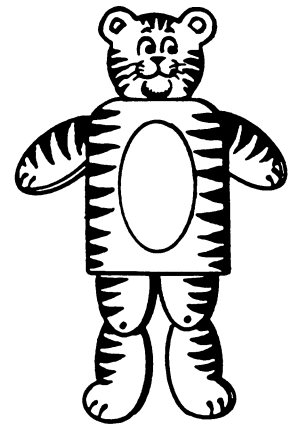


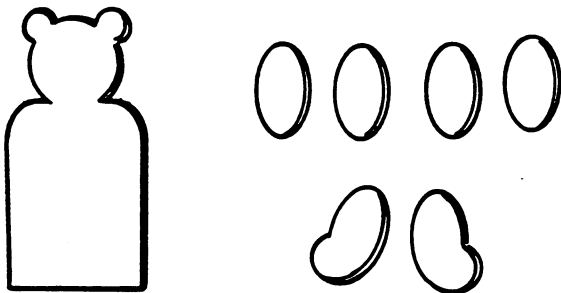
Jumping Tiger

Materials:

- Jumping Tiger Patterns (p. 3)
- brads
- crayons
- sheet of heavy paper
- scissors
- paper punch
- string

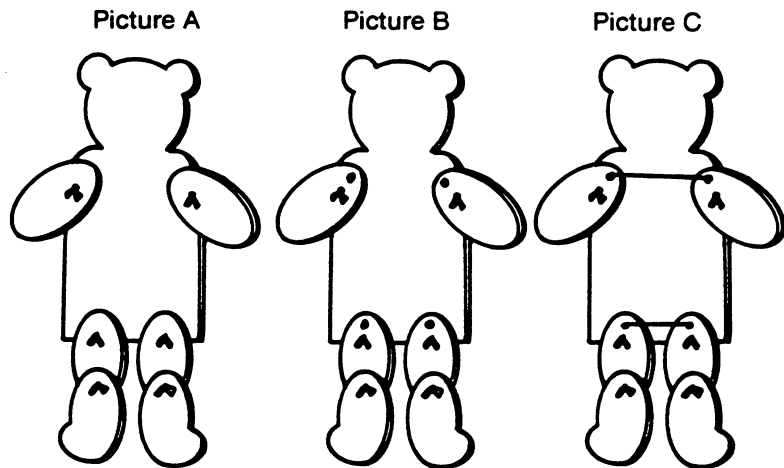


1. Trace the Jumping Tiger Patterns onto a piece of heavy paper. These are the parts you will need:



2. Color the parts. Remember to draw in the ears, nose, and eyes.

3. Cut out the parts and place them together as shown. Connect the body parts with brads in the six places shown in Picture A.



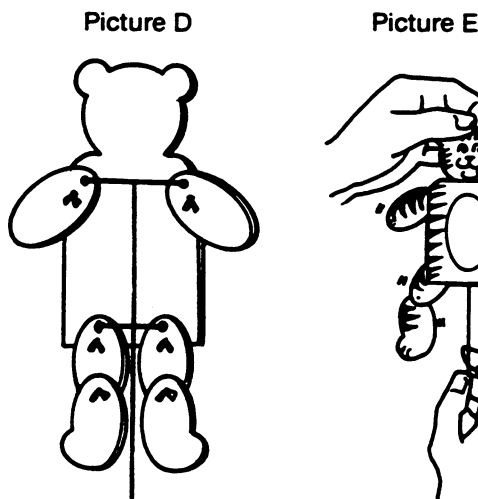
4. Punch a hole in each upper arm above the brad. Punch a hole in each upper leg above the brad. (See Picture B.)

5. Connect the two upper arms with a piece of string. (See Picture C.)

6. Connect the two upper legs with a piece of string. (See Picture C.)

7. Tie a long piece of string to the top string and then tie it to the bottom string. Let the long string hang down. (See Picture D.)

8. Hold the tiger up. Lightly pull on the bottom of the long string and watch your tiger dance! (See Picture E.)



What's Happening?



A large crowd has gathered at the corner. The plane overhead is carrying a message which tells what the crowd is seeing. Follow the directions below to find out what the message is.

1. Remove the two consonants in the word *bat*. Write the remaining letter in box 1.
2. Write a **g** in front of the word *row*. _____
Change the **g** to a **b**. _____
Add an **n** at the end of the word and write it in box 2.
3. Put an **e** between the **h** and the **a** in *hat*. _____
Change the **t** to an **r**. _____
Change the **h** to a **b** and write the word in box 3.
4. Reverse the letters in the word *dim*. _____
Change the **m** to an **h**. _____
Add **ing** to the end of the word.
Change the **h** to an **r** and write the word in box 4.
5. Change the **f** to a **t** in the word *foot*. _____
Take out the **t** at the end of the word. _____
Change the first **o** to a **w** and write the word in box 5.
6. Reverse the second and third letters in the word *salt*. _____
Add an **e** at the end.
Change the **l** to a **k** and write the word in box 6.
7. Change the **c** to a **b** in the word *car*. _____
Add an **o** between the **b** and the **a**. _____
Add a **ds** at the end of the word and write it in box 7.
8. Combine the words in boxes 6 and 7 into one word in box 8.
9. Cross out the words in boxes 6 and 7.
10. Using the words in the boxes that are *not* crossed out, tell what the crowd was looking at:

	1.
--	----

	2.
--	----

	3.
--	----

	4.
--	----

	5.
--	----

	6.
--	----

	7.
--	----

	8.
--	----

Draw a picture on the back of this paper showing what the crowd saw.