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NOTE: This resource is designed to accompany the books listed above. To obtain maximum benefit from the activities, you may want students to read the books themselves or you may choose to read them aloud to your class.

Included in this book are two pages that may be used as follow-up activities after reading any book in this series.

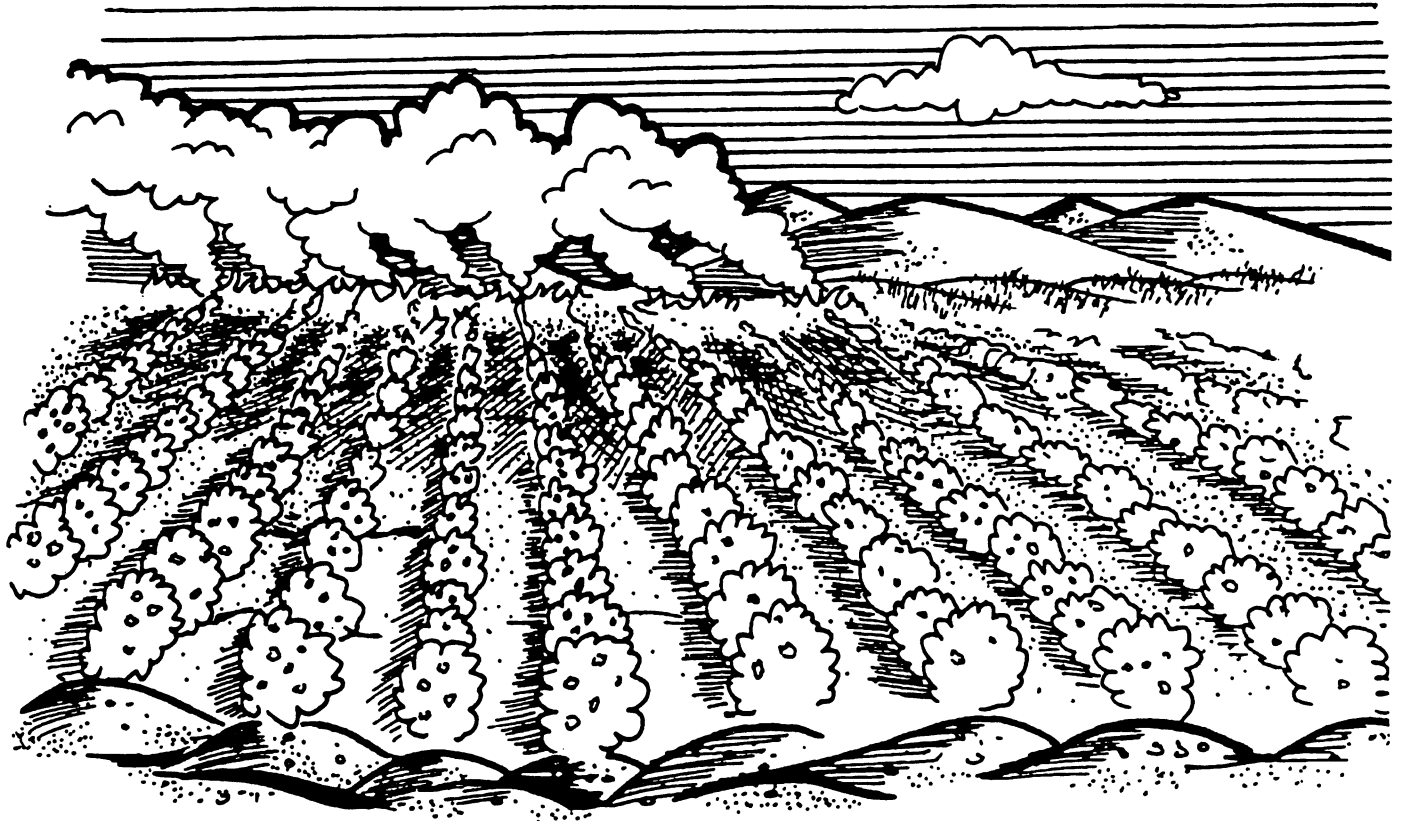
The “Character Profile Sheet” on page 37 can test and expand the students’ understanding of the main character(s).

