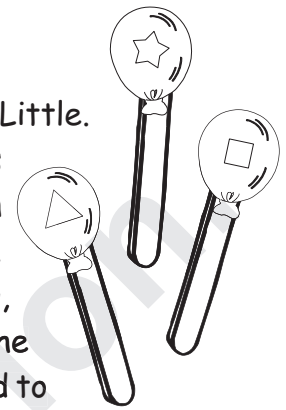




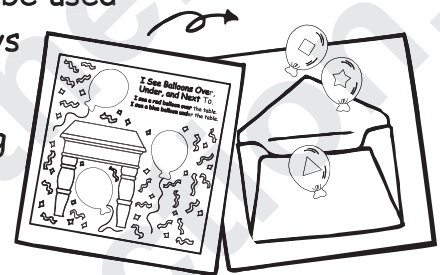
Big Little Introduction

Make readiness skills practice fun with activities found in Big Little. Big Little is part of our Super School Skills series. This book deals with sequencing and concepts such as big, medium and little. Children colour, cut out and glue objects: in a row, by pattern and in order. Activities also feature colour, shape and size recognition. Matching, sorting, sequencing and counting practice are also addressed. Telling the time and alphabetical order are also included. Each activity is designed to help children develop fine motor skills through colouring, cutting and pasting. For opposites and spatial skills practice try our resource Up Down. Scribble Scribble features early writing and Snip Snip focuses on early cutting skills practice.



Assembly, materials and alternate use options are listed at the bottom of each activity page. Children can glue on pom poms, sequins, beans, rice and cereal Os. Glitter pens can also be used to transform pages into works of art, book pages, displays or props.

I See... activities provide colour recognition, cutting exercises and matching practice. Directions prompt children to colour, cut out, choose, then glue objects on illustrated match boards. I Know... activities reinforce sequencing, counting, colouring, cutting and following directions.



Introduce children to counting, charting and tallying information. Display an enlarged How Many? Chart and cards (pp. 111–121) for a whole class activity. The charts and cards can also be used for children to make take-home folders.



Big Little Activities

Provide children with crayons, scissors and glue to complete the activities. Two-page activities include patterns to cut out and glue on match boards. When children complete activities, invite each child to tell what is in his or her picture. Encourage children to refer to the colour and spatial relationships between objects. For example: There is a green star in front of the moon.

Options at the bottom of each activity page list alternate materials and uses. Provide children with additional materials to create textured displays and more.

