

Reptiles

The multi-disciplinary **Create-a-Centre** activities are keyed to Bloom's Taxonomy and include tasks from the six major classifications of the cognitive domain: knowledge, comprehension, application, analysis, synthesis and evaluation. Activities are designed to encourage creative learning and problem solving, and student investigations are intended to produce creative results. The teacher becomes a facilitator of learning and helps students plan and co-ordinate activities. He or she should be resourceful and involve other school staff, parents and mentors in the development of projects.

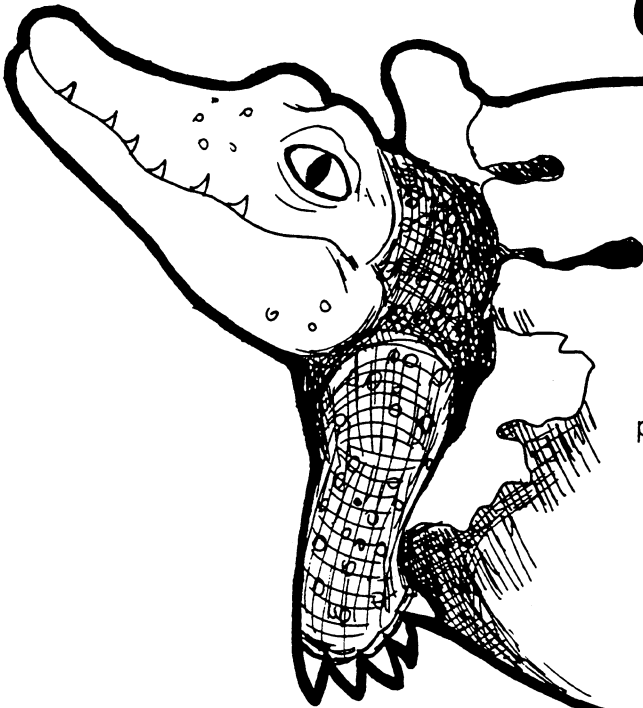
Create-a-Centre activities can be used for individual or group projects, as extension material or supplements to the regular curriculum. Learning centres should be set up within the classroom for each topic to focus and inspire students.

Level	Goals	Activity Design
Knowledge	Ability to recall facts, concepts or principles.	List, recognise, label, locate, describe, define, observe.
Comprehension	Ability to translate or interpret information. A grasp of meaning, intent, relationship is demonstrated in oral, written or non-verbal communication.	Explain, demonstrate, show, paraphrase, experiment, discover, illustrate, infer, predict.
Application	Ability to apply previously acquired knowledge or information to a new or concrete situation.	Organise, collect, summarise, order, record, classify, model, construct, relate, generalise, transfer, code, draw, reconstruct.
Analysis	Ability to break down material into its components so that organisational structure may be understood.	Take away, put together, formulate, deduce, compare, contrast, combine, solve, discriminate, take apart, fill.
Synthesis	Ability to analyse the parts and put them together to form a new whole.	Create, imagine, suppose, predict, assume, translate, hypothesise, design, derive.
Evaluation	Ability to make judgments based on evidence and determine the value of material based on definite criteria.	Appraise, interpret, judge, validate, justify, criticise assess, decide, defend, rate.

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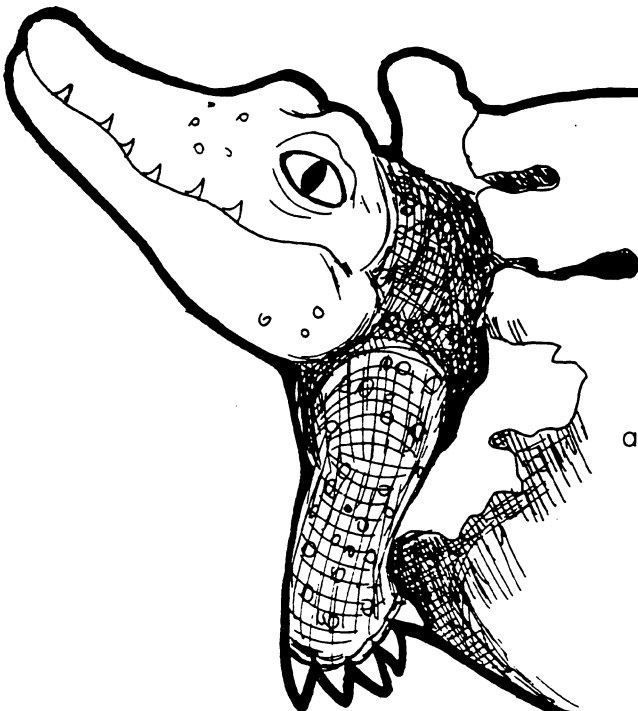
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GENERAL CHARACTERISTICS



Show on a time line when reptiles first appeared on earth.

