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A Word to the Teacher

Early People

Anthropology is the scientific study of people. As a biological science, anthropologists study their relationship to nature . . . how they developed and how all humankind is related. Anthropologists study human bones as well as living people. They make hypotheses in order to gain a better understanding of early people and their relationship to modern men and women.

The four main branches of anthropology are:

Archaeology
Cultural Anthropology
Physical Anthropology
Linguistics

Anthropology as a **behavioural science** studies human **culture** . . . or the way people eat, work and worship. As a science, anthropology encounters many of the questions that economists, historians, sociologists and psychologists study, but anthropologists try to study them all in order to discover the entire way of life of men and women.

One purpose of anthropology is to better understand all peoples' accomplishments and problems to aid in the reduction of prejudice and ethnocentric beliefs. The desire is to demonstrate that all people can learn from one another and can utilise the best of human achievement.

The clues we find to the life of the early Homo sapiens gives evidence that they sensed what Max Erwin once wrote. *"You are a child of the Universe, no less than the trees and the stars and you have a right to be here."* Early people lived with dignity and the same sense of wonder we still share.

Interest Development Centre

Early People

The purpose of the Interest Development Centre is to stimulate interest in the topic area. The student needs time for browsing and investigation for maximum benefit.

(Beginning ideas . . . you and your students will think of more . . . let parents and other teachers know about the Centre and it will grow without effort.)

CHARTS

- Races of people
- Evolution theory
- Geological time chart

PICTURES & POSTERS

- Early dwellings
- Primitive tools
- Early animals
- Archaeological digs
- Cave paintings

ARTEFACTS

Skeletal remains of animals	Bronze	Spearhead	Bearskin
Leather Thongs	Flint	Early Pottery	
Foods and Herbs	Beads	Primitive Tools	

JOURNALS


American Anthropologist	Omni
National Geographic	
Science Digest	
Social Education (NCSS journal)	

CATALOGUES

- Earthwatch - expedition catalogue

BOOKS, MAGAZINES

Archaeology	Religions	Language	Bible
Cultures	Myths	Sociology	Science
Geography	Shelter	Theory of Evolution	History



Setting the Stage

Imagine that you are the first man, woman or child on earth . . .

Close your eyes and feel the feelings you would have had. Imagine what you would have looked like . . . notice your hair . . . your face . . . your hands . . . your entire body . . .

Look around you. What kinds of plants do you see? . . . What kinds of rock formations? . . . Is there water anywhere? . . . Take a few minutes to explore . . . Listen to the sounds around you . . .

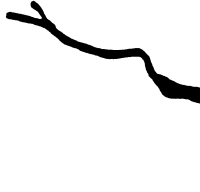
Begin to notice the colours . . . some bright . . . some soft . . . some in the shadows, others in the sunlight.

Be aware of the smells as you move from spot to spot . . . the differences as you near the water . . . and as you move on.

Notice your breathing . . . your heartbeat . . . the tension in your body.

Take several slow, deep breaths. Open your eyes and come back to the here and now.

With fat crayons and a large, rough piece of paper, create a picture that tells of your feelings.



1. In the Beginning

Primitive men and women wondered about many things.
As they wondered, they began to classify what they saw.

THINGS THAT ARE ALIVE
AND CAN MOVE

THINGS THAT ARE ALIVE
AND CANNOT MOVE

THINGS THAT ARE NOT ALIVE

- CLASSIFY the many things found in their environment.