

Table of Contents

Introduction	3
Pick a Book	5
Summary—Suggested Activities—Parent Letter—Stop and Think About Safety Rules Book	
School Safety	15
Display Board—Suggested Activities	
Activity Pages: Classroom Safety Rules—Fire Drill Sequence Cards—Playground Safety Rules—Lightning Experiment—School Bus Safety Mobile—Who Goes With What?—Making a Chart and Graph—Puzzle	
Home Safety	25
Display Board—Suggested Activities	
Activity Pages: Fire Safety Sequence Cards—An Escape Route—At-Home Activity—Safety Stew—Poisons—Harmful Objects—Safety Maths—Answering the Telephone or the Door— What Am I?—Paper House—Puzzle	
Street Safety	38
Display Board—Suggested Activities	
Activity Pages: Songs—Playtime Is Learning Time—Art Activity—Street Signs—Bicycle Safety Cards—Signs in the Community—Puzzle	
Water Safety	48
Display Board—Suggested Activities	
Activity Pages: Opposite Cards—Fun with Water—Sink or Float?—Puzzle	
Drug Safety	56
Display Board—Suggested Activities	
Activity Pages: What Is Harmful?—Staying Healthy—Collage—Puzzle	
Personal Safety	62
Display Board—Suggested Activities	
Activity Pages: Poem—Sequence Cards—Information Sheet—Role-Play Scenarios—Puzzle	
Culminating Activities	70
Safety Big Book—Safety Day—File Folder Activities—Flame Pattern—Name Tag Patterns—Field Trip Permission Slip—Thank You Note—Safety Awards	
Emergency Numbers	78
Bibliography	79

Introduction

Safety contains a captivating whole language thematic unit. Its 80 exciting pages are filled with a wide variety of lesson ideas and activities designed for use with children at the early childhood level. The theme is connected to the curriculum with activities in English (including language experience and writing suggestions), maths, science, SOSE, art, music and life skills (cooking, physical education, etc.). Many of these activities encourage cooperative learning. Suggestions and patterns for display boards are additional time savers for the busy teacher. Furthermore, directions for student-created Big Books and culminating activities, which allow students to synthesise their knowledge in order to create products that can be shared beyond the classroom, highlight this very complete teacher resource.

This thematic unit includes...

- literature selection**—linking a children’s book with related lessons (complete with reproducible pages) that cross the curriculum
- poetry**—suggested selections and lessons
- language experience and writing ideas**—suggestions as well as activities across the curriculum, including Big Books
- display board ideas**—suggestions and plans for student-created and/or interactive display boards
- homework suggestions**—extending the unit to the child’s home
- curriculum connections**—in English, maths, science, SOSE, art, music and life skills (such as cooking and physical education)
- group projects**—to foster cooperative learning
- culminating activities**—which require students to synthesise their learning to create a product or engage in an activity that can be shared with others
- a bibliography**—suggesting additional literature and nonfiction books on the theme

To keep this valuable resource intact so it can be used year after year, you may wish to punch holes in the pages and store them in a three-ring binder.

Pick a Book

Summary

Choose a book on safety that can be used to teach students about safety in a variety of places and situations. Make sure the book explains ways to prevent accidents from occurring, as well as what to do in an emergency.

Suggested Activities

SETTING THE STAGE

1. Send home the letter (page 6) to inform parents what the class will be learning and to encourage parents to take an active role in their child's education.
2. Make a book about safety rules (pages 7–14).
3. Create a safety display board. Draw an octagon and write 'Stop and Think About Safety' inside it. Staple pieces of wool to create lines branching out from the octagon. Then have students cut out pictures of places or situations in which safety is important. Glue each picture onto the display board at the end of a piece of wool.



ENJOYING THE BOOK

1. As you read the book, have students role-play different scenes.
2. Create a Safety Centre for students to work on activities related to safety.
3. Complete the activities related to school safety (pages 15–24).
4. Examine how to stay safe at home (pages 25–37).
5. Learn about street safety for walkers, car riders, and bicycle riders (pages 38–47).
6. Do the water safety activities (pages 48–55).
7. Focus on drug safety (pages 56–61).
8. Complete the activities to learn about personal safety (pages 62–69).

EXTENDING THE BOOK

1. Make a Safety Big Book (page 70).
2. Have a Safety Day with a variety of activities (page 71).
3. Create file folder activities to reinforce safety rules (pages 72–73).
4. Plan a field trip (pages 75–76).
5. Distribute safety awards at the completion of the unit (page 77).

Suggested Activities

- **Discussion Questions:** Stimulate a discussion about school safety, using the display board (page 15) and a series of questions such as the ones suggested below.

What might happen if... toys were left on the floor in the classroom? you ran around inside the school building? you never shared things with anyone else? you went too close to children who were on the swings or the slide? you did not take turns on the playground equipment? you stood up while the school bus was moving? you put your arm outside the bus or car window?

- **Health Connection:** Have students help you make a first-aid kit to keep in the classroom. Suggested items for the kit include antiseptic, adhesive bandages (different sizes), sterile gauze pads (different sizes), adhesive tape, syrup of ipecac, small pair of scissors, tweezers, surgical gloves and a needle. As you place each item in the first-aid kit, tell students what it is, what it does and how to use it. Allow students to examine items that are safe for them to handle. Then give students adhesive bandages to place on their bodies. You may wish to extend the activity by having students name the body parts on which they have placed the bandages.
- **Role-Play:** Provide simple props for students to role-play safety procedures in the classroom, in the playground and on the school bus. For an additional role-play activity, demonstrate what to do in case of an accident at school. Explain to students that they should not be frightened or upset if an accident does happen. Stress to students that they should never touch another person's blood. Then allow students to role-play accident procedures including getting the first-aid kit and telling an adult.
- **Guest Speaker:** Invite a school bus driver to speak to your class. Ask the driver to discuss bus safety with students. If possible, allow students to watch the driver perform a safety check of the school bus. Have the driver explain the importance of each part of the safety check. Then have students practice evacuating the bus, using the emergency exit. If a bus is not available, arrange chairs in the classroom to simulate a bus and have students role-play an evacuation.
- **Science Connection:** Show how a seesaw can balance, using a cardboard tube cut in half lengthwise, a 30 cm ruler and some coins. Place the tube on a table with the rounded side facing up. Place the centre of the ruler crosswise over the centre of the tube. Place the same type of coin at each end of the ruler. Show how the ruler balances on the tube. Ask students to predict what will happen to the ruler as you change the type or number of coins on each end. Then show students how to balance two different coins by moving the heavier coin closer to the centre of the ruler. Ask students what would happen if this were a real seesaw and the coins were children.

