

FOR THE STUDENT



Comprehensive Assessment of Reading Strategies™ (CARS™) is a reading program that gives you practice with 12 reading strategies. In *CARS, Book 4*, you will complete ten reading lessons. Each lesson has a reading passage and questions about the passage. Each passage is a different writing form. Some of the writing forms are a folktale, a short story, a poem, and an announcement. After you read each passage, you will answer 12 questions. Each question helps you practise a certain reading strategy.

Once you have completed the first five lessons, you will complete a self-assessment. The self-assessment will help you see how well you are doing and what goals you need to set. After you complete the last five lessons, you will complete another self-assessment. This self-assessment will help you see how well you met your goals.

CARS, Book 4 will help you become a better reader. You will understand what important information to look for as you read. This will help you get the most from your reading.

Permissions and Acknowledgments

Lesson 1: Reading passage from *Mosaics: Folktales from Around the World*, compiled by Melissa Billings. Copyright 1993 by Curriculum Associates, Inc.

Lesson 9: Reading passage based on information from *Insects*, by Robert Snedden. Copyright 1992.

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This *Comprehensive Assessment of Reading Strategies* book was prepared for students by Deborah Adcock. Courtney Bolser is a contributing author.

Designed and illustrated by Susan Hawk



**Here is a folktale from Africa. Read the folktale.
Then do Questions 1 to 12.**

In days gone by, there was a war between the birds and the animals. The bat, not knowing which side to take, did not at first join either side.

When he saw that victory was leaning to the side of the birds, he flew to the birds to join them. One of the birds, seeing him, asked what business he had in their camp. "Don't you know that I am one of you? See my wings," the bat declared. Finally, he was accepted by the birds.

Unfortunately for the birds, victory swayed to the side of the animals. The bat deserted the birds and went over to the animals. One of the animals, who had noticed him in the camp of the birds, demanded, "What are you doing here? Are you a spy?"



The bat replied, "I am one of you. Can't you see my teeth?" And the bat parted his lips to show his small teeth.

The animals refused to accept him, and the birds refused to have him back. Eventually the animals won the war. Since that time, the bat has remained alone, an outcast from all the other creatures in the woods. Even today, the bat does not go out from his home except at night.



| | |
|---|--|
| <p>Finding Main Idea</p> <p>1. The best title for the folktale is</p> <ul style="list-style-type: none">Ⓐ “Bats, Birds, and Other Animals.”Ⓑ “The Animals Save the Day.”Ⓒ “The War Between the Birds and the Animals.”Ⓓ “Why Birds and Animals Don’t Get Along.” | <p>Recognising Cause and Effect</p> <p>4. Why did the bat leave the birds and go over to the animals?</p> <ul style="list-style-type: none">Ⓐ because the bat was more like an animal than a birdⒷ because the animals had won the warⒸ because the animals asked him to join their campⒹ because the birds refused to accept him |
| <p>Recalling Facts and Details</p> <p>2. Which of these is a fact from the folktale?</p> <ul style="list-style-type: none">Ⓐ The bat helped the animals win the war.Ⓑ The bat was sent by the birds to spy on the animals.Ⓒ The birds were eager to have the bat join their camp.Ⓓ The war between the birds and the animals was won by the animals. | <p>Comparing and Contrasting</p> <p>5. In the folktale, how was the bat like the animals?</p> <ul style="list-style-type: none">Ⓐ He came out only at night.Ⓑ He had four legs.Ⓒ He had teeth.Ⓓ He had wings. |
| <p>Understanding Sequence</p> <p>3. The sentences below describe events that took place in the folktale.</p> <ol style="list-style-type: none">1. The bat leaves the birds to join the animals.2. The birds accept the bat as one of their own.3. The bat does not know which side to take in a war.4. The animals win the war. <p>Which of these tells the correct order of the sentences?</p> <ul style="list-style-type: none">Ⓐ 3, 2, 1, 4Ⓑ 2, 4, 3, 1Ⓒ 3, 2, 4, 1Ⓓ 2, 1, 4, 3 | <p>Making Predictions</p> <p>6. Predict how things would be different for the bat today if the bat had remained with the birds.</p> <ul style="list-style-type: none">Ⓐ Today, the bat would live alone, but would remain friendly with the animals.Ⓑ Today, the bat would live in nests and lay eggs like other birds.Ⓒ Today, the bat would not live alone and would probably come out during the day.Ⓓ Today, the bat would live among the birds as their leader. |

SELF-ASSESSMENT



1

Student's Name: _____ Date: _____

Teacher's Name: _____

Complete this page after you have completed Lessons 1-5.

1. You have completed Lessons 1-5. Explain how well you think you did.

2. Did any part of the reading passages or questions give you trouble? _____
If so, what kind of trouble did you have?

3. Complete this sentence: I could have done an even better job on Lessons 1-5 if

4. What is your goal for Lessons 6-10?

5. How would you rate your work in Lessons 1-5? Circle your answer.

successful somewhat successful needs improvement

Cut along the dotted line.



Complete this page after the student has completed Lessons 1–10.

Student's Name: _____ Date: _____

Teacher's Name: _____

Assessing the Strategies

Students answer a question about each strategy once in each lesson, or a total of ten times. Use the student's completed Answer Form to fill in the chart below. First, record the total number of correct responses for each strategy. Then record the percentage of correct responses for each strategy.

| Strategy | | Number of Correct Responses | Percent Correct |
|--|------|-----------------------------|-----------------|
| Finding Main Idea | (MI) | _____ out of 10 | = _____ % |
| Recalling Facts and Details | (FD) | _____ out of 10 | = _____ % |
| Understanding Sequence | (US) | _____ out of 10 | = _____ % |
| Recognising Cause and Effect | (CE) | _____ out of 10 | = _____ % |
| Comparing and Contrasting | (CC) | _____ out of 10 | = _____ % |
| Making Predictions | (MP) | _____ out of 10 | = _____ % |
| Finding Word Meaning in Context | (WM) | _____ out of 10 | = _____ % |
| Drawing Conclusions and Making Inferences | (CI) | _____ out of 10 | = _____ % |
| Distinguishing Between Fact and Opinion | (FO) | _____ out of 10 | = _____ % |
| Identifying Author's Purpose | (AP) | _____ out of 10 | = _____ % |
| Interpreting Figurative Language | (FL) | _____ out of 10 | = _____ % |
| Distinguishing Between Real and Make-believe | (RM) | _____ out of 10 | = _____ % |

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