The “Seque!” assignment on page 38 allows the students to write a Part II for the book they have just finished reading.

Both of these pages touch all areas in Bloom’s Taxonomy.

ROLL OF THUNDER, HEAR MY CRY

by Mildred D. Taylor



It was her brother Stacey's idea to dig the ditch across the road, so that the bus carrying the white children to school would fall in. That's how Cassie Logan and her brothers got revenge one day. But, that was one of the few times they let their anger rule their actions.

It starts to get to you after awhile—the prejudice, the injustice—what a society lets people do to other people because of the color of their skin. Sure there are the daily harassments. But there are also the “night men” who, in the anonymity of darkness, vent their blind hatred on those unable to truly defend themselves. For whenever black people stand up openly against white, they risk disrupting a social system that will not tolerate such boldness—even if it means murdering innocent family members to make that message clear.

The Logans are a family. They are more fortunate than most. They have land. They have each other. They also believe in each other and sacrifice for each other. And what they have to do to protect what they have is probably more than most would be willing to do.

Who Said That?

Identify the speaker of each quote.

1. "I'll show y'all how we're gonna stop that bus from splashing us." (Chapter 3)
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2. "Look out there, Cassie girl. All that belongs to you. You ain't never had to live on nobody's place but your own and as long as I live and the family survives, you'll never have to. That's important." (Chapter 1)
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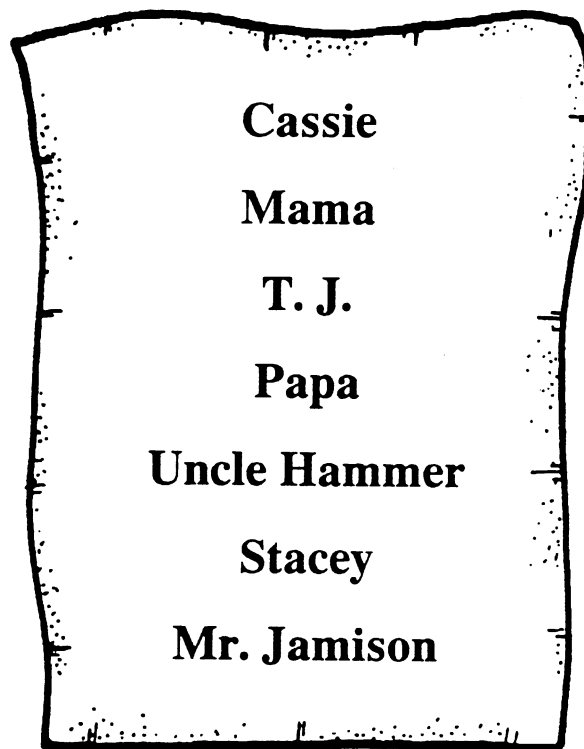
