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NOTE: This resource is designed to accompany the books listed above. To obtain maximum benefit from the activities, you may want students to read the books themselves or you may choose to read them aloud to your class.

Introduction

Literature and Critical Thinking employs a multi-sensory approach to learning based on popular children's books. This book incorporates a variety of activities to meet the needs and learning styles of young children. Many follow-up suggestions are listed and include the following:

(1) Extended Activities

- finger plays
- games, songs, and poems
- creative movement
- field trip suggestions
- choral reading
- skipping rope rhymes
- questioning techniques
- gross motor activities
- dramatic play
- show 'n' share ideas

(2) Art Activities

- stencils
- puzzles
- fingerpainting
- mosaics
- salt dough
- sponge/bleach/candle paintings
- paint blowing
- piñata
- wax crayon rubbings
- tissue overlays

(3) Pencil and Paper Activities

- mazes
- counting
- matching sets to numerals
- sequencing
- categorizing
- hidden pictures
- rhyming
- dot to dot
- tracing
- upper and lower case letters

Special Note:

Because some art projects in this book may present too much coloring for young children, the following options may be helpful.

- Outline the character.
- Color only certain items, e.g. the hat and shoes; specify which colors to use.
- Duplicate pattern pieces onto colored paper.
- Have children work as a group to complete one project.
- Glue fabric scraps, paper, glitter, beans, etc. to decorate a project.

The Very Hungry Caterpillar

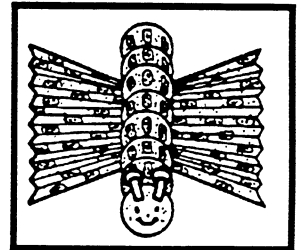
by Eric Carle

SUMMARY

An egg on a leaf grows into a caterpillar. The caterpillar eats a variety of foods Monday to Sunday. He is finally a very big caterpillar and is no longer hungry. The caterpillar then builds himself a cocoon. After two weeks a beautiful butterfly emerges from the cocoon.

SUGGESTED ACTIVITIES

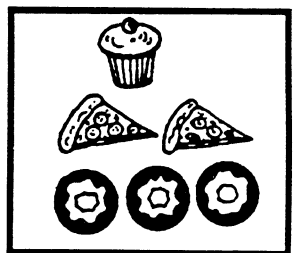
Sponge-Paint Butterflies: Body: Supply each child with a 10-cm cardboard circle. The child traces the cardboard circle onto a variety of colors of paper. The child then cuts out the circles and glues them together in one long length. Decorate the end circle with a face. Add antenna out of black paper. **Sponge-paint** the colored circles of the caterpillar's body. **Wing:** Sponge-paint half a sheet of colored tissue paper. Let dry. Fold the tissue paper back and forth into a "fan". Cut off each of the end edges of the fan at an angle. Tie a piece of string around the centre of the tissue paper "fan". Spread the "fan" out on both sides. Tape or glue the wings behind the "butterfly body".



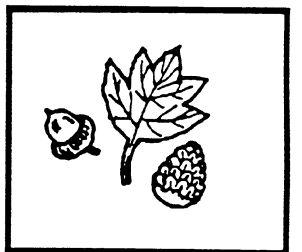
Observing Caterpillars: Place some real caterpillars in a jar for a day or two for classroom observation. Provide caterpillar information, magazine pictures, books, etc. for future classroom study of caterpillars. Release the caterpillars as soon as possible.



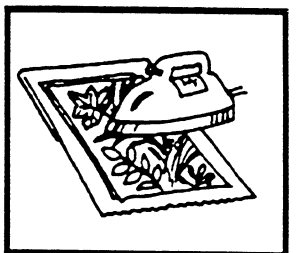
"What The Caterpillar Ate" Memory Game: Each pupil in the class takes turns telling a new Very Hungry Caterpillar story. "He started to look for some food. On Monday he ate one _____. But he was still hungry! On Tuesday he ate two _____. But he was still hungry!" (Go from Monday to Sunday, then start over with Monday again. Numbers can go as high as you want.) When all the pupils have had a turn, let the pupils draw everything he/she can remember the caterpillar ate. The pupil that draws the most correctly remembered items wins this memory game!



