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To the Student

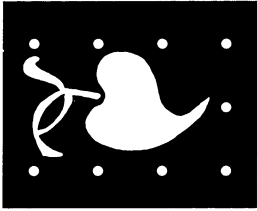
Silverleaf is a different kind of reading program. It has six novels that are exciting to read. Each novel has a matching workbook to help you build your vocabulary and improve your reading comprehension.

There are three things that make the *Silverleaf* program special. First, each exercise in the *Silverleaf* workbooks has a purpose. You will always know that purpose before beginning the exercise. For example, in the Inferring Main Ideas exercise, you will know that you are to choose a statement that best sums up the main idea of a passage. Directions for each activity are clearly stated and easy to follow.

Second, each *Silverleaf* workbook teaches vocabulary words taken directly from the matching *Silverleaf* novel. Comprehension activities use passages from the novel. If you have read the novel, the words and passages will be familiar. You will be revisiting “old friends.” With familiar passages, you can focus on the words and activities that will make you a better reader.

Finally, exercises in the *Silverleaf* workbooks are short. You will get a lot of practice, but you won’t get bored. During the practice, you will learn new words and you will improve your comprehension abilities.

UNIT



ONE

Vocabulary

The Whispering Shell

Chapters 1-3

Selection Words: Self-Check

Look at the list of words in the box on the right. The words are from chapters 1-3 of the novel. You'll be working with these words in this unit.

Directions: Read through the list. As you read, circle any words that are new to you. Underline any words that you recognize but are not sure how to define.

cackled	hues
concluded	incredible
exotic	miserable
faint	outgoing
fury	reluctant
gruesome	steadily

Defining Words from Context

To define a word from context, you need to think about the meaning of the sentences and paragraphs in which the word is found. You can get clues about the meaning of a word by studying the words around it.

Directions: Read the following passages from the story. Each passage has a vocabulary word printed in dark type. A page number is given if you want to read what comes before or after the passage provided here.

- On the first set of lines following each
- passage, write what you think the
- vocabulary word means. Use a meaning
- that fits the way the word is used in
- the passage.
- Then use the glossary to check your
- answer. Choose the glossary meaning
- that fits best in the sentence. Write the
- definition on the second set of lines.
- Compare your definition with the
- definition given in the glossary.
-
-

1. **exotic**

As Kenyette stepped inside, she stared again at the familiar things. All around the shop, Captain Neptune had ancient masks and coconut shells carved into faces. In corners and atop counters lay sea shells, some as big as basketballs. **Exotic** shells, tiny as buttons, dangled from gold chains. (page 1)

My definition

Glossary definition

2. **incredible**

Kenyette’s brown eyes widened. “Can the shell really do that, Captain Neptune?”

Then she laughed again at the thought. It couldn’t be. A shell you could listen to and know what others thought or said? But in this shop, it was easy to believe all kinds of **incredible** things. (page 5)

My definition

Glossary definition

3. **cackled**

Captain Neptune threw his head back and **cackled**. Suddenly he looked like one of the fierce warrior masks on the wall.

“Child, one buys stoves and televisions that way. Not magical shells.” (page 7)

My definition

Glossary definition



Using Words in Context

Remember, context refers to the meaning of the sentences and paragraphs in which words are found. To choose the correct word to fit a sentence, think about the meaning of the whole sentence or paragraph.

Directions: From the list in the box below, choose the best word to complete each sentence. Write the word in the space provided. Use each word only once.

cackled	hues
concluded	incredible
exotic	miserable
faint	outgoing
fury	reluctant
gruesome	steadily

1. When the careless driver hit her parked bicycle, Kim Lee was filled with _____. She had saved for the bicycle for a year.
2. Roger found it _____ that he had won the class spelling bee. He didn't think he was a very good speller.
3. The big tractor moved _____ forward. It didn't speed up or slow down.
4. Large and _____ flowers grow in the rain forests of New Zealand.
5. There is a stained glass window in the museum. The sun shining through the window creates beautiful _____.
6. Anna wore a _____ costume to the party. Her appearance made everyone a little frightened and uneasy.
7. It was a perfect day for a picnic. When the sun set, we were _____ to pack up and head for home.
8. All summer, I had looked forward to riding the huge roller coaster. I was _____ when I learned it was closed for repairs.
9. We tried to hear the pilot's announcement, but his voice was just too _____.
10. We studied rockets in science class. The unit _____ with a rocket launch on the school lawn.
11. The old man _____ loudly as he watched his unfriendly neighbor struggle down the icy sidewalk.
12. Mr. Torres talks with everyone he meets—even total strangers. He is the most _____ person I know.