3. "If you ain't got the brains of a flea to see that this T.J. fellow made a fool of you, then you'll never get anywhere in this world. It's tough out there, boy, and as long as there are people, there's gonna be somebody trying to take what you got and trying to drag you down. It's up to you whether you let them or not." (Chapter 7)
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4. "I'm a Southerner, born and bred, but that doesn't mean I approve of all that goes on here, and there are a lot of other white people who feel the same." (Chapter 7)
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5. "I'd sell my life for that gun. One of these days I'm gonna have it, too." (Chapter 5)
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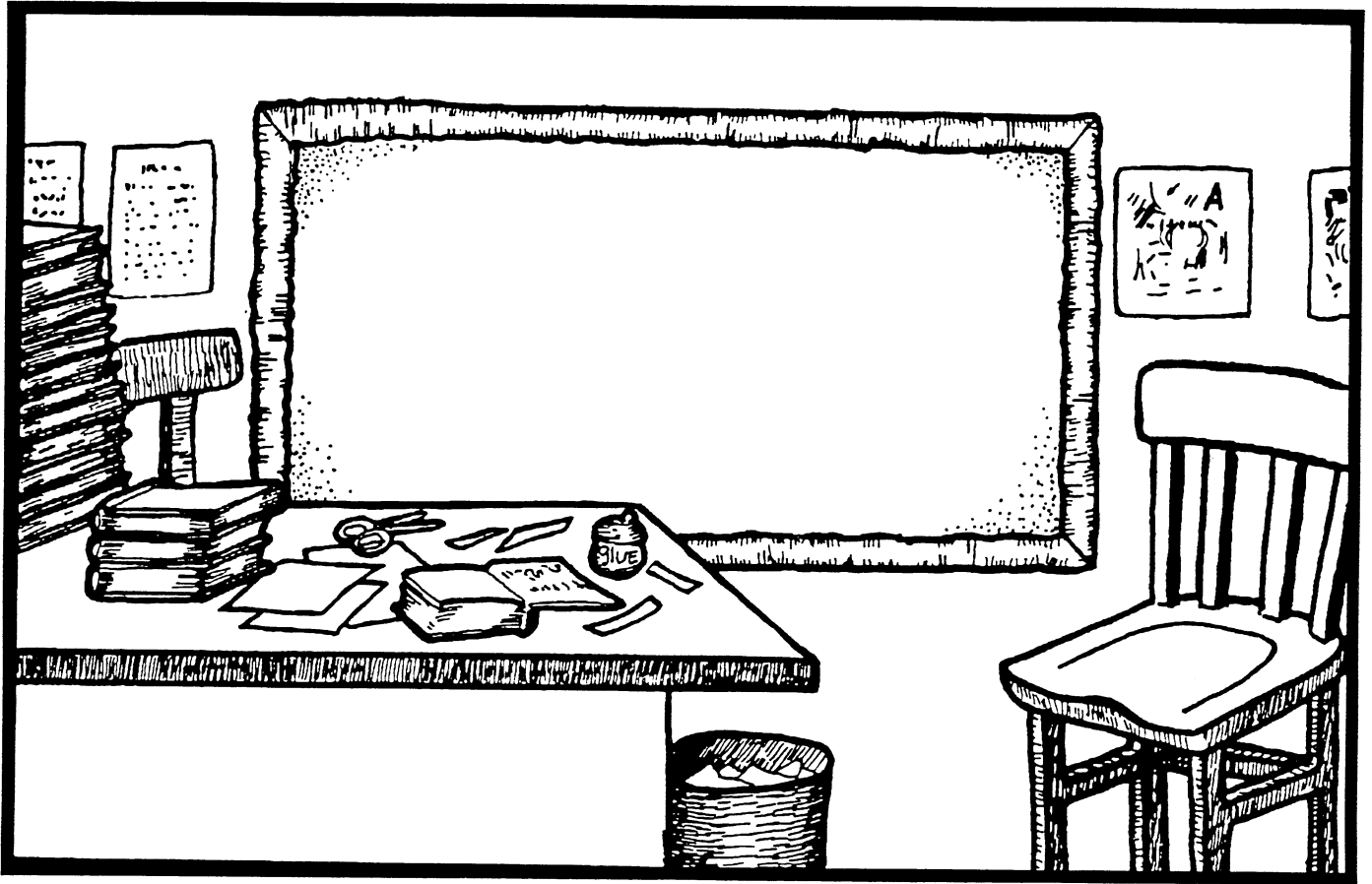
6. "We been waiting on you for near an hour, while you 'round here waiting on everybody else. And it ain't fair. You got no right..." (Chapter 5)
-

7. "Baby, we have no choice of what color we're born or who our parents are or whether we're rich or poor. What we do have is some choice over what we make of our lives once we're here." (Chapter 6)
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Book Repair

Explain what Mrs. Logan has been doing in this picture and the consequences of her actions.



Actions: _____

Consequences: _____

New Time, New Place, New School

Stacey and Jeremy have been transported to your time and area. They will be attending your school.

1. Explain what their lives would be like in your area and school.

2. Describe their relationship with each other in this new setting.

3. Would there be racial tension in your area and school?

4. What could you do to help Stacey and Jeremy adjust to their new surroundings?

