



Table of Contents

To the Student	1
----------------------	---

Unit 1

Chapters 1–3 Vocabulary

Selection Words: Self-Check	2
Defining Words from Context	2
Choosing a Definition	7
Using Words in Context	9
Classifying Words	10
Checking Your Understanding	12

Unit 2

Chapters 1–3 Comprehension

Inferring Main Ideas	14
Reading for Details	17
Making Inferences	19
Interpreting Figurative Language	21
Understanding Word Substitutes	23
Summarizing	24
Responding Critically	25

Unit 3

Chapters 4–6 Vocabulary

Selection Words: Self-Check	28
Defining Words from Context	28
Choosing a Definition	33
Using Words in Context	35
Classifying Words	36
Checking Your Understanding	38

Unit 4

Chapters 4–6 Comprehension

Inferring Main Ideas	40
Reading for Details	42
Making Inferences	44
Interpreting Figurative Language.....	46
Understanding Word Substitutes	48
Summarizing	49
Responding Critically.....	50

Unit 5

Chapters 7–10 Vocabulary

Selection Words: Self-Check.....	53
Defining Words from Context	53
Choosing a Definition	58
Using Words in Context	60
Classifying Words.....	61
Checking Your Understanding	63

Unit 6

Chapters 7–10 Comprehension

Inferring Main Ideas	65
Reading for Details	68
Making Inferences	70
Interpreting Figurative Language.....	72
Understanding Word Substitutes	74
Summarizing	75
Responding Critically.....	76
Glossary	79



To the Student

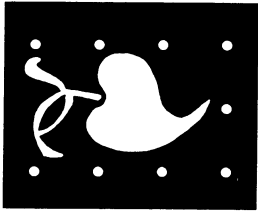
Silverleaf is a different kind of reading program. It has six novels that are exciting to read. Each novel has a matching workbook to help you build your vocabulary and improve your reading comprehension.

There are three things that make the *Silverleaf* program special. First, each exercise in the *Silverleaf* workbooks has a purpose. You will always know that purpose before beginning the exercise. For example, in the Inferring Main Ideas exercise, you will know that you are to choose a statement that best sums up the main idea of a passage. Directions for each activity are clearly stated and easy to follow.

Second, each *Silverleaf* workbook teaches vocabulary words taken directly from the matching *Silverleaf* novel. Comprehension activities use passages from the novel. If you have read the novel, the words and passages will be familiar. You will be revisiting “old friends.” With familiar passages, you can focus on the words and activities that will make you a better reader.

Finally, exercises in the *Silverleaf* workbooks are short. You will get a lot of practice, but you won’t get bored. During the practice, you will learn new words and you will improve your comprehension abilities.

UNIT



ONE

Vocabulary

Mister Fudge and Missy Moran

Chapters 1-3

Selection Words: Self-Check

Look at the list of words in the box on the right. The words are from chapters 1-3 of the novel. You'll be working with these words in this unit.

Directions: Read through the list. As you read, circle any words that are new to you. Underline any words that you recognize but are not sure how to define.

bolted	grilled
colonies	limp
custody	meditation
deny	panic
gimmicks	pointers
glumly	represent

Defining Words from Context

To define a word from context you must think about the meaning of the sentences and paragraphs in which the word is found. You can get clues about the meaning of a word by studying the words around it.

Directions: Read the following passages from the story. Each passage has a vocabulary word printed in dark type. A page number is given if you want to read what comes before or after the passage provided here.

- On the first set of lines following the
- passage, write what you think the
- vocabulary word means. Use a meaning
- that fits the way the word is used in the
- passage.
- Then use the glossary to check your
- answer. Choose the glossary meaning
- that fits best in the sentence. Write the
- definition on the second set of lines.
- Compare your definition with the
- definition given in the glossary.
-
-

1. **panic**

Missy heard the crunchy wheels-on-gravel sound of her father’s car in the driveway. He was a little early today. Missy hoped that didn’t mean trouble.

Don’t **panic** yet, Missy warned herself. (page 2)

My definition

Glossary definition

2. **gimmicks**

When there was trouble coming, Missy usually tried to grin it down. Like at school when she was late turning in homework. Ms. Turpin would growl and Missy would grin like crazy.

Once in a while it worked. Grandma said Missy could melt an iceberg when she grinned. But when you wore glasses and had hair the color of macaroni cheese sauce, you needed all the **gimmicks** you had to survive. (pages 2-3)

• My definition

• _____
• _____
• _____

• Glossary definition

• _____
• _____
• _____

3. **limp**

• “What did the computer do, Dad?” Missy asked as she set the table.

• “Look at that nice salad,” he said, as if tearing up **limp** lettuce were a big deal.

• “What did the computer do?” Missy repeated. (page 5)

• My definition

• _____
• _____
• _____

• Glossary definition

• _____
• _____
• _____



Choosing a Definition

The definition of a word tells the meaning of the word. Many words have more than one definition.

Directions: Read each sentence. Circle the letter of the best definition for the word in dark type.

1. “Fine,” Missy said, feeling like a secret agent about to be **grilled** by the enemy.
 - a. assigned to a case
 - b. questioned seriously
 - c. cooked outside

2. Don’t **panic** yet, Missy warned herself.
 - a. be alarmed
 - b. give up
 - c. run out

3. It let out a piercing scream. Missy **bolted** awake.
 - a. came slowly
 - b. moved quickly
 - c. pretended to be

4. But when you wore glasses and had hair the color of macaroni cheese sauce, you needed all the **gimmicks** you had to survive.
 - a. money
 - b. friends
 - c. tricks

5. “It’s a sacred time. Peaceful. Great for **meditation.**”
 - a. playing an instrument
 - b. studying for school
 - c. quiet thinking

6. “Maybe you could come and give him some **pointers.**”
 - a. useful hints
 - b. hunting dogs
 - c. baseball cards

7. If you **deny** all the bad luck that comes your way, then maybe it stops being bad luck.
 - a. support
 - b. refuse to believe
 - c. look out for

8. “Look at that nice salad,” he said, as if tearing up **limp** lettuce were a big deal.
 - a. bright green
 - b. not firm
 - c. costly

9. “Now, here’s something. Sales people to **represent** a wrought iron company.”
 - a. act for
 - b. give money to
 - c. send away for

