

# Table of Contents

<b>Introduction</b> . . . . .	<b>3</b>
<b>The Town Mouse and the Country Mouse</b> . . . . .	<b>5</b>
by Lorinda Bryan Cauley (Putnam, 1984)	
Summary—Sample Plan—Overview of Activities—The Mice Use Their Senses—See and Hear—See Cards Hear Cards—My Eyes, My Ears—Smell and Taste—A Smell and Taste Experience—Feeling and Feelings—Touch and Emotion—Town and Country Hats	
<b>The Little Red Hen</b> by Paul Galdone (Houghton Mifflin, 1973) . . . . .	<b>18</b>
Summary—Sample Plan—Overview of Activities—Sentence Strips—Vocabulary Development—Sorting Grains—Paper Bag Puppets—Sequencing—From Grain to Cake—Classification—Sense Picture Cards—Real Chickens—Chicken Family Sounds—Life Cycle of a Hen—Graph Pattern—Paper Plate Little Red Hen—The Little Red Hen Puzzle	
<b>Poetry</b> . . . . .	<b>41</b>
My Sense Poem—Mother Goose—My Sense Poem Worksheet	
<b>Language and Writing Experiences</b> . . . . .	<b>43</b>
Five Senses Accordion Book—Jelly Jiggle Squares—When I Feel, I Feel...—My Favorite Sensation Station—Paper Hen Story—On an Adventure—My Chore Report—Is, Is Not Book—Make a Class Big Book	
<b>Across the Curriculum</b> . . . . .	<b>47</b>
<b>Language Arts:</b>	Make Believe or Real—Hear Me, See Me Matching Game—Sound Picture Cards
<b>Maths:</b>	Maths Story Background
<b>Science:</b>	Smells—Tongue Teaser—A Three “S” Party
<b>Social Studies:</b>	Touch and Feel Co-operative Game
<b>Art/Music:</b>	Animal Drums—Mood Music—Textured T—Non-Edible Recipes
<b>Life Skills:</b>	Recipes—Wheat Cakes
<b>Culminating Activity</b> . . . . .	<b>63</b>
Sensation Stations	
<b>Unit Management</b> . . . . .	<b>68</b>
“Our 5 Senses” Display Board—Creating Learning Centres—Record Form—Request for Help—Clip Art	
<b>Bibliography</b> . . . . .	<b>77</b>
<b>Answer Key</b> . . . . .	<b>78</b>

# Introduction

*Five Senses* contains a captivating whole-language, thematic unit. Its exciting pages are filled with a wide variety of lesson ideas and activity sheets designed for use with early primary children. At its core are two high-quality children's literature selections, *The Town Mouse and the Country Mouse* and *The Little Red Hen*. For each of these books, activities are included which set the stage for reading, encourage the enjoyment of the book, and extend the concepts gained. In addition, the theme is connected to the curriculum with lessons in language arts, maths, science, social studies, art, music, and life skills (cooking, physical education, etc.). Many of these activities encourage co-operative learning. Suggestions and patterns for display boards and unit management tools are additional time savers for the busy teacher. Furthermore, directions for student-created Big Books and a culminating activity, which allow students to synthesize their knowledge in order to produce products that can be shared beyond the classroom, highlight this very complete teacher resource.

This thematic unit includes:

- literature selections** — summaries of two children's books with related lessons (complete with reproducible pages) that cross the curriculum
- poetry** — suggested selections and lessons enabling students to write and publish their own works
- planning guides** — suggestions for sequencing lessons each day of the unit
- language experience ideas** — daily suggestions as well as activities across the curriculum, including Big Books
- display board ideas** — suggestions and plans for student-created and/or interactive display boards
- homework suggestions** — extending the unit to the child's home
- curriculum connections** — in language arts, maths, science, social studies, art, music, and life skills
- group projects** — to foster co-operative learning
- a culminating activity** — which requires students to synthesize their learning to produce a product or engage in an activity that can be shared with others
- a bibliography** — suggesting additional literature and nonfiction books on the theme

# The Town Mouse and the Country Mouse

(Available in Australia through Harper Collins.)

Suggested Version: retold and illustrated by Lorinda Bryan Cauley

## Summary

*Town Mouse visits his cousin, Country Mouse, who gives a tour and prepares a tasty supper. Town Mouse thinks country living is boring and requires too much hard work. Country Mouse then visits the town, where he is frightened by the bright lights and loud noises. The food is wonderful, but eating it is not pleasant when servants enter, a child peeks, and dogs bark! Country Mouse decides that he prefers his simple country life.*

The outline below is a suggested plan for using the various activities that are presented in this unit. You should adapt these ideas to fit your own classroom situations.

## Sample Plan

### Day I

- Introduce the unit with the display board activity (page 68)
- Play “Senses Simon” (page 6)
- Use puppets to discuss town and country (page 6)
- Read *The Town Mouse and the Country Mouse* aloud
- Use “The Mice Use Their Senses” activity, page 8. Focus on seeing and hearing
- Use the Seeing and Hearing activities on pages 9-11
- My Sense Poem (pages 41-42)

### Day II

- Take town and country walks
- Make a town and country chart
- Reread *The Town Mouse and the Country Mouse* looking for places where the mice used smelling and tasting
- Use “Mice Use Their Senses” activity, page 8. Focus on smelling and tasting
- Make barley-corn soup and/or carrot cookies (recipes, page 61)
- Make a class language-experience story about cooking
- Homework: Ask students to bring in hard and soft toys
- Do “Smelling and Tasting” activities (pages 12-13)

### Day III

- Show and tell hard and soft toys emphasizing sense of touch
- Reread the story looking for “touching” situations
- Use “The Mice Use Their Senses” activity, page 8. Focus on touching
- Do “Feeling and Feeling” activities (pages 14-16)
- Make “When I Feel, I Feel...” books (page 43)
- Have children draw and tell or write about their favorite part of the story

### Day IV

- Do sense experience activities from Across the Curriculum section—pages 48-60 (Will take more than one day)
- Make Accordion Book (page 43)
- Discuss the moral of the town and country mouse fable
- Read several other fables to the class
- Study real mice
- Make mice masks (Extension, page 8)
- Culminating Activity: Sensation Stations (pages 63-67)
- Make “My Favorite Sensation Station” class book (page 44)
- Use masks to perform plays of the story