Nature Items Scavenger Hunt: Divide the pupils into two or three groups. Give each group an identical list of nature items (twig, rock, blade of grass, soil, green leaf, yellow leaf, orange leaf, brown leaf, seed, caterpillar, ant, flower, etc.). The group with the most items on the list wins!



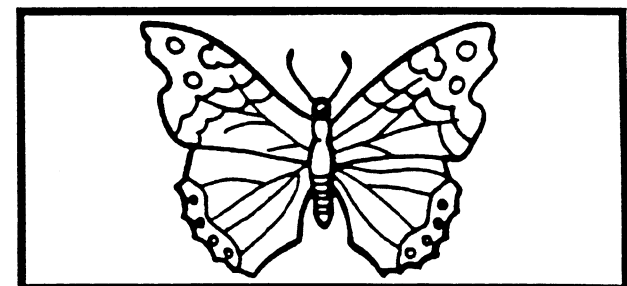
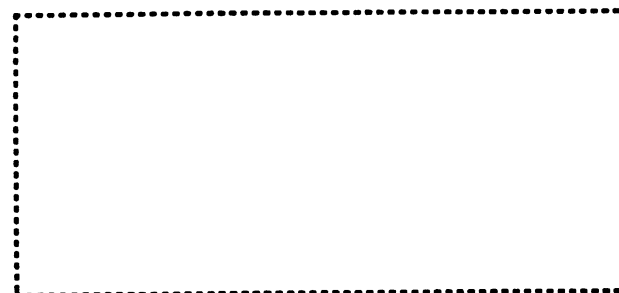
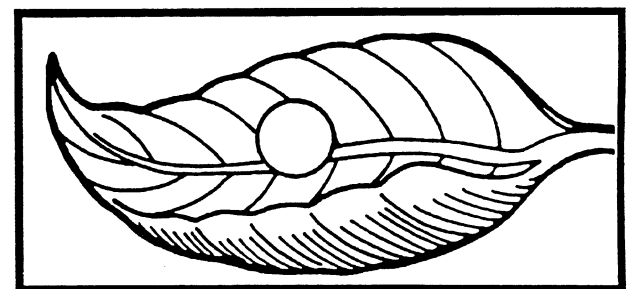
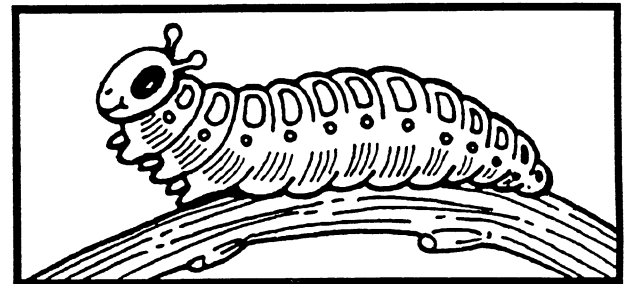
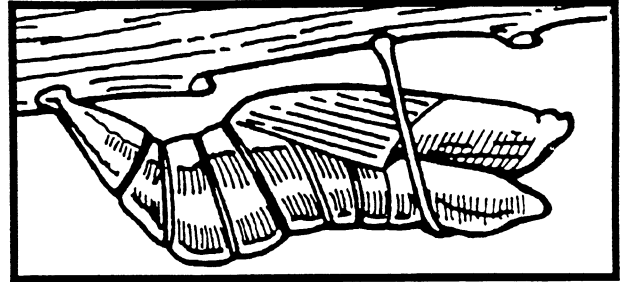
Waxed Nature Collections: Gather small colored leaves, flattened flowers, blades of grass, etc. Place the objects on a sheet of waxed paper in an organized, nicely laid out collection. Place another sheet of wax paper on top of the collection. Iron these objects between the two sheets of wax paper.



