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# To Teachers

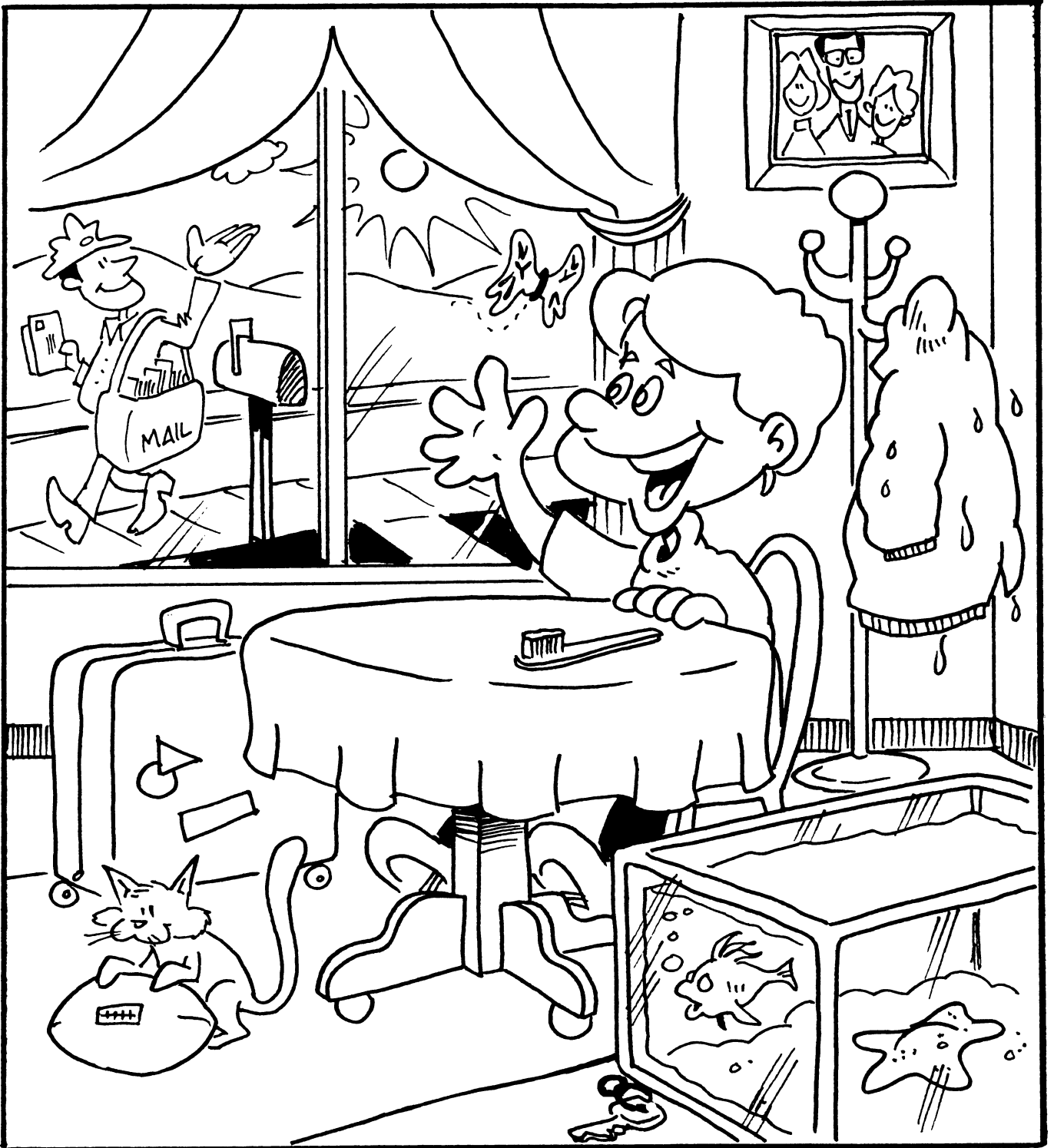
*Vocabulary* introduces children to the basic skills needed for increasing vocabulary and becoming good spellers. Each language activity was designed to be relevant to young children. Chapters cover: compound words, plurals, homonyms, antonyms, synonyms, syllables, rhyming words, prefixes, suffixes, word roots, and contractions.

Every chapter introduces and reinforces a different vocabulary skill. Each chapter begins with an explanation page that defines a particular vocabulary concept and presents rules and examples. These pages can be colored, saved, and later compiled into a vocabulary rules booklet. Each chapter contains activity pages to give children plenty of practice mastering concepts.

Increased vocabularies and improved spelling is emphasized with the step-by-step rules for making plurals, compounds, and contractions. Studying word roots, prefixes, and suffixes will make learning the spelling of hundreds of new words simple and fun. There is a word list for antonyms, synonyms, and homonyms. Each of the word lists can be used to complete activity pages, play games, write stories, and increase vocabularies. Every student should have his or her own copy of each word list. Encourage students to make flash cards of these words. Individual cut-apart rules for dividing words into syllables and spelling plurals can be reproduced for each student and turned into booklets or used as flash cards, too. Recognize improvement as well as mastering concepts. Remember, the important thing is to celebrate our wonderful, rich world of words. If you enjoy vocabulary, so will your students.

