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The Story in Brief

Kenneth and Aleesa do not get along. Mrs Carter, their history teacher, recognises this and pairs them together for a research project about the sixties. When they protest, she tells them, 'This project will force you to learn to cooperate. You'll learn to work together. Life is full of people you can't get along with. But that doesn't mean you never have to work with them'.

The pair reluctantly agree to meet at the Berkeley city library. They ride the lift to the third floor only to find themselves thrust back in time. The date is March 1968.

As Kenneth and Aleesa leave the library and go about their daily lives, everything seems normal. Their friends and family are there. Their school and Mrs Carter are there. And they still are paired for the research project. But only Kenneth and Aleesa are aware of the time change.

While at the library one afternoon, Aleesa realises the date is actually 25 March, 1968 and Martin Luther King Jr. is going to be assassinated on 4 April, 1968. She and Kenneth decide they must try to prevent this from happening.

The two return to Aleesa's grandmother's and make phone calls to the FBI in Memphis and Atlanta. When the authorities don't take the warnings from the two seriously, Kenneth and Aleesa

decide that it might be best to write to Dr King directly at the Southern Christian Leadership Conference in Atlanta. They mail the letter and wait hopefully for something to happen.

On the afternoon of 3 April, Aleesa runs to Kenneth, waving a letter. He reads the letter from one of Dr King's aides. It confirms that many threats have been made on the leader's life but Dr King says, 'A man who won't die for something is not fit to live'. Kenneth and Aleesa know that tomorrow will bring the inevitable.

On 5 April, everyone is in shock. Sadly, Kenneth and Aleesa head to the library to wrap up their research project. They board the lift and head for the third floor. When they step off, something seems different. Their clothes have changed back to the nineties look and the librarian is sitting at a computer instead of the typewriter. They're back where they belong!

Kenneth and Aleesa wonder if they really ever were in 1968. Then the letter from Dr King's aide falls from Aleesa's workbook. The letter says to be strong in their beliefs and uphold what is right. The two finish the research project, plan a Martin Luther King Awareness Day and make plans to carry Dr King's message into the future.



TIME TRAP

Chapter 1

Adding Endings

Read each sentence. Then look at the word shown in parentheses at the end of the sentence. Add an ending such as *-ed*, *-ing*, *-s* or *-er* to the word to make it fit in the sentence. Remember, you may need to change the word when you add the ending. Write the new word in the blank.

Example: Aleesa entered the classroom, snapping her chewing gum _____ *loudly* _____.
(loud)

1. Aleesa thought about _____ her name so she wouldn't have to sit behind Kenneth in every class. (change)
2. Kenneth _____ his fingers on the desk as he waited for class to begin. (drum)
3. Mrs Carter, the history _____, turned to face the class. (teach)
4. Kenneth had _____ learning about many of the black leaders during Black History Month. (enjoy)
5. Aleesa couldn't find the note she had _____ to Tyleene. (write)
6. Mrs Carter assigned partners for the _____ research project. (cooperate)
7. Mrs Carter wrote on the board with a purple _____. (mark)
8. Aleesa watched Kenneth _____ up and look around the room. (straight)
9. Mrs Carter looked over her _____ at Aleesa. (glass)
10. Kenneth _____ thought about having Aleesa for a partner. (silent)



TIME TRAP

Chapter 1

Using Long Vowels

Read the words in the word box. Each word contains a long vowel sound. Say the words to yourself and listen for the long vowel sounds. Then read each sentence. Choose a word from the word box to complete each sentence. Write your answer on the blank line.

straight	needed	Tyleene
relief	okay	hated
crazy	library	raised
behind	marks	

Example: Tyleene _____ *raised* _____ her hand and waved at Aleesa.

1. Kenneth thought Mrs Carter was an _____ history teacher.
2. Kenneth needed to keep his _____ up so he could play football.
3. Aleesa felt a wave of _____ flood over her when she found the note.
4. Kenneth didn't have time to spend doing research in the _____.
5. Kenneth refused to pass Aleesa's note to _____.
6. Kenneth _____ to do the research for the report right away.
7. Aleesa sat _____ Kenneth in almost every class.
8. Aleesa wondered how a person as _____ as Ronald could have a friend like Kenneth.
9. Mrs Carter looked _____ at Kenneth and Aleesa as she read their names.
10. Kenneth and Aleesa _____ each other.