

Table of Contents

Note: The page number next to the title indicates the page on which the poem can be found in the resource given.

Extension Ideas 3

Read-Aloud Rhymes for the Very Young *selected by Jack Prelutsky (Knopf, 1986)*

Footnote (p. 8).....	5	Good Morning (p. 48).....	11	Ants (p. 62).....	16
The Little Turtle (p. 20).....	6	Mix a Pancake (p.50).....	12	The Star (p.71).....	17
The Frog on the Log (p. 21).....	7	Teddy Bear, Teddy Bear (p. 53).....	13	Open House (p. 78).....	18
Mice (p. 24).....	8	The Squirrel (p. 58).....	14	Sometimes (p. 80).....	19
Chums (p. 40).....	9	Raindrops (p. 60).....	15	Somersaults (p. 83).....	20
Fish (p. 44).....	10				

all the small poems *by Valerie Worth (Farrar, 1987)*

Cow (p. 3).....	21	Pebbles (p. 34).....	26	Pumpkin (p. 79).....	32
Jewels (p. 15).....	22	Kitten (p. 46).....	27	Turtle (p. 92).....	33
Marbles (p. 23).....	23	Flamingo (p. 64).....	29	Sweets (p. 125).....	35
Duck (p. 27).....	24	Mosquito (p. 68).....	30	Giraffe (p. 170).....	36
Frog (p. 32).....	25	Sea Lions (p. 71).....	31		

The Sky Is Full of Song *edited by Lee Bennett Hopkins (Harper & Row, 1983)*

New Sounds (p. 6).....	37	Tommy (p. 25).....	41	Down on My Tummy (p. 35).....	43
The Pumpkin Tide (p. 8).....	38	The Shadow Tree (p. 29).....	42	Sitting in the Sand (p. 36).....	44
The Day After Christmas (p. 14)....	40				

Chicken Soup with Rice *by Maurice Sendak (Scholastic, 1962)*

March (p. 10).....	46	August (p. 20).....	51	November (p. 26).....	54
April (p. 12).....	47	September (p. 22).....	52	December (p. 28).....	55
May (p. 14).....	48	October (p. 24).....	53	Chicken Soup with Rice.....	56
June (p. 16).....	50				

A Child's Garden of Verses *by Robert Louis Stevenson (Chronicle, 1989)*

The Land of Counterpane (p. 29) ...	58	The Cow (p. 42).....	62	My Treasures (p. 80).....	66
My Shadow (p. 32).....	59	Happy Thought (p. 44).....	63	Block City (p. 81).....	68
Marching Song (p. 40).....	60	The Swing (p. 58).....	64	Nest Eggs (p. 92).....	69

Extension Ideas

Selecting a Poem

Choose poems that:

1. contain language children will understand
2. reflect children's interests
3. include childhood experiences
4. exhibit a beauty of language
5. are timeless in subject matter

Teaching a Poem

1. Give children background information about the poem.
2. Set the stage for the poem by showing pictures and items that enhance the topic or setting of the poem.
3. Read the poem to the class with enthusiasm, feeling, correct intonations, and clarity.
4. Discuss the poem with the class. Talk about characters, setting, events, descriptive words, moods, content, author's purpose, and unfamiliar words.
5. Reread the poem while the children follow the words silently in their books. The children may whisper the words as the teacher recites the poem.

