## The Ultimate Book Report Book

# expanded second edition by Nancy Polette

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#### INTRODUCTION

## HOW TO USE THE ULTIMATE BOOK REPORT BOOK

To use the activities in this book with all students (grades 4 - 8):

- 1. Select the literature skill to be introduced or reinforced.
  - A. A complete list of skills is found on pages one and two.
  - B. The introductory level for each skill is indicated.
- 2. Find the activity pages in the table of contents within the skill area you have selected (ie. Plot, Theme, Character, Setting, Mood, Point of View, Literary Style).
- 3. Select those activity pages most appropriate for the students with whom you work.
- 4. The first task for the student on each activity page (pages 3 22) is to identify the type of literature he/she has read. The student can verbalize his/her reasons for the identification.
- 5. The student completes the activity page based on the selection he/she has read. Activity pages 6-25 will work with any book of fiction.
- 6. Since there can be many correct answers for each activity page, students may be asked to justify their answers either verbally or in writing.

To use pages 26-42:

**Thinking Skills:** 1. Make a transparency of a page. Use it as the

basis for a group problem solving or decision

making session.

**Group Discussions**: 2. Assign individual pages to small groups for

discussion.

**Reading Motivators**: 3. Star titles on pages 28-42 that describe

books in your school library. Allow students to browse *this* book to discover books they

would like to read.

Action Bulletin Board: 4. Post a page on the library or classroom

bulletin board. Let students write and post

their responses.

**Story Starters**: 5. Can't think of what to write? Each of these

pages is a great story starter.

**Introduce Authors**: 6. Check to see if your library has other books

by the authors mentioned in this book. Even if you don't have a particular title mentioned

here, you can use the activity as a

springboard to other books by the same

author.

## **CHARACTER STUDY**

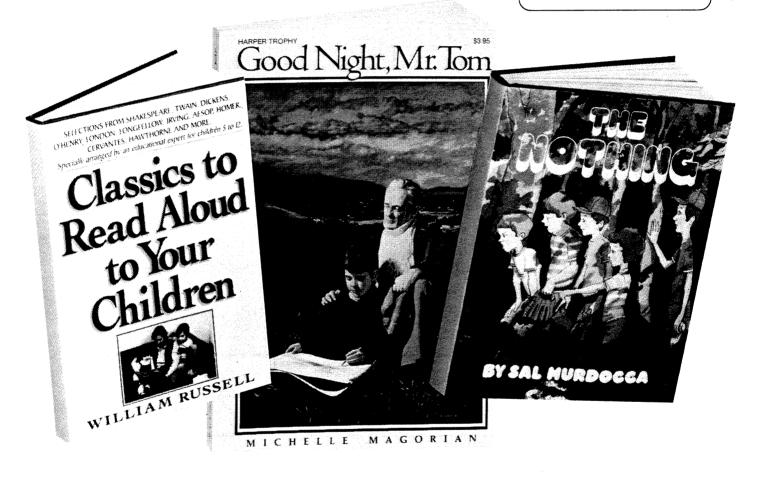
We get to know characters through their thoughts, words, deeds or by what others say about them.

Title of the book you have read:

Author:

Main character:

TYPE OF LITERATURE
(check those that apply)
Fiction
Non Fiction
Folk Tale
Fable
Myth
Realistic Fiction
Historical Fiction
Fantasy
Science Fiction
Mystery
Other
Other
i .



### Library Books

Which book would the character you listed choose? Why?