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CHAPTER 1

Is the Left Brain Always Right?

*F*rom 7 A.M., parents had been bringing children into the private school and rushing off to their various responsibilities throughout the city. By 10 A.M., the entire center of seven preschool and kindergarten classes had become a wondrous and beautiful ballet in which developing children were weaving in and out of activities and experiences. Here were 2-year-olds crawling in and out under the furniture. Here were 3-year-olds busy giving shots, applying bandages, and making sick dolls well in the “hospital” that their teachers had set up for them.

In the play telephone booth, Bobby was busy calling home to his mother. Nearby, Jennifer was deeply engrossed in a pegboard activity. Across the hall, the 4 year olds were working puzzles, putting various building toys together, and taking turns on the balance beam. A colorful array of paints were put out on a table. Brushes—fat, thin, long-handled, and short—were dipped into the sparkling colors and swished about over the large triangular-shaped papers that had been put out for use. Ho, Johnnie, and Lupe were playing with unit blocks that they had made into a “train.” They were now extending it into the hallway. Jean and Eduardo were creating a marvelous sunburst design with the large mosaic tiles spread out on the floor. And in the kindergarten room next door, similar activities were going on. Painting, puzzles,