

# Dinosaurs and Other Prehistoric Animals

The multi-disciplinary **Create-a-Centre** activities are keyed to Bloom's Taxonomy and include tasks from the six major classifications of the cognitive domain: knowledge, comprehension, application, analysis, synthesis and evaluation. Activities are designed to encourage creative learning and problem solving, and student investigations are intended to produce creative results. The teacher becomes a facilitator of learning and helps students plan and co-ordinate activities. He or she should be resourceful and involve other school staff, parents and mentors in the development of projects.

**Create-a-Centre** activities can be used for individual or group projects, as extension material or supplements to the regular curriculum. Learning centres should be set up within the classroom for each topic to focus and inspire students.

<b>Level</b>	<b>Goals</b>	<b>Activity Design</b>
Knowledge	Ability to recall facts, concepts or principles.	List, recognise, label, locate, describe, define, observe.
Comprehension	Ability to translate or interpret information. A grasp of meaning, intent, relationship is demonstrated in oral, written or non-verbal communication.	Explain, demonstrate, show, paraphrase, experiment, discover, illustrate, infer, predict.
Application	Ability to apply previously acquired knowledge or information to a new or concrete situation.	Organise, collect, summarise, order, record, classify, model, construct, relate, generalise, transfer, code, draw, reconstruct.
Analysis	Ability to break down material into its components so that organisational structure may be understood.	Take away, put together, formulate, deduce, compare, contrast, combine, solve, discriminate, take apart, fill.
Synthesis	Ability to analyse the parts and put them together to form a new whole.	Create, imagine, suppose, predict, assume, translate, hypothesise, design, derive.
Evaluation	Ability to make judgments based on evidence and determine the value of material based on definite criteria.	Appraise, interpret, judge, validate, justify, criticise assess, decide, defend, rate.

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# DIRECTIONS FOR CREATING A LEARNING CENTRE

## MATERIALS:

- 4 pieces of cardboard, 70 cm x 55 cm
- Scissors
- Masking tape
- Stapler

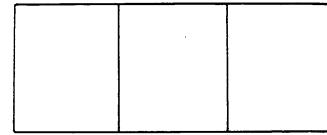


DIAGRAM A

1. Tape together the backs of 3 pieces of cardboard. See Diagram A.

2. Use the 4th piece of cardboard to cut out pockets. Cut them to the following sizes:

- 2 - 23cm x 29cm
- 5 - 15cm x 21cm

See Diagram B.

3. Staple the edges of the pockets to the cardboard, leaving the tops open. Cover the stapled edges with the masking tape. The larger pockets will be used to hold puzzles and other information you may wish to make available. The smaller pockets will be used to hold the task cards. See Diagram C.

4. Label and decorate your centre with drawings and/or pictures from magazines. See Diagram C.

5. Cut out the task cards along the heavy black lines. Place them and the extra activities in the appropriate pockets.

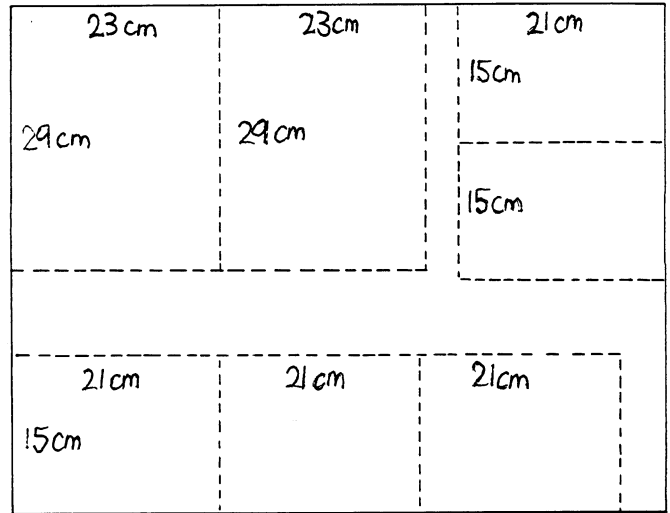


DIAGRAM B

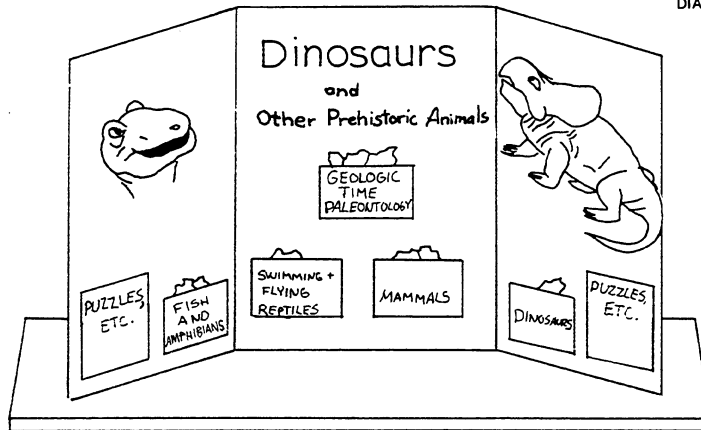
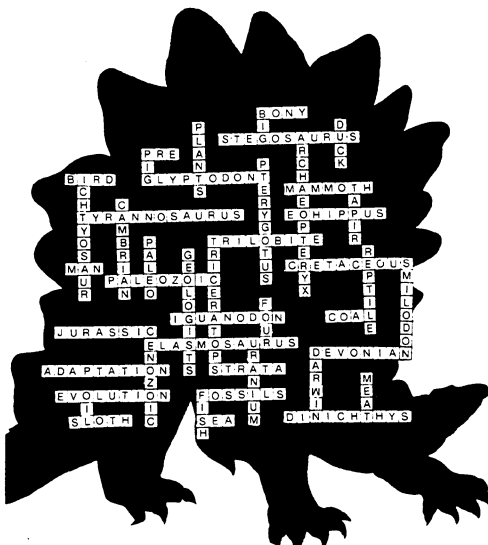


DIAGRAM C

## ANSWERS TO CROSSWORD PUZZLE

## ANSWERS TO SCRAMBLED WORDS



- |                    |                   |
|--------------------|-------------------|
| 1. TYRANNOSAURUS   | 11. ERYOPS        |
| 2. RHAMPHORHYNCHUS | 12. PLESIOSAURUS  |
| 3. BALUCHITHERIUM  | 13. TRILOBITE     |
| 4. SMILODON        | 14. PTERANODON    |
| 5. DIATRYMA        | 15. ALLOSAURUS    |
| 6. STEGOSAURUS     | 16. TRICERATOPS   |
| 7. BRONTOSAURUS    | 17. TRACHODON     |
| 8. DIMETRODON      | 18. EOHIPPUS      |
| 9. ICHTHYOSTEGA    | 19. WOOLY MAMMOTH |
| 10. DINICHTHYS     | 20. ANKYLOSAURUS  |

# Geologic Time

Draw a picture of  
an animal that lived  
during the Permian  
Period.

KNOWLEDGE

Make a wordsearch  
of the Periods of  
Geological Time.

KNOWLEDGE