

Kindergarten Data Sheet for the **BRIGANCE® P/K/1 Screen**



| | | | |
|---|--|--|---|
| A. Student's Name _____ Parents/Guardian _____ Address _____ | Date of Screening _____ Birth date _____ Age _____ | Year _____ Month _____ Day _____ | School/Program _____ Teacher _____ Examiner _____ |
|---|--|--|---|

| B. Basic Screening Assessments | | | C. Scoring | | |
|---|-------------------|--|--|-----------------|-----------------|
| Page | Assessment Number | Skill <i>(Circle the skill for each correct response. Make notes as appropriate.)</i> | Number of Correct Responses | Point Value | Student's Score |
| 3 | 1A | Personal Data Response: verbally gives 1. first name 2. full name 3. age 4. address (street or mailing) 5. birth date (month and day) | x | 2 points each | /10 |
| 4 & 5 | 2A | Colour Recognition: Identifies and names 1. red 2. blue 3. green 4. yellow 5. orange 6. purple 7. brown 8. black 9. pink 10. grey | x | 1 point each | /10 |
| 6 | 3A | Picture Vocabulary: Recognises and names pictures of: 1. dog 2. cat 3. key 4. girl 5. boy 6. aeroplane 7. apple 8. leaf 9. cup 10. car | x | 1 point each | /10 |
| 7 | 4A | Visual Discrimination—Forms and Uppercase Letters: Visually discriminates which one of four symbols is different: 1. ○ 2. □ 3. ○ 4. ◇ 5. ○ 6. ○ 7. l 8. P 9. V 10. X | x | 1 point each | /10 |
| 8 | 5A | Visual-Motor Skills: Copies 1. ____ 2. ○ 3. + 4. □ 5. △ | x | 2 points ea. | /10 |
| 9 & 10 | 6A | Gross-Motor Skills: 1. Hops two hops on one foot. 2. Hops two hops on the other foot. 3. Stands on one foot momentarily. 4. Stands on the other foot momentarily. 5. Stands on one foot for five seconds. 6. Stands on the other foot for five seconds. 7. Walks forward heel-to-toe four steps. 8. Walks backward toe-to-heel four steps. 9. Stands on one foot momentarily with eyes closed. 10. Stands on the other foot momentarily with eyes closed. | x | 1 point each | /10 |
| 11 | 7A | Rote Counting: Counts by rote to: <i>(Circle all numbers prior to the first error.)</i> 1 2 3 4 5 6 7 8 9 10 | x | .5 point each | /5 |
| 12 | 8A | Identifies Body Parts: Identifies by pointing to or touching: 1. chin 2. fingernails 3. heels 4. ankles 5. jaw 6. shoulders 7. elbows 8. hips 9. wrists 10. waist | x | .5 point each | /5 |
| 13 & 14 | 9A | Follows Verbal Directions: Listens to, remembers and follows: 1. one-step direction 2. two-step direction | x | 2.5 points each | /5 |
| 15 | 10A | Numeral Comprehension: Matches quantity with numerals: 2 1 4 3 5 | x | 2 points ea. | /10 |
| 16 | 11A | Prints Personal Data: Prints first name <i>Reversals:</i> Yes _____ No _____ | x | 5 points | /5 |
| 17 | 12A | Syntax and Fluency: 1. Speech is understandable. 2. Speaks in complete sentences. | x | 5 points ea. | /10 |
| D. Observations 1. Handedness: Right _____ Left _____ Uncertain _____ 2. Grasps pencil with: Fist _____ Fingers _____ 3. Hearing appeared to be normal: <i>(See Functional Hearing and Vision)</i> Yes _____ No _____ Uncertain _____ 4. Vision appeared to be normal: <i>(See Functional Hearing and Vision)</i> Yes _____ No _____ Uncertain _____ 5. Record other observations on another sheet. | | | E. Recommendations Total Score = _____ /100 _____ _____ _____ _____ _____ | | |

