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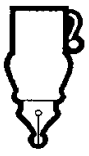
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# Introduction

## About this book

*Literature and Learning* is a resource book that provides motivating and practical material designed to stimulate and enrich classroom experiences for young learners. The material in this book encourages students to investigate aspects of transport including the many different types of transport and how it is important to us. This is done in the following ways:

- We begin with a shared reading of the book *Mr Gumpy's Motor Car* and stimulate a discussion about a rather unusual group of passengers who go for a ride in Mr Gumpy's car. The literature provides a springboard for moving into the teaching and learning activities about transport.
- Students look at the role of transport in communication and in bringing goods into a community.
- We draw on the children's existing knowledge to identify reasons for choosing transport for particular purposes.
- We look at how transport has changed over time and reflect on how this has influenced our daily lives.
- Research skills are fostered as children investigate, identify, categorise and compare various forms of transport.
- The children are involved in activity based learning including collecting data about transport in their local area and walks out and about in the community to identify traffic and pedestrian safety signs.
- Children investigate safety procedures and rules associated with transport use and passenger safety. Children are presented with problem-solving scenarios to analyse and investigate safety rules and responsibilities.
- Students investigate the energy sources of transport. Hands-on technology and science activities help children to make the links in their learning.
- Cross age tutoring and a variety of group activities promote social interaction.

Included in the unit are the Key Learning Areas of health and physical education, SOSE, English, maths, science, technology and the arts—providing for a wide range of learning outcomes and skill development.

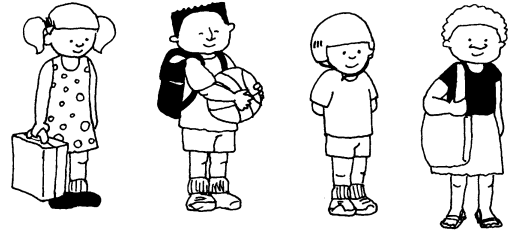
To allow for the enrichment of children's thinking skills we have used the models of Bloom's Taxonomy and Howard Gardner's Multiple Intelligences theory





# Health and Human Relations

## Safety on Transport



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### Getting started

Use a picture series about road and passenger safety to stimulate discussions.

Excellent reference material may be found in the *Streets Ahead* kit, which includes song tapes, large pictures, blackline masters and teacher resource books. The *Travel On* resource kit has further material suitable for this topic. Large traffic signs are available in the *Roads Work* kit which is available from Road Safety and Traffic Authority.

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### Activity 1. Road safety

On a school neighbourhood walk, have children locate safety crossings and signs

At school, discuss the different features observed at these crossings, e.g., traffic lights, lines on the road, school crossing signs, flags, lollipop person.

Have the children draw pictures of these crossings. Include the types of signs and signals observed.

Use the picture print resources to promote further discussion and ideas about:

- Where and when is it safe to cross the road?
- Where and when is it not safe to cross the road?
- How should pedestrians use these crossings?

Role-play crossing the road using the lines on the outdoor basketball courts.

