

The Ultimate Book Report Book

expanded second edition
by Nancy Polette

TABLE OF CONTENTS

Literature Skills and Understandings.....	1-2
Character Study	3
Character.	4-7
Setting	9
Plot	10-14
Point of View	15
Mood	16-17
Theme	18-19
Literary Style	20-22
Book Character / Author Game	23
Book Character Quiz	24
Author Quiz.	25
Thinking Skills Review	26-27
I Love a Mystery	28
Hiding Out	29
Strange Settings	30
Trouble	31
Characters out of the Ordinary	32
Messages	33
The Unexplained	34
Pros and Cons	35
Cause and Effect	36
Story Starters	37
Story Settings	38
What Would You Do?	39
Not of this World	40
Fantasy Flights	41
Characters out of the Ordinary	42
Index	43-44

INTRODUCTION

HOW TO USE THE ULTIMATE BOOK REPORT BOOK

To use the activities in this book with all students (grades 4 - 8):

1. **Select the literature skill to be introduced or reinforced.**
 - A. A complete list of skills is found on pages one and two.
 - B. The introductory level for each skill is indicated.
2. **Find the activity pages in the table of contents within the skill area you have selected** (ie. Plot, Theme, Character, Setting, Mood, Point of View, Literary Style).
3. **Select those activity pages most appropriate for the students with whom you work.**
4. **The first task for the student on each activity page (pages 3 - 22) is to identify the type of literature he/she has read. The student can verbalize his/her reasons for the identification.**
5. **The student completes the activity page based on the selection he/she has read. Activity pages 6-25 will work with any book of fiction.**
6. **Since there can be many correct answers for each activity page, students may be asked to justify their answers either verbally or in writing.**

To use pages 26-42:

- | | |
|-------------------------------|---|
| Thinking Skills: | 1. Make a transparency of a page. Use it as the basis for a group problem solving or decision making session. |
| Group Discussions: | 2. Assign individual pages to small groups for discussion. |
| Reading Motivators: | 3. Star titles on pages 28-42 that describe books in your school library. Allow students to browse <i>this</i> book to discover books they would like to read. |
| Action Bulletin Board: | 4. Post a page on the library or classroom bulletin board. Let students write and post their responses. |
| Story Starters: | 5. Can't think of what to write? Each of these pages is a great story starter. |
| Introduce Authors: | 6. Check to see if your library has other books by the authors mentioned in this book. Even if you don't have a particular title mentioned here, you can use the activity as a springboard to other books by the same author. |

CHARACTER STUDY

We get to know characters through their thoughts, words, deeds or by what others say about them.

- TYPE OF LITERATURE**
(check those that apply)
- Fiction
 - Non Fiction
 - Folk Tale
 - Fable
 - Myth
 - Realistic Fiction
 - Historical Fiction
 - Fantasy
 - Science Fiction
 - Mystery
 - Other _____

Title of the book you have read: _____

Author: _____

Main character: _____



Library Books

Which book would the character you listed choose? Why?
