

# TABLE OF CONTENTS

Words	3-23
Homophone Sentences	24-28
Common Abbreviations	29
States	30
Countries	30
Months & Days	31
Numbers	31
Using Suffixes to Build Words	32

## FOR THE STUDENT

Your **QUICK-WORD™ Handbook** contains 1,199 high-use writing words. In addition, space is provided for you to list your own personal writing words. Words listed with an asterisk are homophones. Homophones are words that have the same sound but are spelt differently (blue/blew). A special section has been set aside in the back of your handbook for common homophones, abbreviations, states, countries, months, days and numbers.

A selection of language activities is included. These could be used by your **teacher** for the whole class or by you as end-of-session activities, spare moment activities or lesson starters. Just choose an activity, then choose a specific page if necessary, set a time limit and off you go!

The **QUICK-WORD™ Handbook** was especially prepared for everyday writers by Rebecca Sitton and Robert Forest.

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# A

a	alive	apart
able	all	appear
aboard	allowed	are
about	almost	area
above	alone	arm
according	along	army
across	already	around
act	also	arrived
action	although	art
add	always	as
addition	am	ask
adventure	among	asked
aeroplane	amount	asleep
afraid	an	at
after	ancient	*ate
afternoon	and	attention
again	angry	aunt
against	animal	Australia
age	another	autumn
ago	answer	average
ahead	any	away
air	anyone	
airport	anything	

How many words can you add?  
e.g. problemtypepeoplesentence ... etc.

# B

baby	bed	bit	breath
back	bedroom	black	bright
bad	been	blood	bring
bag	before	blow	broke
ball	began	*blue	broken
band	begin	*board	brother
bang	behind	boat	brought
bank	being	body	brown
base	believe	bone	build
baseball	below	book	built
basic	beneath	born	burnt
bat	beside	both	bus
*be	best	bottle	bush
beach	better	bottom	business
*bear	between	bought	busy
*beat	beyond	box	but
beautiful	big	boy	*buy
became	bike	bread	*by
because	bird	*break	
become	birthday	breakfast	

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steal/ <b>steel</b>	Do not <b>steal</b> . The bridge is made of strong <b>steel</b> .
<b>tail</b> /tail	The dog wagged its <b>tail</b> . She told the <b>tale</b> about the rabbit named Peter.
<b>their</b> / <b>there</b> /they're	We are going to <b>their</b> house for dinner. <b>There</b> is an apple in the basket. <b>They're</b> going to the beach.
theirs/ <b>there's</b>	The books are <b>theirs</b> . <b>There's</b> only one apple left.
threw/ <b>through</b>	She <b>threw</b> the ball to him. He walked <b>through</b> the door.
<b>to</b> / <b>too</b> / <b>two</b>	Take your lunch <b>to</b> school. She would like some milk, <b>too</b> . There are <b>two</b> people in the house.
<b>wait</b> /weight	Please <b>wait</b> in line for lunch. She lost <b>weight</b> on her diet.
<b>way</b> /weigh	I know the <b>way</b> to your house. I <b>weigh</b> more than you do.
weak/ <b>week</b>	The flu made her tired and <b>weak</b> . School starts in one <b>week</b> .
<b>wear</b> / <b>where</b>	I will <b>wear</b> my new hat. <b>Where</b> are you going?
<b>weather</b> / <b>whether</b>	We have had beautiful, sunny <b>weather</b> lately. Ask your mum <b>whether</b> or not you are allowed to come.
who's/ <b>whose</b>	<b>Who's</b> going to be first? I want to know <b>whose</b> paper this is.
<b>wood</b> / <b>would</b>	Chop the <b>wood</b> for the fire. She <b>would</b> like to see you.
<b>your</b> / <b>you're</b>	He has <b>your</b> lunch box. <b>You're</b> doing well in school.