
PURDUE ACADEMIC RATING SCALE: SOCIAL STUDIES

STUDENT _____

GRADE/COURSE _____ DATE _____

TEACHER _____ SCHOOL _____

Read each item and rate the student according to this scale:

- 1 Rarely, seldom or never
- 2 Occasionally, sometimes
- 3 Quite often or frequently
- 4 Always or almost always
- DK Don't know or have never observed

- _____ 1. Reads widely on social issues from a variety of books, magazines or newspapers.
- _____ 2. Becomes absorbed in the investigation of topics.
- _____ 3. Displays intellectual curiosity, becomes interested in a variety of topics not required or assigned.
- _____ 4. Skilled in analyzing topics, finding the underlying problem, questioning, investigating.
- _____ 5. Attracted toward cognitive complexity; enjoys puzzles, paradoxes, mysteries.
- _____ 6. Asks questions that are open-ended or philosophical.
- _____ 7. Has a wide vocabulary which is used precisely and appropriately.
- _____ 8. Enjoys language, reading, conversation, listening and verbal communication.
- _____ 9. Sensitive to social issues, sees ethical and moral questions.
- _____ 10. Suspends judgment, entertains alternative explanations or points of view while exploring a question.
- _____ 11. Engages in intellectual play; enjoys puns, play on words, language games.
- _____ 12. Enjoys the processes of research and investigating for their own sake.
- _____ 13. Recalls details about social science topics, makes unusual connections.
- _____ 14. Interested in social themes, complex public issues, explanations and theories of causation.
- _____ 15. Curious about many things, "goes off on tangents".

_____ **TOTAL SCORE**

PURDUE ACADEMIC RATING SCALE: ENGLISH

STUDENT _____

GRADE/COURSE _____ DATE _____

TEACHER _____ SCHOOL _____

Read each item and rate the student according to this scale:

- 1 Rarely, seldom or never
- 2 Occasionally, sometimes
- 3 Quite often or frequently
- 4 Always or almost always
- DK Don't know or have never observed

- _____ 1. Interested in words, definitions, derivations; has an extensive vocabulary.
- _____ 2. Sees details, is a good observer, sees relationships, makes connections.
- _____ 3. Organizes ideas and sequences well in preparation for speaking or writing.
- _____ 4. Has a good sense of humor; uses and understands satire, puns and second meanings.
- _____ 5. Reads widely in a variety of types of literature; may focus on one type for a period of time, then switch and focus on another.
- _____ 6. Original and creative; comes up with unique ideas in writing or speaking.
- _____ 7. Develops convincing characters and situations in writing.
- _____ 8. Withholds judgment while investigating a topic, willing to explore a topic in greater depth than other students, curious.
- _____ 9. Recognizes author's or speaker's point of view, mood or intentions.
- _____ 10. Elaborates well when speaking or writing, uses vivid expressions which make words "come alive".
- _____ 11. Visualizes and translates images into written or spoken forms.
- _____ 12. Likes independent study and research in areas of interest.
- _____ 13. Motivated to write even when writing is not assigned; writes stories, poems or plays; keeps a journal or diary.
- _____ 14. Sees relation between literature and other art forms.
- _____ 15. Uses words effectively in writing descriptions and communicating emotions.

_____ **TOTAL SCORE**

PURDUE ACADEMIC RATING SCALE: MATHEMATICS

STUDENT _____

GRADE/COURSE _____ DATE _____

TEACHER _____ SCHOOL _____

Read each item and rate the student according to this scale:

- 1 Rarely, seldom or never
- 2 Occasionally, sometimes
- 3 Quite often or frequently
- 4 Always or almost always
- DK Don't know or have never observed

- _____ 1. Generalizes mathematical relationships, relates concepts in various applications.
- _____ 2. Organizes data to discover patterns or relationships.
- _____ 3. Persistent in learning maths, concentrates, works hard, motivated, interested.
- _____ 4. Analyzes problems carefully, considers alternatives, does not necessarily accept first answer.
- _____ 5. Resourceful in seeking ways to solve a problem.
- _____ 6. Interested in numbers and quantitative relationships, sees usefulness or applications of mathematics.
- _____ 7. Learns maths concepts and processes faster than other students.
- _____ 8. Good at verbalizing maths concepts, process and solutions.
- _____ 9. Identifies and restates problems, good at formulating hypotheses.
- _____ 10. Reasons effectively.
- _____ 11. Enjoys trying to solve difficult problems, likes puzzles and logic problems.
- _____ 12. Visualizes spatially, can create visual images of problems.
- _____ 13. Develops unique associations, uses original methods for solutions.
- _____ 14. Sometimes solves problems intuitively, then cannot always explain why the solution is correct.
- _____ 15. Recalls relevant information or concepts in solving problems, recognizes the critical elements.

_____ **TOTAL SCORE**