Kindergarten Data Sheet for the **BRIGANCE® P/K/1 Screen**



| | | | |
|---|--|--|---|
| A. Student's Name _____ Parents/Guardian _____ Address _____ | Date of Screening _____ Birth date _____ Age _____ | Year _____ Month _____ Day _____ | School/Program _____ Teacher _____ Examiner _____ |
|---|--|--|---|

| B. Basic Screening Assessments | | | C. Scoring | | |
|---|-------------------|--|--|-----------------|-----------------|
| Page | Assessment Number | Skill <i>(Circle the skill for each correct response. Make notes as appropriate.)</i> | Number of Correct Responses | Point Value | Student's Score |
| 3 | 1A | Personal Data Response: verbally gives 1. first name 2. full name 3. age 4. address (street or mailing) 5. birth date (month and day) | x | 2 points each | /10 |
| 4 & 5 | 2A | Colour Recognition: Identifies and names 1. red 2. blue 3. green 4. yellow 5. orange 6. purple 7. brown 8. black 9. pink 10. grey | x | 1 point each | /10 |
| 6 | 3A | Picture Vocabulary: Recognises and names pictures of: 1. dog 2. cat 3. key 4. girl 5. boy 6. aeroplane 7. apple 8. leaf 9. cup 10. car | x | 1 point each | /10 |
| 7 | 4A | Visual Discrimination—Forms and Uppercase Letters: Visually discriminates which one of four symbols is different: 1. ○ 2. □ 3. ○ 4. ◇ 5. ○ 6. ○ 7. l 8. P 9. V 10. X | x | 1 point each | /10 |
| 8 | 5A | Visual-Motor Skills: Copies 1. ____ 2. ○ 3. + 4. □ 5. △ | x | 2 points ea. | /10 |
| 9 & 10 | 6A | Gross-Motor Skills: 1. Hops two hops on one foot. 2. Hops two hops on the other foot. 3. Stands on one foot momentarily. 4. Stands on the other foot momentarily. 5. Stands on one foot for five seconds. 6. Stands on the other foot for five seconds. 7. Walks forward heel-to-toe four steps. 8. Walks backward toe-to-heel four steps. 9. Stands on one foot momentarily with eyes closed. 10. Stands on the other foot momentarily with eyes closed. | x | 1 point each | /10 |
| 11 | 7A | Rote Counting: Counts by rote to: <i>(Circle all numbers prior to the first error.)</i> 1 2 3 4 5 6 7 8 9 10 | x | .5 point each | /5 |
| 12 | 8A | Identifies Body Parts: Identifies by pointing to or touching: 1. chin 2. fingernails 3. heels 4. ankles 5. jaw 6. shoulders 7. elbows 8. hips 9. wrists 10. waist | x | .5 point each | /5 |
| 13 & 14 | 9A | Follows Verbal Directions: Listens to, remembers and follows: 1. one-step direction 2. two-step direction | x | 2.5 points each | /5 |
| 15 | 10A | Numeral Comprehension: Matches quantity with numerals: 2 1 4 3 5 | x | 2 points ea. | /10 |
| 16 | 11A | Prints Personal Data: Prints first name <i>Reversals:</i> Yes _____ No _____ | x | 5 points | /5 |
| 17 | 12A | Syntax and Fluency: 1. Speech is understandable. 2. Speaks in complete sentences. | x | 5 points ea. | /10 |
| D. Observations 1. Handedness: Right _____ Left _____ Uncertain _____ 2. Grasps pencil with: Fist _____ Fingers _____ 3. Hearing appeared to be normal: <i>(See Functional Hearing and Vision)</i> Yes _____ No _____ Uncertain _____ 4. Vision appeared to be normal: <i>(See Functional Hearing and Vision)</i> Yes _____ No _____ Uncertain _____ 5. Record other observations on another sheet. | | | E. Recommendations Total Score = _____ /100 _____ _____ _____ _____ _____ | | |