Extended Teaching Ideas for Poems

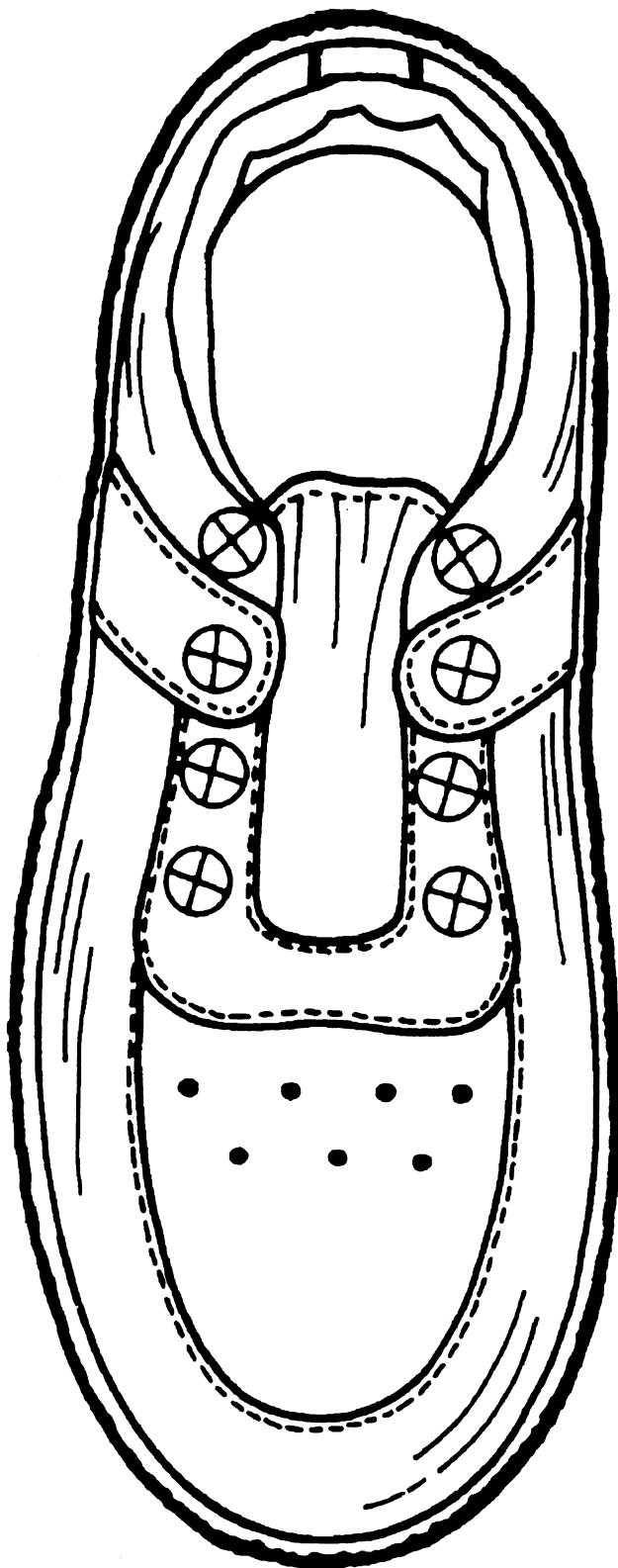
1. Children can guess from the title and the picture what the poem is about.
2. Choral Reading:
 - The whole class reads the poem together silently, then aloud.
 - Let girls take the first stanza and the boys the second. Reread the poem, reversing the order.
 - Divide the children into 2, 3, or 4 groups. Each group reads one stanza in unison.
 - One child reads a line or more solo; the class reads the stanza.
 - Choose several good readers to read a stanza aloud.
3. Children can explore the pictures surrounding a poem, then relate their own experiences (things they see, hear, taste, smell, touch).
4. Have children read aloud parts of a poem. For example, have them choose:
 - the funniest parts
 - descriptive words for a character, place, or thing
 - mood words
5. Draw pictures illustrating the incidents or stanzas of a poem.
6. Copy words, lines, stanzas, or the whole poem from the board onto paper.

Extension Ideas *(cont.)*

7. Have children make a display of physical objects mentioned in a poem.
8. Class may interpret the actions of a poem in pantomime. Dramatize parts or the whole poem or act out poems with finger plays.
9. Children may memorize a poem and recite the poem to the teacher, in front of a small group, or in front of the class. Offer stickers or other small rewards for poem memorization.
10. Encourage children to learn about authors/illustrators of poems. Write a group story about the author or illustrator.
11. Recite or list rhyming words in the poem for fun skill-building.
12. Have the children think of questions they would like to ask the main character. Questions can be asked verbally, listed on paper, or listed on the board.
13. Collect poems. Have children draw pictures depicting the poems. Bind child-illustrated poems into a classroom book. Place the book in the library corner for everyone to enjoy.
14. Make a mural of the poem depicting the characters, scenes, and mood(s) of the poem.
15. Choose a poem and glue it onto paper. Have the children illustrate the poem. Hang the poster on a wall for all to enjoy.
16. Have the children invent their own word pictures (similes). For example, suggest “as quick as bunnies”, “as red as apples”, or “as scary as _____.”
17. Children write their own free verse poems in a ready-made framework. Use for example:
I wish I could _____.
I wish I were _____.
Happiness is _____.
18. Read and write poems depicting the seasons or holidays. Collect them into your own holiday or season booklet.
19. Compare one poem with another.
20. With the help of the music teacher, have the children invent music for poems (or, poems for music!).

Footnote

1. Color and cut out the shoe.
2. Glue the shoe on to cardboard and cut around the outside of the shoe.
3. Punch holes in the shoe and use a shoelace to lace the shoe.



Name _____

The Frog on the Log



the words on the frog.

frog	free	flash
log	scree	splash

