

# TWO-AND-HALF-YEAR-OLD-CHILD DATA SHEET for the BRIGANCE® EARLY PRESCHOOL SCREEN

2½Y

**A. CHILD DATA**

Child's Name \_\_\_\_\_ Date of Screening \_\_\_\_\_ Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ School/Program \_\_\_\_\_  
 Parents/Guardian \_\_\_\_\_ Birthdate \_\_\_\_\_ Teacher \_\_\_\_\_  
 Address \_\_\_\_\_ Age \_\_\_\_\_ Assessor \_\_\_\_\_

B. BASIC SCREENING ASSESSMENTS			C. SCORING		
Page	Assessment Number	Skill (Circle the skill for each correct response. Make notes as appropriate.)	Number of Correct Responses	Point Value	Child's Score
11	1B	<b>Builds Tower with Blocks—B:</b> Builds a single-column tower with 1. 2 blocks (2 points)    2. 3 blocks (4 points)    3. 4 blocks (6 points)    4. 5 blocks (8 points)    5. 6 blocks (10 points)	x	2 points each	/10
12	2B	<b>Visual-Motor Skills—B:</b> Strokes or scribbles with crayon are 1. not purposeful or well controlled so frequently lose contact with the paper. (4 points) 2. purposeful or well controlled so seldom lose contact with the paper. (8 points)	x	4 points each	/8
13	3B	<b>Identifies Body Parts—B:</b> Points to or touches <i>Sample: mouth</i> 1. eyes    2. nose    3. feet    4. hair    5. tongue    6. head    7. ears	x	1 point each	/7
14	4B	<b>Picture Vocabulary—B:</b> Names picture of 1. airplane    2. apple    3. car	x	4 points each	/12
15	5B	<b>Identifies People in Picture by Naming:</b> Names 1. man (father, dad, daddy, papa, gentleman) 2. girl (sister, daughter) 3. woman (mother, mom, mommy, mama, lady) 4. boy (brother, son)	x	3 points each	/12
16	6B	<b>Knows Use of Objects:</b> Knows use of 1. car    2. bed    3. chair	x	4 points each	/12
17	7B	<b>Quantitative Concepts:</b> 1. Gives <b>one</b> on request.    2. Points to <b>big</b> cats.    3. Points to <b>little</b> cats.	x	4 points each	/12
18	8B	<b>Gross-Motor Skills—B:</b> 1. Jumps off floor with both feet.    3. Stands on one foot momentarily. 2. Walks backward four steps.	x	4 points each	/12
19	9B	<b>Verbal Fluency—B:</b> 1. Uses two words that relate in combination.    3. Uses three words that relate in combination. 2. At least 50% of speech is intelligible.	x	5 points each	/15
<b>D. OBSERVATIONS</b> 1. Handedness: Right _____ Left _____ Not Determined _____ 2. Grasps crayon with: Fist _____ Fingers _____ 3. Hearing appeared to be normal: (See page vii.) Yes _____ No _____ Uncertain _____ 4. Vision appeared to be normal: (See page vii.) Yes _____ No _____ Uncertain _____ 5. Record other observations below or on another sheet.  _____ _____			<b>E. SUMMARY</b> (Complete only if child is screened with a group.) Compared to other children included in this screening: 1. this child scored .....Lower _____ Average _____ Higher _____ 2. this child's age is .....Younger _____ Average _____ Older _____ 3. the teacher rates this child .....Lower _____ Average _____ Higher _____ 4. the assessor rates this child .....Lower _____ Average _____ Higher _____  <b>F. RECOMMENDATIONS</b>  _____ _____		
			Total Score = _____ /100		

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