

Worksheet #14

Name _____ Date _____

TOPIC: Your City's Future

I. Write the following information about your fictional city's future.

What will be the biggest problems your city will have to face in 100 years? Why? _____

Which of today's problems will be solved in 100 years? _____

What things can your city do *now* to help solve problems of the future? _____

Will your city be a better or worse place to live in 100 years? Why? _____

II. Written Assignment: Write a detailed essay describing your city as it will be 100 years from now. Include anything you might think interesting or unusual.

III. Activity: Make three illustrations of your city as it will be 100 years from now: (1) a typical home, (2) a business area, and (3) a recreation area. Include as many details as you can to accurately show what life will be like 100 years in the future.

SUGGESTIONS

1. Follow the sequence in this book. Lessons have been planned to build upon each other. Information given on one worksheet may be used to determine information on the next.
2. Students may work in small groups or individually. *Each* student must have a folder in which to keep worksheets and assignments. The folders should be available for daily use.
3. Each student must also have a stapled pad of approximately 20 sheets of lined paper. This will be used for the vocabulary development exercise at the top of each worksheet. Students may label the pad *Create-A-City Word List*.
4. Each group of students working together must have a chairperson. It will be the responsibility of the chairperson to inform the teacher of the group's progress and of any problems encountered. Provide each chairperson with progress forms that may be submitted at regular intervals and/or as necessary. This will help the teacher keep information about each group's work, and will also help the students keep organized. Students working alone may also follow this procedure.

PROGRESS FORM	
Chairperson _____	Date _____
Name of City _____	
Current Assignment _____	

Comments _____	

FINAL ACTIVITY—A CITY CELEBRATION

A City Celebration (Worksheet 12) is an exciting way to wind up the Create-A-City projects. Turn your classroom into a fair for a day. Students will learn about each other's cities and have fun too!

The City Celebration may consist of the following:

1. A decorated booth or area for each city represented.
 - A. Students can make booths from large cardboard packing boxes, or they can simply move desks and tables to create areas.
 - B. Each area should be decorated to tell about the city it represents. Students may use the travel posters they have designed (Worksheet 11), their city flags (Worksheet 12), or anything else they may think of.
2. A program of entertainment may be presented. Students may give short presentations of their own choices. They may tell about a city's history, perform a television advertisement (Worksheet 11), or any other appropriate activity.
3. Each student may give the City Celebration speech he or she has written on Worksheet 12.

CREATE-A-CITY

BASIC SOCIAL STUDIES CONCEPTS

Written by Marcia Shank

Create-A-City: Basic Social Studies Concepts helps your students understand what a city consists of. By designing their own fictional cities, students can better comprehend the interrelated elements that affect every aspect of a city's development.

The Create-A-City book contains fourteen sequential copy-master worksheets and corresponding teacher's pages. Each student worksheet covers a specific topic (geography, history, city government, city planning, etc.). The teacher's pages offer guidelines and suggestions for that topic.

Each teacher's page contains:

- list of student assignments
- vocabulary development words
- key concepts
- group discussion ideas
- suggestions for use
- copy of the corresponding worksheet printed on back

Each student worksheet contains:

- vocabulary development exercises
- written assignments
- instructions for related art and written assignments

Page 1	What Is a City?
Page 2	Geographical Description
Page 3	Natural Resources
Page 4	Industry
Page 5	History
Page 6	City Planning
Page 7	State Government
Page 8	State By-Election
Page 9	Local Government
Page 10	Meeting the Needs of the People
Page 11	School System
Page 12	Tourism
Page 13	A City Celebration
Page 14	Your City's Future
Appendix	Layout Maps of Melbourne and Sydney

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