

## End-of-Year One Data Sheet for the **BRIGANCE® P/K/1 Screen**

End of  
**1**

|   |  |  |   |
|---|--|--|---|
| <b>A. Student's Name</b> _____<br>Parents/Guardian _____<br>Address _____ | Date of Screening _____<br>Birth date _____<br>Age _____ | Year _____<br>Day _____<br>Month _____ | School/Program _____<br>Teacher _____<br>Examiner _____ |
|---|--|--|---|

| B. Basic Screening Assessments |                   |  | C. Scoring                  |               |                 |
|--------------------------------|-------------------|--|-----------------------------|---------------|-----------------|
| Page                           | Assessment Number | Skill (Circle the skill for each correct response and make notes as appropriate.)  | Number of Correct Responses | Point Value   | Student's Score |
| 40 & 41                        | 1C                | <b>Responds to Picture:</b><br>1. Finds or names different objects.                      5. Anticipates events.<br>2. Understands directional/positional concepts.            6. Categorises objects.<br>3. Understands quantitative concepts.                      7. Compares objects.<br>4. Tells what is happening.                                      8. Tells a story about the picture.   | x                           | 1 point each  | /8              |
| 42                             | 2C                | <b>Basic Preprimer Vocabulary:</b> Reads basic vocabulary found in preprimer reading programs.<br>1. a            5. go            9. it            13. to            17. at            21. my<br>2. and        6. I            10. look       14. what       18. for        22. not<br>3. can        7. in           11. me        15. with       19. get        23. see<br>4. do        8. is           12. the        16. you       20. like       24. we   | x                           | 2 points each | /48             |
| 43                             | 3C                | <b>Reads Orally:</b> Reads a 33-word passage without experiencing difficulty with more than one word (97% accuracy).<br>1. Preprimer Level                      2. Primer Level  | x                           | 8 points each | /16             |
| 44                             | 4C                | <b>Basic Number Skills:</b> Responds correctly for the domino shown for each respective skill.<br>1. Compares quantities and identifies which is more or less.                      3. Joins sets.<br>2. One-to-one matching.                                      4. Writes numeral for sum of two sets.<br>5. Gives quantitative differences.  | x                           | 1 point each  | /5              |
| 45                             | 5C                | <b>Articulation of Sounds:</b> (Circle the letter for each sound articulated well.)<br>y — yoyo            f — fish            j — jar            wh — wheel            sc — scissors<br>z — zip                v — video            th — thumb            sh — sheep            l — leaf<br>ch — chair            r — rabbit            br — bread            st — star                sk — skirt<br>sp — spoon            tr — truck            dr — dress            sw — swing            sn — snake | x                           | 1 point each  | /20             |
| 46                             | 6C                | <b>Comprehension and Language:</b><br>1. Tells how things are different.    2. Tells how things are alike.    3. Tells use of objects.   | x                           | 1 point each  | /3              |
| Total Score: _____             |                   |  | /100                        |               |                 |

**D. Observations**

- Handedness: Right \_\_\_\_\_ Left \_\_\_\_\_ Uncertain \_\_\_\_\_
- Grasps pencil with: Fist \_\_\_\_\_ Fingers \_\_\_\_\_
- Hearing appeared to be normal: (See Functional Hearing and Vision)  
Yes \_\_\_\_\_ No \_\_\_\_\_ Uncertain \_\_\_\_\_
- Vision appeared to be normal: (See Functional Hearing and Vision)  
Yes \_\_\_\_\_ No \_\_\_\_\_ Uncertain \_\_\_\_\_
- Record other observations on another sheet.

**E. Recommendations**

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