

Table of Contents

How to Use this Book	4
Part 1: Reasons for Having a Web Page	
• Helping Students Focus on and Evaluate Information	6
• Helping Teachers Focus on and Evaluate Information	8
• Helping Students Publish on the Web	12
• Helping Teachers Publish on the Web	17
• Helping Create Teaching Moments	20
• Helping Facilitate Telecommunications Projects	24
• Facilitating Communication	36
• Enhancing Home-School Communication	39
Part 2: Questions to Answer Before Beginning	
• School Home Page Questions	42
• Class and Project Home Page Questions	54
• The Challenges of Web Page Philosophy	67
Part 3: Planning Pages	
• School Page Planning	84
• Class Page Planning	110
Part 4: Collecting and Organising Information	
• Creating and Collecting Graphics	123
• Effective Graphics	129
• Free Graphics	133
• Converting Graphics	138
• Naming Files	143
• Collecting Text	144
• Collecting Links	146
Part 5: Creating a Web Page	
• Using Templates	148
• Making Changes to the Template	161

Table of Contents *(cont.)*

- Troubleshooting 175
- Web Page Editors 179

Part 6: HTML Codes and Tips

- Basic HTML Tags 185
- Presentation Tags 190
- Command Tags. 200
- Great Sites to Learn HTML 203

Part 7: Showing Your Web Page to the World

- Using Your Page Locally 205
- Posting Your Page on an Internet Server 208
- Creating Traffic to Your Page 213

Part 8: Appendices

- Critical Evaluation Guides for Students 214
- Glossary of Terms 224
- Bibliographic Citation Formats for All
Grade Levels 231
- Standards for Citations 241
- Index of URLs 245
- HTML: The Next Step 250
- Bibliography of Books and Resources 252

Part 1: Reasons for Having a Web Page

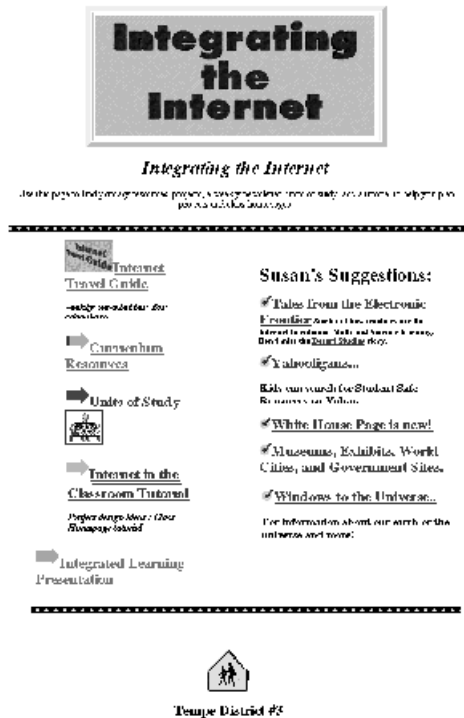
Helping Students Focus on and Evaluate Information

Directed student use of the Internet begins to open the eyes of students as they seek current information. Most schools cannot afford daily newspapers, but the news is now online and updated often. Finding information on current topics is easier than ever. Access to information is no longer limited by the budget of the school library-media centre. Periodicals, newspapers, speeches, historical documents and more are at the students' fingertips. Now the focus of the class becomes *how* to deal with all the information. Reading comprehension becomes a necessary skill, as well as an evaluation tool to judge the quality and accuracy of the information gathered.

Paul Gilster, in his book *Digital Literacy*, makes a strong case for teaching the skills needed to utilise the new technologies. He defines digital literacy as

the ability to understand and use information in multiple formats from a wide range of sources when it is presented via computers...Not only must you acquire the skill of finding things, you must also acquire the ability to use these things in your life. (Gilster, 1997, pp. 1 and 2)

Educators and students can't trust that what they read on the Internet is true and correct without learning some ways to critically evaluate the information. Resources published on the Web are not seen by a publisher or evaluated by an expert before they appear. Instruction in evaluation skills will prove invaluable as students are inundated with information.



This site includes the following:

- Internet Travel Guide, a weekly newsletter with tips for teachers, lists of projects to join, and new sites to visit and add to your lessons.
- An extensive list of curriculum-specific resources for easy access by teachers and students.
- A tutorial for designing class interactive projects and instructions for designing and writing class home pages.
- Suggested sites to bookmark and visit often.
- An area of curriculum units which include Internet use is under construction.
- Links to schools with home pages in the Tempe School District in Tempe, Arizona.

Part 2: Questions to Answer Before Beginning

School Home Page Questions

First, let's focus on the school home page and whether it is the next technology step for you and your school.

Technology committees around the country are meeting to decide whether their schools should post a home page.

They debate the technical questions first: who will write and maintain it, where it can be posted, who will write the text and do the planning, and what graphics should be included.

The more important questions which should be discussed first include the following:

What benefits can our school gain from having a home page?

What image do we want to portray to the community?

How can a presence on the World Wide Web enhance student achievement?

What benefits can your school gain from having a home page?

With the posting of a school home page, your school joins thousands of schools who are sharing their successes with the global community. Most schools are public institutions which must be accountable to the community for what they are doing. What better way to report to the taxpayers than to post an extensive Web page which opens the school's doors and welcomes anyone in to look around.



Web66

<http://web66.coled.umn.edu/schools.html>

The above address is the location of the most extensive listing of schools around the world with Web pages.

Below you can see how some of the schools of Rhode Island are listed on Web66.

Elementary Schools
1. Frenchtown School East Greenwich Rhode Island USA
2. Peace Dale Elementary Peace Dale Rhode Island USA
3. Wilbur & McMahon Schools Little Compton Rhode Island USA

Secondary Schools
1. Burrillville High Harrisville Rhode Island USA
2. Burrillville Middle School Harrisville Rhode Island USA
3. Charho Middle School Wood River Junction Rhode Island USA
4. Cole Junior High East Greenwich Rhode Island USA
5. Davisville Middle School North Kingstown Rhode Island USA
6. Exeter - West Greenwich Junior / Senior High School Exeter - West Greenwich Rhode Island USA
7. Exeter-West Greenwich Jr/Sr High West Greenwich Rhode Island USA
8. Gorton Junior High Warwick Rhode Island USA
9. LaSalle Academy Providence Rhode Island USA
10. Portsmouth High Portsmouth Rhode Island USA
11. Rocky Hill School East Greenwich Rhode Island USA
12. St. George's School Newport Rhode Island USA
13. Toll Gate High Warwick Rhode Island USA

Citizens should know what is really happening in their schools. As the negative feelings continue to proliferate about education, the most powerful way to change public opinion is to open the doors and invite the public in to your classes. Learning is going on in each and every class, and some classes are exceptional. These experiences must be available to the public and shared with others in the educational community. Educators need to sing their own praises and display high quality student work for the world to see.