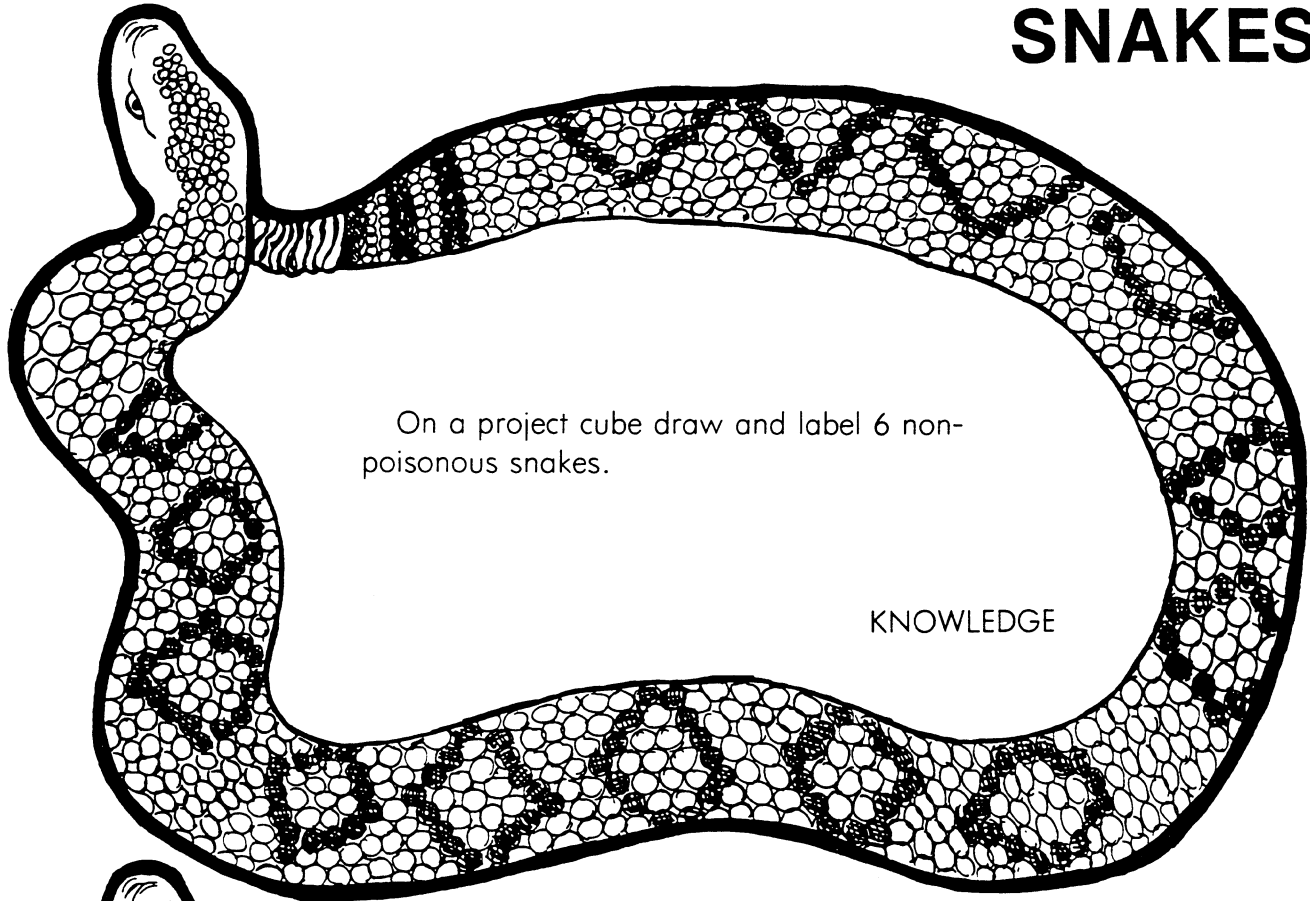
KNOWLEDGE



Make a poster showing characteristics that are common to all reptiles.

