense	Sounds 13
Soft Sound Wheel	Sounds 14
Hard Sound Wheel	Sounds 15
Wise and Wonderful	Sounds 16
Weird and Wicked	Sounds 17
Saying It with Sounds	Sounds 18
The Adjective Advantage	Adjectives 19
Mechanics	20
Creative Capitalization	Capitalization 20



Contents (continued)

Description	21-52
Character Creation	Characters 21
Add an Adjective	Characters 22
Cruel and Crafty Characters	Characters 23
Courageous Characters	Characters 24
Agile Adjectives	Characters 25
Starlords and Space-Princes	Characters 26
Tale-Telling Titles	Characters 27
Adjective-like	Characters 28
He-Bear, She-Dragon	Characters 29
Create a Name	Characters 30
Getting the Setting	Setting 31
Crumbling Castles and Forbidden Forests	Setting 32
Adjective Mix and Match	Setting 33-36
Adjective Addition	Setting 37
Let's Alliterate	Setting 38
What Does It Mean?	Setting 39-40
Murky and Mysterious	Setting 41
Damp and Dusky	Setting 42
Describe a Setting	Setting 43-44
Paint a Word Picture	Characters and Setting 45
Draw and Describe	Characters and Setting 46
Verb Adventure	Action 47-48
Another Way to Say	Action 49-50
Adverb Event	Action 51
Adverbs in Action	Action 52
 Story Generation	 53-56
The Conflict Connection	53
Sentence Story Starters	54
Paragraph Story Starters	55-56
1. About a Wealthy and Beautiful Princess Who Wishes to be Wise	55
2. About a Protected Prince Who Longs for Adventure	55
3. About an Extraterrestrial Being Who Makes an Emergency Landing in the Parking Lot Near a Deserted Amusement Park	56
4. About a Continuing Galactic Conflict Between the Forces Led by a Young Warlord and Those Led by an Aging General	56



What's Not in a Name

You may find that some of the "new" words you "create" in the way described on page 6 are not what you want for your story because they look too much like accidental misspellings of common words or are much too difficult to pronounce. If you have limited success with simply writing words backward and/or need additional names, try this method.

Again, start with a list of common words, but this time cross out one or more letters. As before, capitalize the first letter when you write the new word on the line.

aeroplane	aer o r a p l a n e	<u>Arlan</u>
Dracula	Dracula	_____
finger	finger	_____
force	force	_____
potato	potato	_____
remember	remember	_____
Wolfman	Wolfman	_____

Need some more name ideas? If so, combine the method described on page 6 with that described above. First, look at a list of common words. Next, cross out one or more letters in each word. Then, write the remaining letters backward—and don't forget to capitalize the first one!

ford	fo r d	<u>Dof</u>
look	look	_____
pencil	pencil	_____
window	window	_____
wizard	wizard	_____