# Compound Words

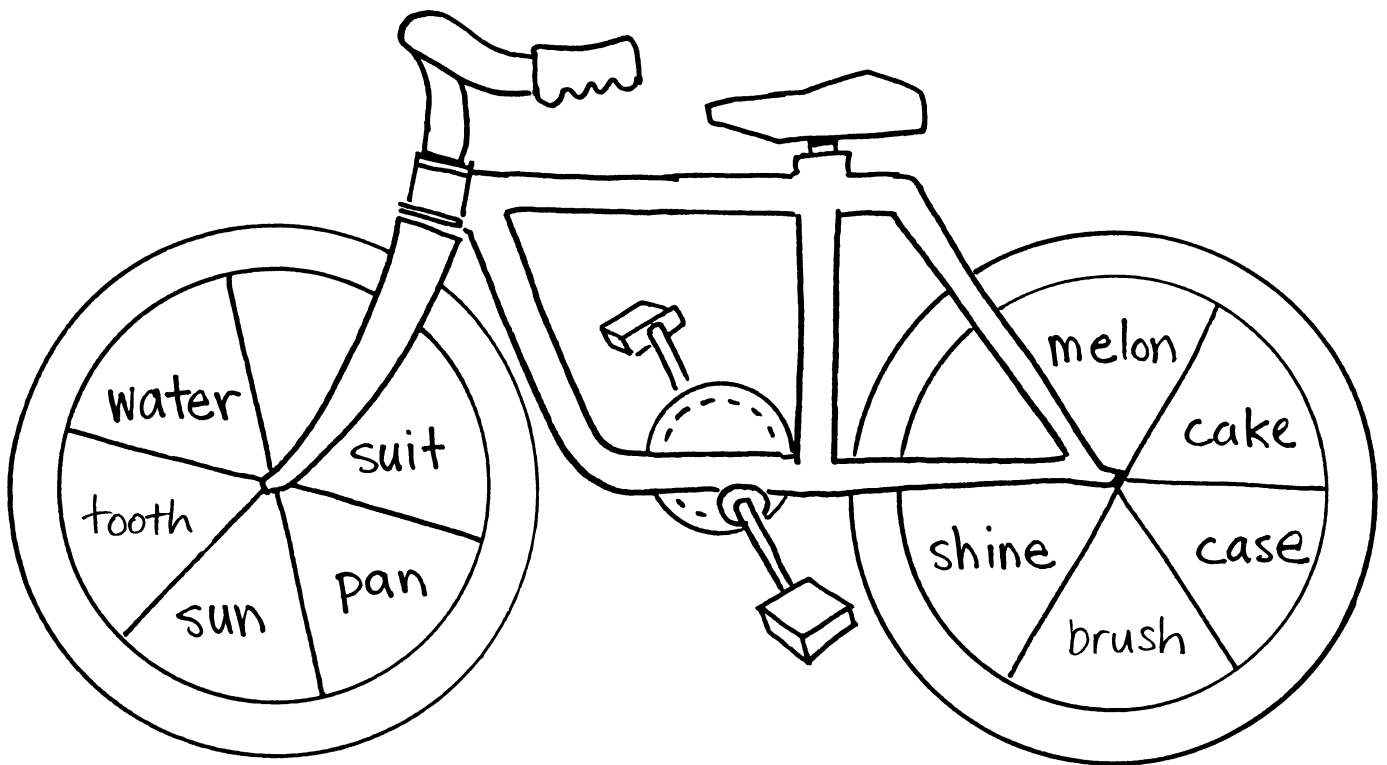
A compound word is a single word that is made by joining two smaller words. Examples: starlight, treetop, doorbell. How many compound words can you find in the picture? See if you can find 13.



Name \_\_\_\_\_

# Making Compound Words

A compound word is a single word made by joining two smaller words. Make compound words by joining two words, one from each wheel.



Example: foot + path = footpath

1. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
2. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
3. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
4. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
5. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

# Plurals

Sing to the tune of "Jingle Bells."

Plurals are special words  
That mean more than one.  
Learn the rules, and you will see  
That plurals can be fun!



Most words add just an "s."  
Spelling doesn't change.  
Words like *clown* and *toy* and *cat*  
And *flower* and *arrange!*

Some nouns must add "es"  
If they end like this —  
With an "x," "ch," or "z,"  
Or "sh," or an "s."



Change the "y" to an "i"  
And then add "es"  
To all words that end in "y"  
After a consonant.

*Family, liberty,*  
These are just a few.  
Now let's see if you can make  
These rules work for you!



Plurals are special words  
That mean more than one.  
Learn those rules, and you will see  
That plurals can be fun!