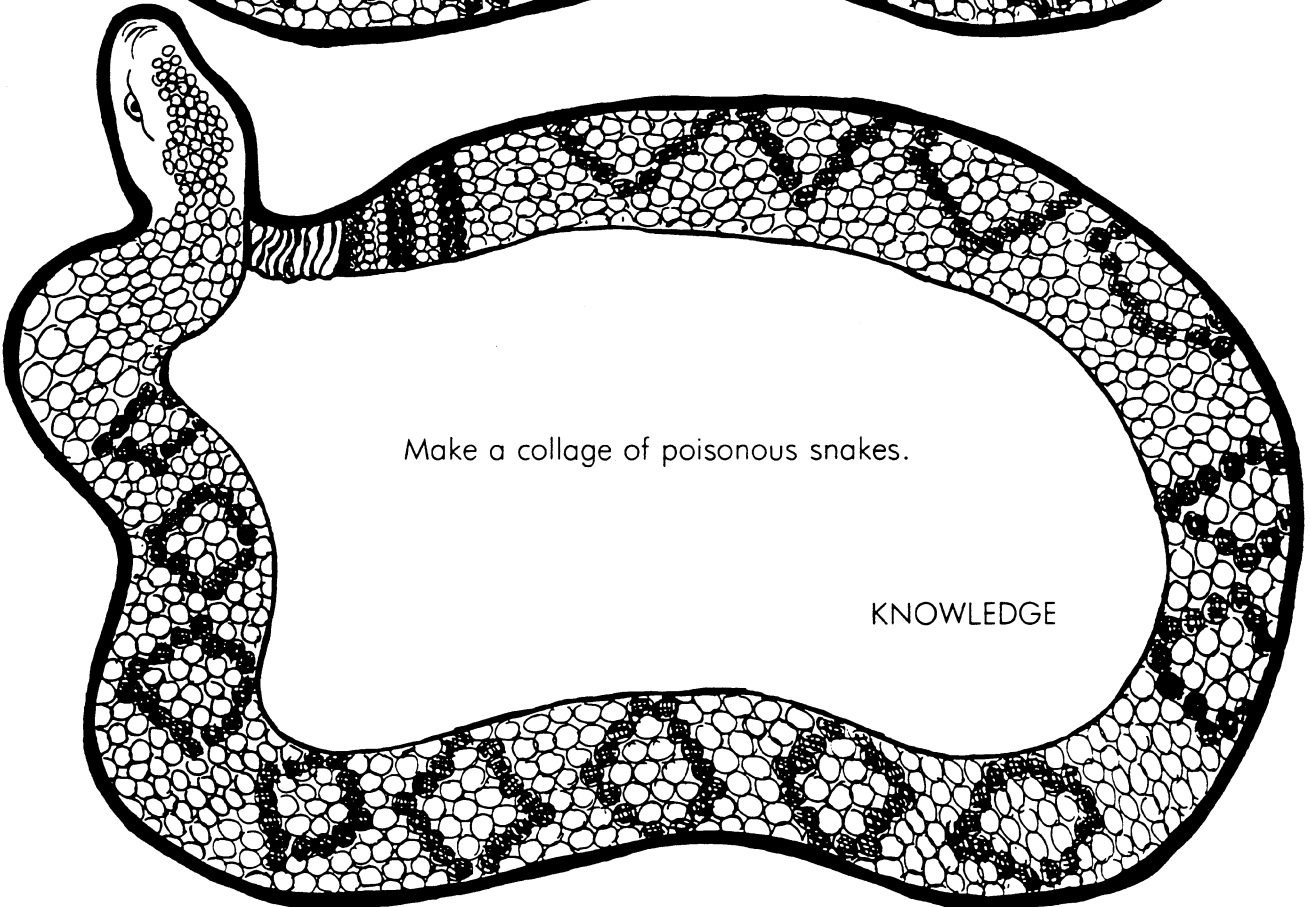
COMPREHENSION

SNAKES



On a project cube draw and label 6 non-poisonous snakes.

KNOWLEDGE



Make a collage of poisonous snakes.

KNOWLEDGE