Name _____

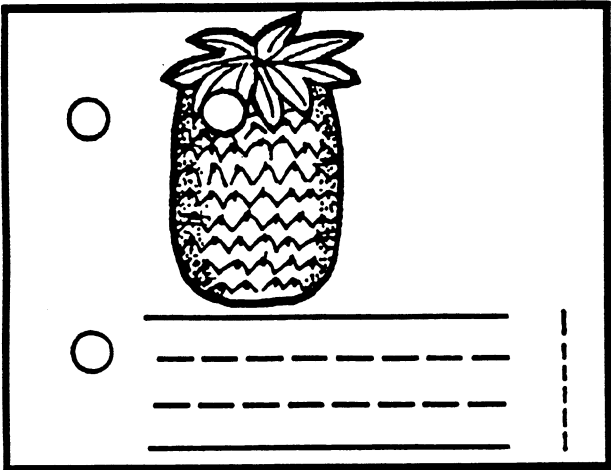
A Butterfly Is Born

Cut out pictures and glue in order.
Color.

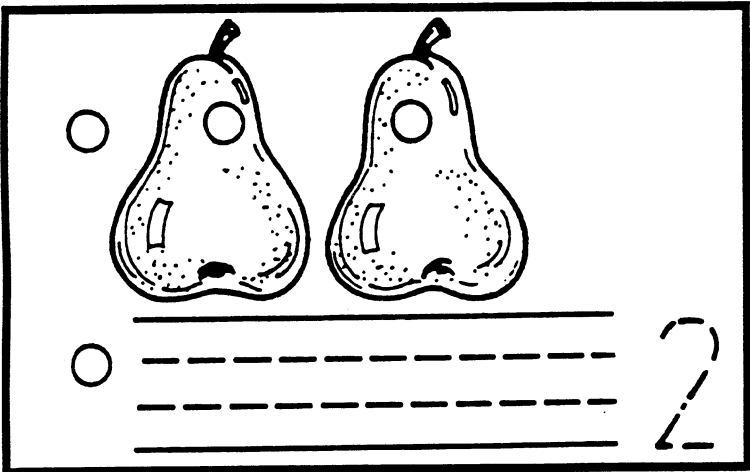


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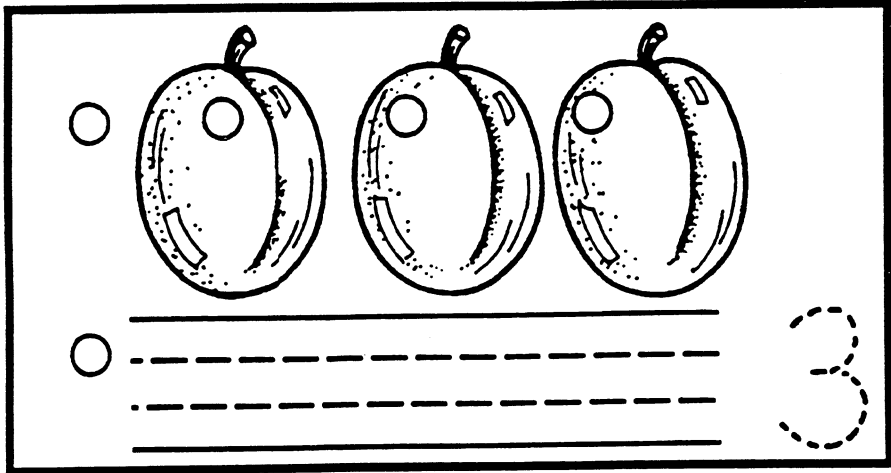
Fruit Number Words And Numbers Booklet



1. Color and cut out booklet pages (pages 11-13).
2. Trace the numbers and number words on each booklet page.
3. Punch out all the holes on each page.
4. Assemble the booklet in numerical order.



5. Tie the booklet with string or wool through the left hand side holes.
6. Once the book is completely assembled, you will see uniform holes through all the fruits on each of the pages. (Pretend the



caterpillar ate through all the fruit!)