

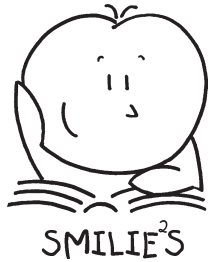
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Chapter 1

The Reading Process

When students read the words on a page and make sense of what they have read, it is a small miracle! What has occurred is a complex set of interactions. These actions happen simultaneously. Readers use their knowledge of language, their knowledge of words, and their understanding of the story in combination with what is written on the paper to make meaning. They continually ask themselves, “Does that make sense?” And, when they lose meaning, they try to fix their reading process.

What is the reading process and how is it accomplished? The reading process incorporates several interacting components. This chapter breaks down the critical components of successful reading and looks at how teachers can approach each one through the multiple intelligences pathways. The essential components include the following: fluency, remembering words, hearing sounds and linking letters, vocabulary development, comprehension, willingness to try, lack of voice, and directionality and reversals (see Figure 1.1).

When teachers know the critical components of the reading process, they can plan lessons that provide maximum opportunity for growth.

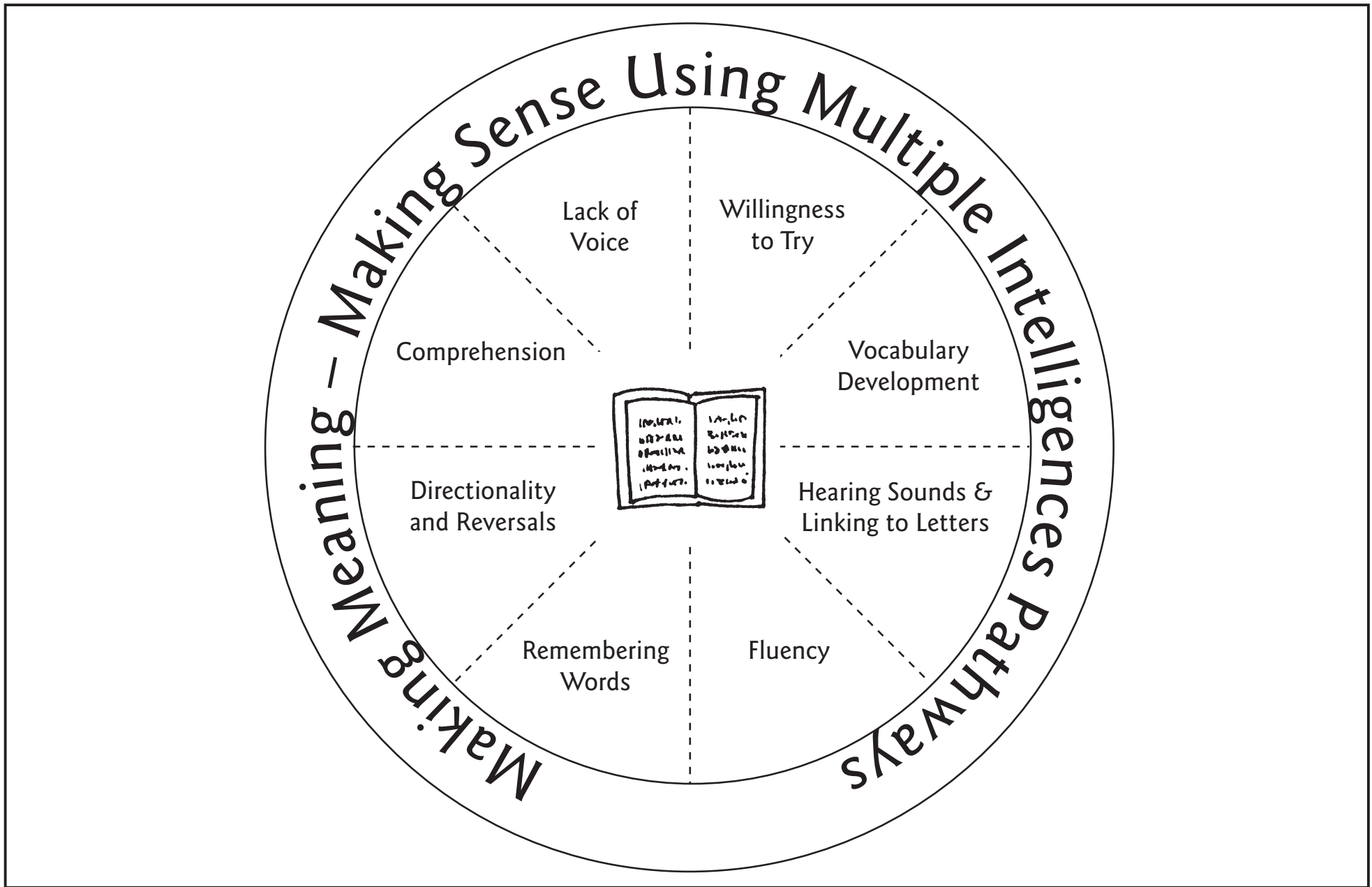


FIGURE 1.1