Kindergarten Data Sheet for the **BRIGANCE® P/K/1 Screen**



| | | | |
|---|--|--|---|
| A. Student's Name _____ Parents/Guardian _____ Address _____ | Date of Screening _____ Birth date _____ Age _____ | Year _____ Month _____ Day _____ | School/Program _____ Teacher _____ Examiner _____ |
|---|--|--|---|

| B. Basic Screening Assessments | | | C. Scoring | | |
|---|-------------------|--|--|-----------------|-----------------|
| Page | Assessment Number | Skill <i>(Circle the skill for each correct response. Make notes as appropriate.)</i> | Number of Correct Responses | Point Value | Student's Score |
| 3 | 1A | Personal Data Response: verbally gives 1. first name 2. full name 3. age 4. address (street or mailing) 5. birth date (month and day) | x | 2 points each | /10 |
| 4 & 5 | 2A | Colour Recognition: Identifies and names 1. red 2. blue 3. green 4. yellow 5. orange 6. purple 7. brown 8. black 9. pink 10. grey | x | 1 point each | /10 |
| 6 | 3A | Picture Vocabulary: Recognises and names pictures of: 1. dog 2. cat 3. key 4. girl 5. boy 6. aeroplane 7. apple 8. leaf 9. cup 10. car | x | 1 point each | /10 |
| 7 | 4A | Visual Discrimination—Forms and Uppercase Letters: Visually discriminates which one of four symbols is different: 1. ○ 2. □ 3. ○ 4. ◇ 5. ○ 6. ○ 7. l 8. P 9. V 10. X | x | 1 point each | /10 |
| 8 | 5A | Visual-Motor Skills: Copies 1. ____ 2. ○ 3. + 4. □ 5. △ | x | 2 points ea. | /10 |
| 9 & 10 | 6A | Gross-Motor Skills: 1. Hops two hops on one foot. 2. Hops two hops on the other foot. 3. Stands on one foot momentarily. 4. Stands on the other foot momentarily. 5. Stands on one foot for five seconds. 6. Stands on the other foot for five seconds. 7. Walks forward heel-to-toe four steps. 8. Walks backward toe-to-heel four steps. 9. Stands on one foot momentarily with eyes closed. 10. Stands on the other foot momentarily with eyes closed. | x | 1 point each | /10 |
| 11 | 7A | Rote Counting: Counts by rote to: <i>(Circle all numbers prior to the first error.)</i> 1 2 3 4 5 6 7 8 9 10 | x | .5 point each | /5 |
| 12 | 8A | Identifies Body Parts: Identifies by pointing to or touching: 1. chin 2. fingernails 3. heels 4. ankles 5. jaw 6. shoulders 7. elbows 8. hips 9. wrists 10. waist | x | .5 point each | /5 |
| 13 & 14 | 9A | Follows Verbal Directions: Listens to, remembers and follows: 1. one-step direction 2. two-step direction | x | 2.5 points each | /5 |
| 15 | 10A | Numeral Comprehension: Matches quantity with numerals: 2 1 4 3 5 | x | 2 points ea. | /10 |
| 16 | 11A | Prints Personal Data: Prints first name <i>Reversals:</i> Yes _____ No _____ | x | 5 points | /5 |
| 17 | 12A | Syntax and Fluency: 1. Speech is understandable. 2. Speaks in complete sentences. | x | 5 points ea. | /10 |
| D. Observations 1. Handedness: Right _____ Left _____ Uncertain _____ 2. Grasps pencil with: Fist _____ Fingers _____ 3. Hearing appeared to be normal: <i>(See Functional Hearing and Vision)</i> Yes _____ No _____ Uncertain _____ 4. Vision appeared to be normal: <i>(See Functional Hearing and Vision)</i> Yes _____ No _____ Uncertain _____ 5. Record other observations on another sheet. | | | E. Recommendations Total Score = _____ /100 _____ _____ _____ _____ _____ | | |