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Section One Teacher's Pages

TOPIC: TYPES OF DECISIONS

TIME: 1-2 weeks/4 worksheet lessons

OBJECTIVES: In Section One, the students will identify examples of the three types of decisions—I, WE and THEY—and differentiate decisions they make alone (I) from decisions they make with others (WE).

Materials: Student Worksheets 1-4, Problem Card Sheet (page 5), Sorting Helper Sheet (page 6), Decision-Making Diary Starter Sheet (page 9), I-WE-THEY Card Sheet (page 10), cardboard, paste or staplers, scissors

I. Introduction to Section One

A. Key Idea

There are three types of decisions—I, WE and THEY. *Who* makes *what* decision is determined by who takes *responsibility* for the outcomes/consequences of that decision.

B. Vocabulary

1. **decision making:** a process or series of steps by which one chooses between two or more solutions to a problem (if there is only one possible solution, a decision is not being made)
2. **I decision:** a personal decision made on your own in which you have all of the say
WE decision: a decision made with others in which you have some of the say
THEY decision: a decision made by others for you in which you have none of the say
3. **bug/bugging:** bother/bothering (as in problems, not insects)

II. Group Discussion Ideas

- A. Ask students who makes most of the decisions at school? at home? (Students will probably say "They do!" or "Teachers do!" or "Parents do!")
- B. Give examples of school decisions that students make on their own or together with their peers and/or teachers. Ask them who makes these decisions. Give them examples of home decisions that they make on their own or together with siblings and/or parents. Ask them who makes these decisions. Encourage students to give their own examples.
- C. Help the students make the generalisation that there are three types of decisions. Label the three types of decisions I, WE and THEY decisions (see *Key Idea* and *Vocabulary* above).
- D. Discuss the concept of *responsibility* and how it determines *who* makes *what* decisions. I decisions should be ones appropriate for children their age to make on their own without serious consequences to themselves or others. THEY decisions are ones that parents, teachers and other adults make for children their age because of health, safety and welfare considerations (e.g., school fire-drill procedure, home safety rules). WE decisions are ones that children make with others, sharing the responsibility with other children or other adults as appropriate.

Figure Out Which Decisions You Make with Others

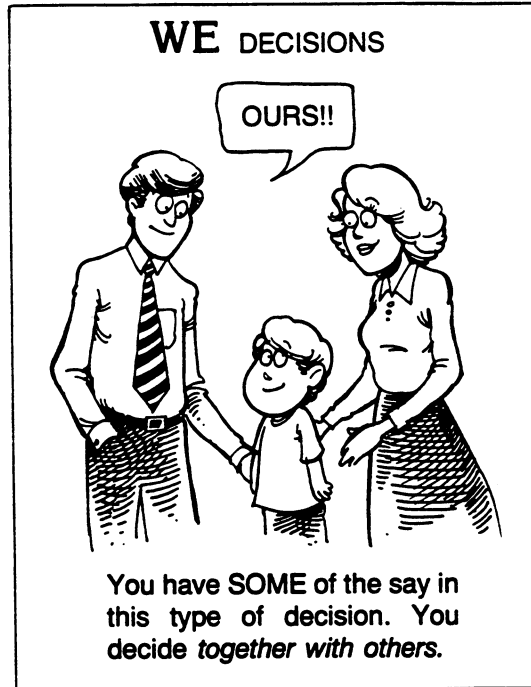
There are three types of decisions:

I DECISIONS



You have **ALL** of the say in this type of decision. You decide *all on your own*.

WE DECISIONS



You have **SOME** of the say in this type of decision. You decide *together with others*.

THEY DECISIONS



You have **NONE** of the say in this type of decision. Others decide *without you*. (These others are usually adults.)

Write **I**, **WE** or **THEY** next to each decision below to show what type of decision it is for you.

- _____ Deciding what time you went to bed last night
- _____ Deciding what clothes you wore to school today
- _____ Deciding whom you're sitting next to at school today
- _____ Deciding what game to play at recess today
- _____ Deciding whom you will eat lunch with today
- _____ Deciding what time you eat lunch at school
- _____ Deciding where you will go after school today
- _____ Deciding when you will do your homework tonight
- _____ Deciding what movies you can see
- _____ Deciding whom to play with on the weekends

1. Did you use all three types of decisions in the examples above? **YES** **NO**
2. Circle all the **WE** decisions above.
3. Next to each circled **WE** decision, write the names of the people who make/made that decision with you.
4. Star (*) the first **WE** decision above. Write why you made that decision with others. _____