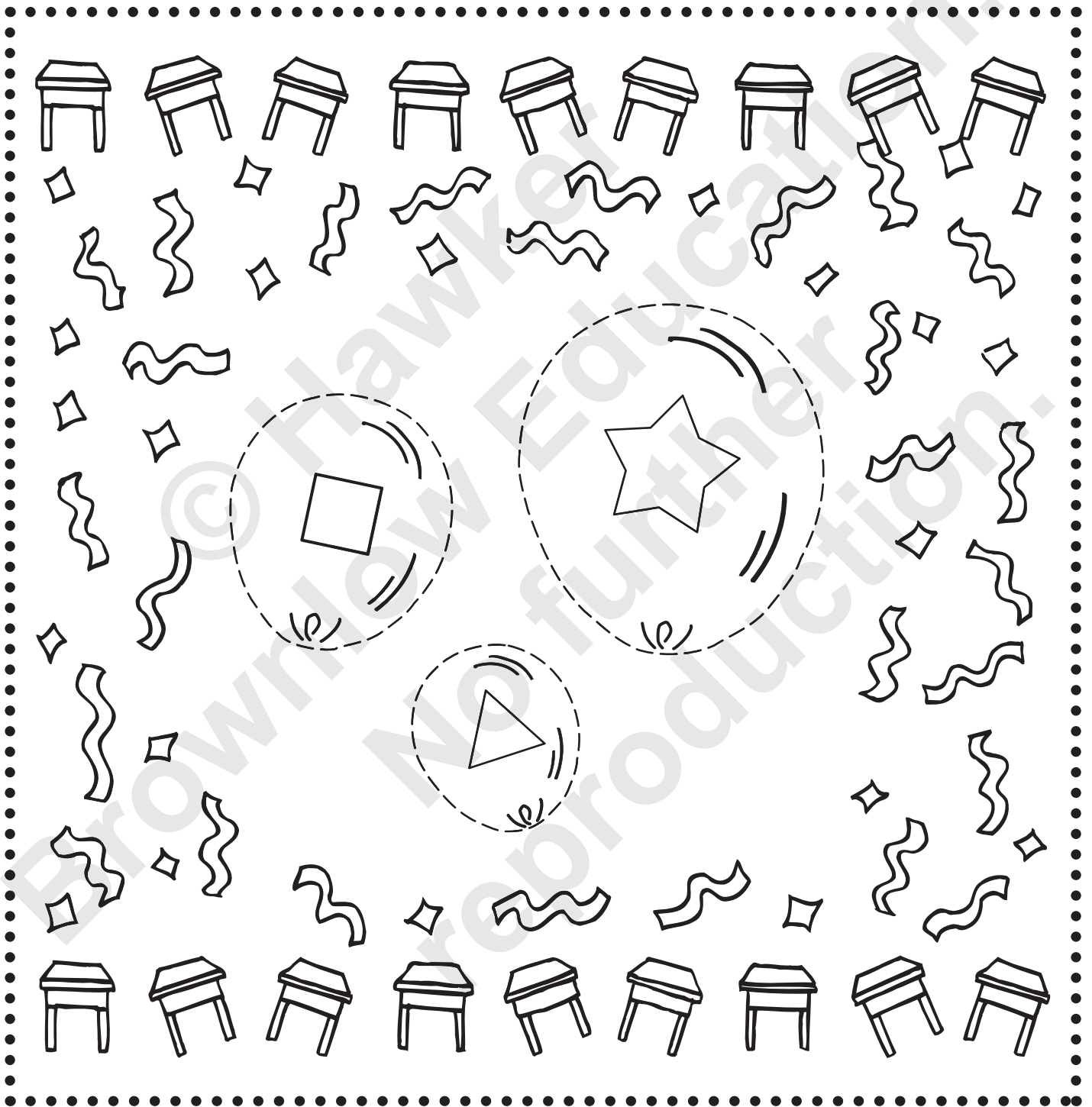
I See Small, Medium and Large Balloons

Trace the dotted lines with your finger.

Trace the dotted lines with a crayon.

Colour the small balloon red. Colour the medium balloon blue.

Colour the large balloon purple. Cut out the balloons.



Option: Paint each balloon.

Glue the biggest star on first.
Glue the next biggest star on second.
Glue the third biggest star on last.
Colour the rest of the picture.

I See Big Stars

I see a big purple star.

I see a bigger orange star.

