

ME, MYSELF & I

Activity-Oriented Primary Language Skills and Concept Development

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SUGGESTIONS FOR THE TEACHER

Objectives

Each page provides activities designed to increase student self-awareness and concept development. Through the use of illustrations, simple vocabulary, and a question-answer format, each student will produce an individual set of language-activity exercises.

Uses

For younger students, one activity at a time will avoid confusion. Some older or abler students may be given all the pages at once and work along at their own rate. A storage place should be provided for each student to keep pages as they are completed. Some activities require observations or help at home. This is a delightful introduction to "homework." Many students may wish to go back to previous pages to amend or improve them. When all pages have been completed, students may compile them into a book. They may wish to make decorative covers.

Some time should be given to sharing the "Me, Myself & I" results. An open, friendly atmosphere will enhance the oral language and concept-building experience. Since there are virtually no "wrong" or "right" answers, this is an excellent opportunity for encouraging creativity and building individuality and self-esteem.

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Name _____

Days

What is your favourite day?

Sunday

Wednesday

Monday

Thursday

Tuesday

Friday

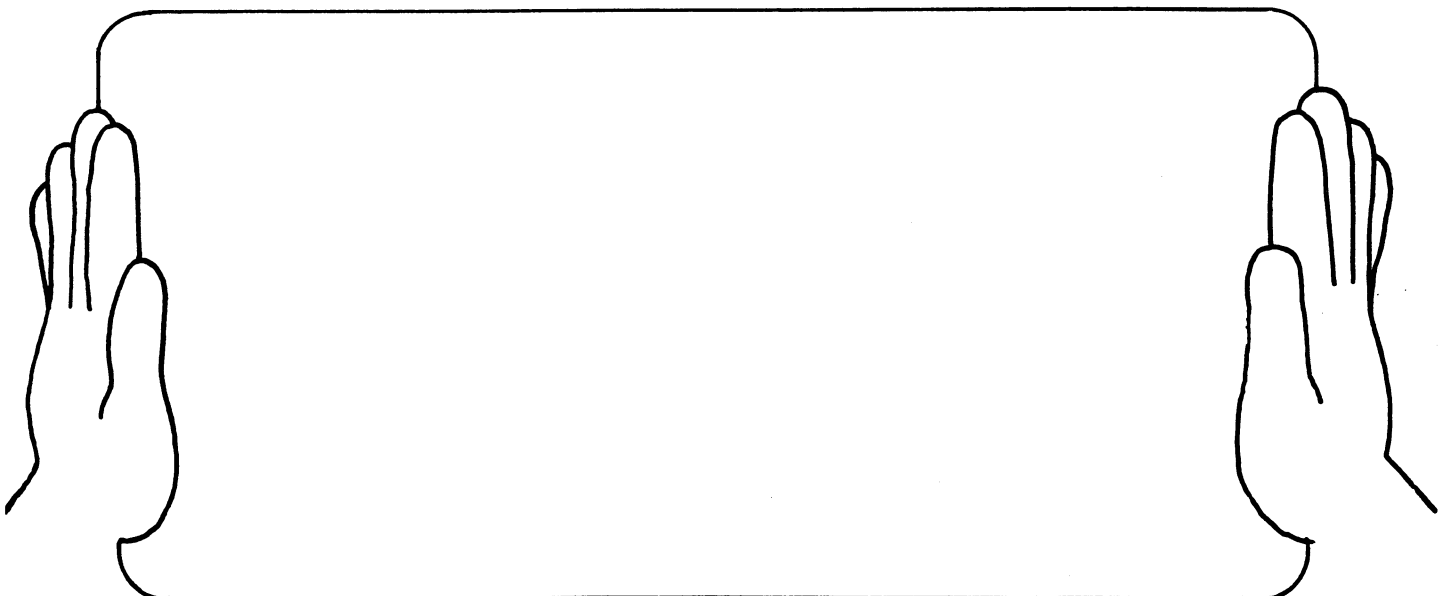
Saturday

Why is this your favourite? _____

What day don't you like?

Why don't you like it? _____

Draw a picture of your favourite day.



Name _____

Shoes



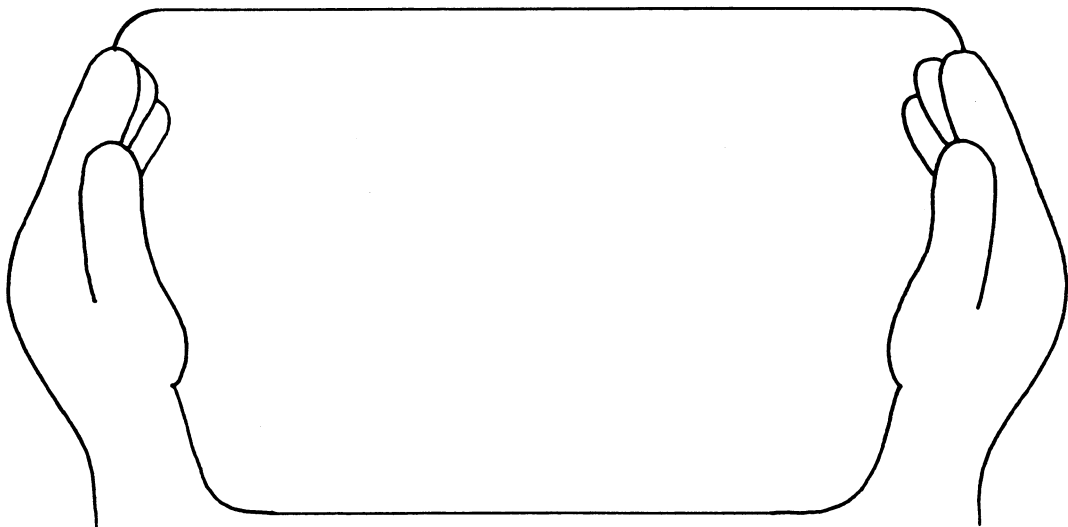
These are your shoes.
Where have they been?

Do you like them? yes
 no

Why? _____

If they could talk, what would your shoes say? _____

Draw a picture of shoes you would like to have.



Name _____

People You See

What people did you see today?

- | | | |
|----------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> mother | <input type="checkbox"/> friends | <input type="checkbox"/> teacher |
| <input type="checkbox"/> father | _____ | <input type="checkbox"/> others |
| <input type="checkbox"/> sister | _____ | _____ |
| <input type="checkbox"/> brother | _____ | _____ |

What people would you like to see? _____

Draw yourself and someone you would like to see.