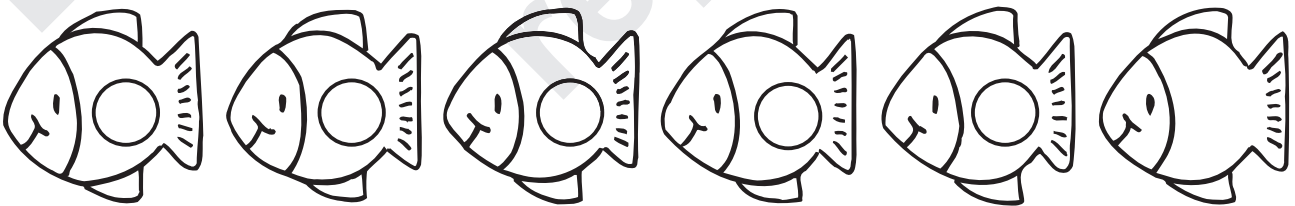
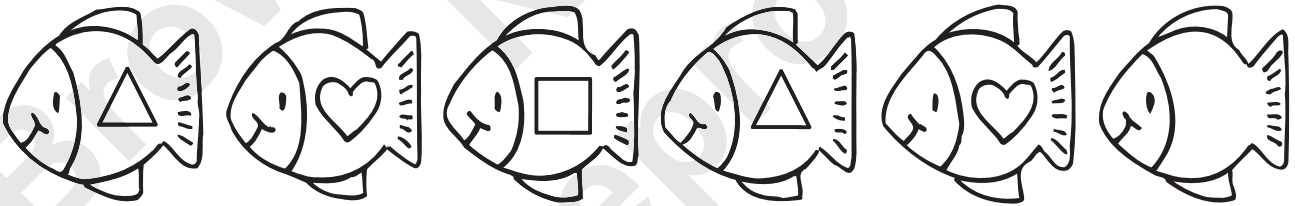
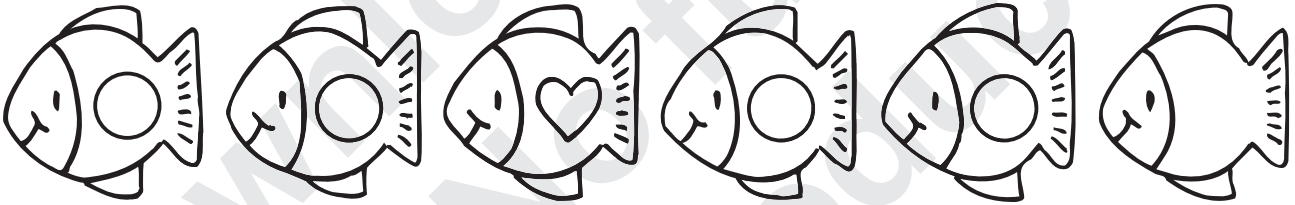
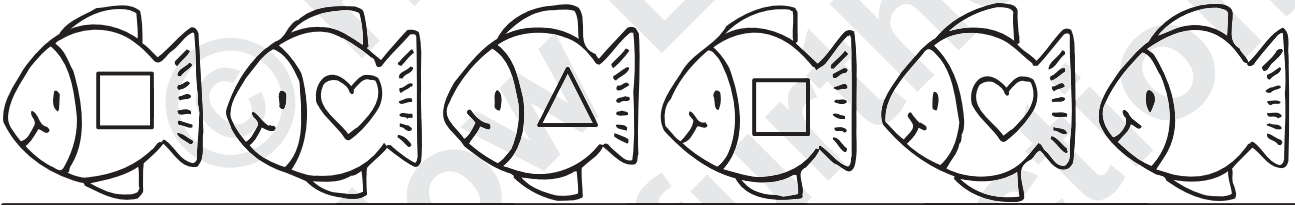
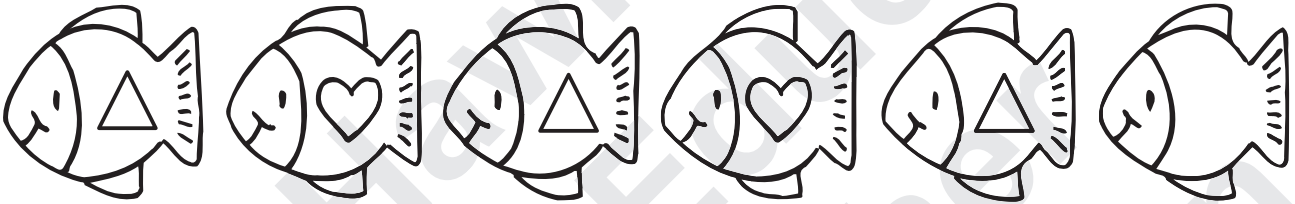
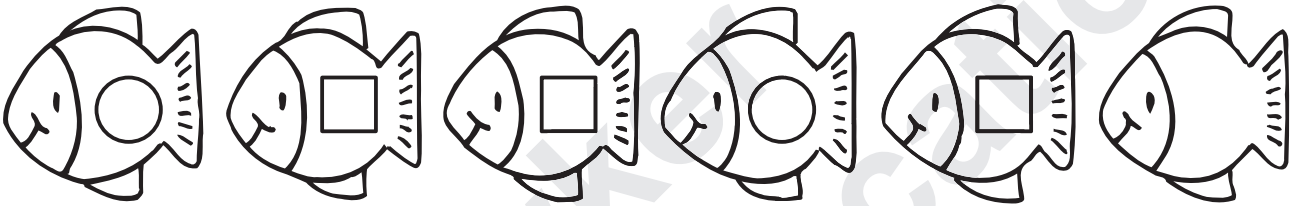
I see the biggest yellow star.



Option: Trace the star outlines with a glitter pen. Colour the stars. Cut out the page along the dotted lines. Glue the page on a sheet of project paper.

Look at the fish in each row.
What is the pattern?
Draw the shape that comes next on the last fish.
Colour the fish.

I Know What Comes Next



Option: Colour the fish and glue them to a sheet of project paper. Then lightly paint green and blue waves over and around the fish.

I Know Which Has Fewer

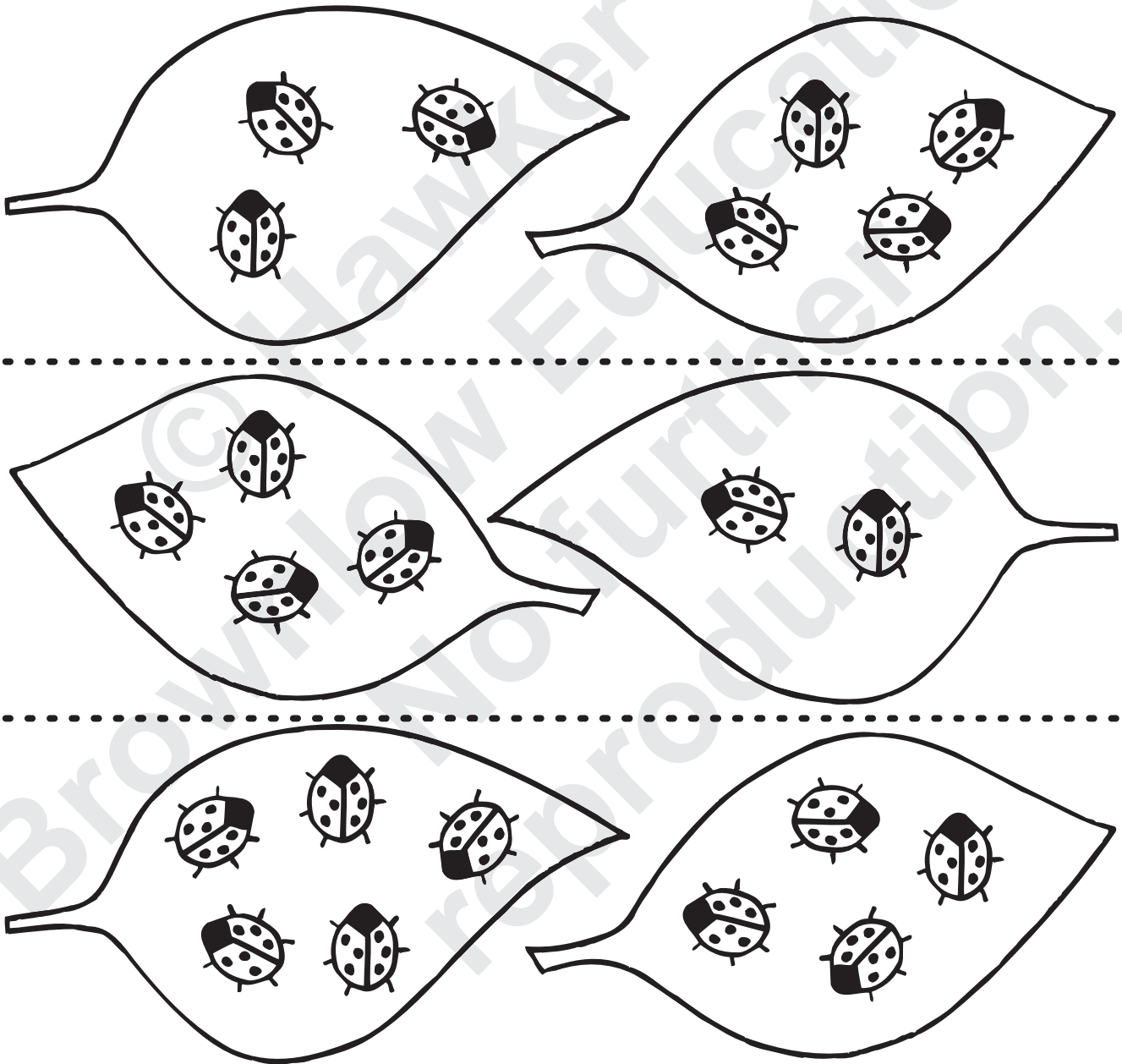
Look at the leaves.

Count the ladybirds on each leaf.

Colour each leaf with fewer ladybirds green.

Colour the rest of the picture.

I Know Which Has Fewer



Option: Glue green wool along the outline of each leaf.